

From Volcanoes to Islands

by Rosa Visquel

Genre	Build Background	Access Content	Extend Language
Nonfiction	<ul style="list-style-type: none"> • Geologic Change • Volcanoes • Hawaiian Islands 	<ul style="list-style-type: none"> • Definitions • Labels and Captions • Map 	<ul style="list-style-type: none"> • Verb Endings

Scott Foresman Reading Street 3.3.5





From Volcanoes to Islands

by Rosa Visquel



Editorial Offices: Glenview, Illinois • Parsippany, New Jersey • New York, New York
Sales Offices: Needham, Massachusetts • Duluth, Georgia • Glenview, Illinois
Coppell, Texas • Sacramento, California • Mesa, Arizona



You may have seen pictures of volcanoes erupting on land. Did you know that volcanoes also erupt beneath the deep waters of the sea?

When volcanoes erupt on land, they change the **landscape**. Underwater volcanoes cause changes, too.

Explosions inside a volcano push lava and rocks out the top of the volcano. When the lava touches ocean water, the lava cools and gets hard.

landscape: way the land looks



An underwater volcanic eruption



A volcanic eruption can be deadly.



It is not safe to be nearby when a volcano **erupts**. An erupting volcano can kill people and damage property. Volcanoes can do harm, but they can do good things, too. Without volcanoes, we would not have the beautiful state of Hawaii. The Hawaiian **islands** began as volcanic eruptions.

erupts: explodes or violently sends out steam and lava

islands: lands surrounded by water





The lava sticks to the sides of the volcano. This makes the volcano's cone grow wider and taller. Every time the volcano erupts, a new layer of lava is added. The volcano grows and grows.

Finally, lava piles up so high that the volcano's tip is above the water. That little tip is the beginning of an island.

As long as the volcano keeps erupting, the island keeps growing.



The state of Hawaii is a chain of several islands.



Hawaii began as a group of volcanoes. At first, Hawaii must have looked like piles of rocks sticking up out of the sea. There were no plants or animals.

Finally, most of the volcanoes stopped erupting. Wind and rain beat against the rocky islands. The wind and rain wore down the rock. After a very long time, the surface of the rock turned into sand and soil.





As soon as the islands had soil, they began to change. Birds stopped to rest on the islands. Some of the birds carried seeds. Other seeds floated across the ocean. The seeds began to grow in the new soil.

When plants began growing, birds and other animals were able to find food and shelter on the islands. More and more birds arrived. This time they stayed. Insects and animals also came to the islands.



Finally people arrived, too. The first people sailed from nearby islands. Later, European sailors also discovered the island **paradise**. Asian people came.

Hawaii's good soil and mild climate make it a perfect place to raise crops. Its beautiful beaches make it a great place to have fun, too.

Like the birds and animals that had arrived earlier, the people decided to stay.

paradise: place that makes people very happy





Today Hawaii is a busy place. It is filled with people, animals, plants, and beautiful sandy beaches. It is hard to believe that the beautiful islands were once just piles of volcanic rock.

But Hawaiians and visitors know it's true. They say, "*mahalo*," or "thank you," for volcanoes.



Talk About It

1. How did the Hawaiian Islands begin? How are they different now?
2. How did the Hawaiian Islands grow? What happened first, next, and last?

Write About It

3. Draw a chart on a separate sheet of paper. List a few good things and bad things about volcanoes. Use ideas from the chart to write about volcanoes.

Good Things About Volcanoes	Bad Things About Volcanoes

Extend Language

Erupts, erupting, and erupted are different forms of the verb *erupt*. What are the similar forms of the verbs *harm*, *change*, and *arrive*. Use those words in sentences. For example: The volcano *erupted*, and the island *changed*.

Photography Credits: Cover (T), 2 ©Jim Sugar/CORBIS; Cover, 7 ©Douglas Peebles/CORBIS; 1, 5 ©Maps.com/CORBIS; 3 ©Roger Resomeyer/CORBIS; 4 ©Amos Nachoum/CORBIS; 6 ©Kevin Schafer/CORBIS; 8 ©Michael T. Sedam/CORBIS.

ISBN: 0-328-14171-2

Copyright © Pearson Education, Inc.

All Rights Reserved. Printed in the United States of America.

This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permission(s), write to: Permissions Department, Scott Foresman, 1900 East Lake Avenue, Glenview, Illinois 60025.

1 2 3 4 5 6 7 8 9 10 V0B4 14 13 12 11 10 09 08 07 06 05

