Daily activities for 9 weeks for Math, Science, Phonics, Sight Words, and Writing!
Thank you for downloading this Summer Vacation packet! This packet includes skills for students who are entering first grade.

The worksheets included follow a day by day pattern:

- **Math Monday**
- **Tell Me About Science Tuesday**
- **Writing Wednesday**
- **Sight Words Thursday**
- **Phonics Friday**

Before copying this booklet for your class, I would write in the dates for each of the assignments in the top right hand corner so that students know exactly what day they should be completing them. I hope this helps prevent the “summer slide!”
The following skills are addressed:

**Math Monday**
Addition, Subtraction, Problem Solving, Numbers 0-20, Patterns, More and Less

**Tell Me About Science Tuesday**
Summer, Autumn, Five Senses, Seeds We Eat, Winter, Animals in Winter, Keeping Healthy, Spring, Butterfly Life Cycle

**Writing Wednesday**
Telling a story using first, next, and last

**Sight Words Thursday**
avay, about, around, any, beside, boy, could, come, came, close, does, down, every, eat, first, from, funny, find, gave, going, help, how, inside, into, just, jump, knew, know, look, little, make, many, new, need, once, open, please, put, ride, run, said, says, them, there, thing, this, under, up, want, went, where, with, your, you

**Phonics Friday**
Beginning Sounds, Middle Sounds, Ending Sounds, Blends, Digraphs, CVC Word Families
Kindergarten to First Grade Summer Vacation Packet

A Turn to Learn, 2013
Dear Families,

This year has been full of fun, excitement, laughter and memories. While we were in our classrooms, we not only enjoyed ourselves, but we learned an incredible amount as well. I want to be sure that when your children come back in September that they are just as ready and eager to learn as they are now.

Please have your child complete this summer vacation packet in order to help your child continue to practice what we learned in Kindergarten and to help prevent your child from losing progress this summer. There is one page to be completed each day of the summer vacation.

The pages, particularly the writing, are meant for your child to do independently. Please have your child sound out the words in each of his/her sentences on his/her own. This will help keep them fresh for the upcoming school year!

We hope you have a wonderful summer and we’re looking forward to seeing everyone come the beginning of the school year! Please send this work packet with your child on the first day of school.

Regards,
Math Monday!

Solve these addition problems.

| 2 + 5 = ___ | 3 + 7 = ___ |

Solve these subtraction problems.

| 9 − 2 = ___ | 6 − 4 = ___ |

Read the addition or subtraction story and write the answer on the line.

There were 6 people swimming in the pool. 3 people got out. How many people were still swimming in the pool?

---

Count the squares and write the number.

<table>
<thead>
<tr>
<th>Count the squares and write the number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of squares]</td>
</tr>
</tbody>
</table>

Count the squares and write the number.

<table>
<thead>
<tr>
<th>Count the squares and write the number.</th>
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<tbody>
<tr>
<td>[Image of squares]</td>
</tr>
</tbody>
</table>

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

[Image of patterns]

Circle the group that has more. X the group that has less.

[Image of groups]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Summer is one of the seasons. In summer, the sun is out for most of the day. This makes the weather outside get very hot. People wear short sleeve shirts and shorts in summer. Sometimes, people even put on their bathing suits and go swimming at the pool or at the beach. It is a really fun season!

1. What is something people do in summer?

2. What happens to the weather outside in summer?

3. What do people wear in summer?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

away    around    beside
about    any    boy

Read the sentences below and circle the sight words from above in each sentence.

1. I’m about to put my toys away.
2. Did you see any books around the room?
3. The boy was sitting beside his friend at snack.

Circle the sight words based on the code on the left.

away – red
about – orange
around – yellow
any – green
beside – blue
boy – purple

around    away    about    away    about    beside
away    about    around    away
about    boy    and    about
boy    any    away    around
Phonics Friday!

Fill in the missing letters from the words.

astronaut  c___t  bea___

Fill in the missing digraphs and blends from the words.

___ip  tru___

Classify words from the following word families.

Word Families

- at  - am  - ap

___  ___  ___
Math Monday!

Solve these addition problems.

\[ 7 + 3 = ___ \]
\[ 4 + 3 = ___ \]

Solve these subtraction problems.

\[ 8 - 3 = ___ \]
\[ 5 - 2 = ___ \]

Read the addition or subtraction story and write the answer on the line.

There were 5 people playing at the beach. 2 people went in the ocean. How many people were still playing on the beach?

Count the squares and write the number.

\[ \begin{array}{c}
\square \ \square \\
\square \ \square \\
\end{array} \]

\[ \begin{array}{c}
\square \ \square \ \square \\
\square \ \square \\
\end{array} \]

Count the squares and write the number.

\[ \begin{array}{c}
\square \ \square \ \square \\
\square \ \square \ \square \\
\end{array} \]

\[ \begin{array}{c}
\square \ \square \ \square \\
\square \ \square \ \square \\
\end{array} \]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!

Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Autumn is one of the seasons. In autumn, the leaves change color and start to fall off the trees. The weather starts to get a little cold. People wear long sleeve shirts and pants in autumn. Sometimes, people go apple picking or pumpkin picking in autumn. It is a really fun season!

1. What is something people do in autumn?

2. What happens to the leaves in autumn?

3. What do people wear in autumn?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

could  
came  
come  
close  
does  
down

Read the sentences below and circle the sight words from above in each sentence.

1. Could you come to my house to play?
2. I was close to the park when I came to school.
3. Does a dog walk down the stairs?

Circle the sight words based on the code on the left.

could – red
come – orange
came – yellow
close – green
does – blue
down – purple

could  
close  
came  
close  
came  
come  
come  
come  
came  
came  
came  
came

could  
close  
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could  
close  
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could  
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could  
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come  
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come  
came

could  
close  
came  
came  
came  
come  
come  
come  
come  
came
Phonics Friday!

Fill in the missing letters from the words.

- bell
- bag
- flowe__

Fill in the missing digraphs and blends from the words.

- eel
- asses

Classify words from the following word families.

Word Families

- all
- an
- ip
**Math Monday!**

**Solve these addition problems.**

\[
\begin{align*}
5 + 3 &= \\ 7 + 1 &= \\
\end{align*}
\]

**Solve these subtraction problems.**

\[
\begin{align*}
9 - 2 &= \\
7 - 4 &= \\
\end{align*}
\]

Read the addition or subtraction story and write the answer on the line.

There were 9 people playing in the park. One more person joined them. How many people were at the park in all?

---

Count the squares and write the number. Count the squares and write the number.

<p>| | |</p>
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Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

[Sun, Snowflake, Sun, Snowflake, Snowflake, Sun]

Circle the group that has more. X the group that has less.

[Four strollers, Three strollers, Five dinosaurs, Four dinosaurs]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Everybody uses their five senses to help them explore the world. We can use our eyes to see, our ears to hear, our nose to smell, our skin to touch, and we use our tongue to taste. Sometimes we use more than one sense at a time. When I eat popcorn, I can see it, taste it, touch it, smell it, and even hear it when I chew. What other times do you use all five senses?

1. What are the five senses?

2. Why are the five senses important?

3. What things can you do that use all five senses?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

- every
- first
- funny
- eat
- from
- find

Read the sentences below and circle the sight words from above in each sentence.

1. I’m going to eat every chip in the bag.
2. First, I will take out my books from my folder.
3. Did you find my joke to be funny?

Circle the sight words based on the code on the left.

- every - red
- eat - orange
- first - yellow
- from - green
- funny - blue
- find - purple

- every
- eat
- first
- every
- eat
- for
- find
- every
- eye
- funny
- every
- from
- funny
- from
- funny
- every
- ear
- funny
- from
- eye
- every
- from
- for
- find
- from
- funny
- find
- first
Phonics Friday!

Fill in the missing letters from the words.

cookie  
d---ck  
teapo---

Fill in the missing digraphs and blends from the words.

---irt  
so---

Classify words from the following word families.

Word Families

-it  
-in  
-ig

---  
---  
---
Math Monday!

Solve these addition problems.

\[3 + 5 = \_\_\_\_\_\_\_\]
\[2 + 2 = \_\_\_\_\_\_\_\]

Solve these subtraction problems.

\[5 - 2 = \_\_\_\_\_\_\_\]
\[8 - 1 = \_\_\_\_\_\_\_\]

Read the addition or subtraction story and write the answer on the line.

There were 7 people eating ice cream. 2 of them finished eating their ice cream. How many are still eating?

There were 7 people eating ice cream. 2 of them finished eating their ice cream. How many are still eating?

Count the squares and write the number.

\[
\begin{array}{c}
\text{Count the squares and write the number.} \\
\begin{array}{c}
\begin{array}{c}
\ \ \ \ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \end{array} \\
\begin{array}{c}
\begin{array}{c}
\ \ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \end{array} \\
\end{array} \\
\end{array}
\end{array}
\]

Circle the pattern unit (the part that repeats) and draw what comes next in the pattern.

\[
\begin{array}{c}
\text{Circle the pattern unit (the part that repeats) and draw what comes next in the pattern.} \\
\begin{array}{c}
\begin{array}{c}
\ \ \ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \ \\
\end{array} \\
\begin{array}{c}
\begin{array}{c}
\ \ \ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \ \\
\ \ \ \ \ \ \ \\
\end{array} \\
\end{array} \\
\end{array}
\end{array}
\]

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!

Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Did you know that you eat lots of seeds? When you eat a strawberry or a kiwi, you are actually eating lots of little seeds! You also eat blueberry and tomato seeds. Be careful, though. There are some seeds you don’t want to eat. Be sure that you don’t ever eat the seeds from peaches, apples, mangos, or avocados! They are not good for you!

1. What are some seeds you can eat?

2. What are some seeds that you don’t eat?

3. Why don’t you eat the seeds from an apple?
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First, 

Next, 

Last,
Sight Words Thursday!

Trace the sight words.

gave
going
help
how
inside
into

Read the sentences below and circle the sight words from above in each sentence.

1. I was going to school and gave a pen to you.
2. How can I help you today?
3. Inside school, I went into the classroom.

Circle the sight words based on the code on the left.

gave - red
going - orange
help - yellow
how - green
inside - blue
into - purple
give     going     house     help
into     how      gave     how
into     how      going    going
into     how      gave     how
home     inside   inside   inside
into     help     inside   inside
into     into     help     into
Phonics Friday!

Fill in the missing letters from the words.

pizza  d____l  dinosaur____

Fill in the missing digraphs and blends from the words.

____ick  de____

Classify words from the following word families.

Word Families

-op  -ot  -og

_____________  ___________  ___________
Math Monday!

Solve these addition problems.

9 + 1 = ___
5 + 4 = ___

Solve these subtraction problems.

9 − 7 = ___
8 − 3 = ___

Read the addition or subtraction story and write the answer on the line.

There were 7 people making S’mores at the fire. 2 more people joined them. How many people were making S’mores in all?

Count the squares and write the number. Count the squares and write the number.

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Winter is one of the seasons. In winter, the weather gets very cold and the days are very short. People need to wear jackets, hats, scarves and gloves to go outside. Sometimes it snows and people can go outside and build a snowman or have a snowball fight. Even though it is very cold, it's still a lot of fun!

1. What is something people do in winter?

2. What is the weather like in winter?

3. What do people wear in winter?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!
Sight Words Thursday!

Trace the sight words.

just

know

look

jump

knew

little

Read the sentences below and circle the sight words from above in each sentence.

1. Did you just jump up and down?

2. I didn’t know that you knew him!

3. Did you look at the little tiger at the zoo?

Circle the sight words based on the code on the left.

just – red

jump – orange

know – yellow

knew – green

look – blue

little – purple
Phonics Friday!

Fill in the missing letters from the words.

- ebra
- box
- foo

Fill in the missing digraphs and blends from the words.

- ree
- eatshirt

Classify words from the following word families.

Word Families

- en
- ell
- et
Math Monday!

Solve these addition problems.

\[
\begin{align*}
9 + 1 &= \underline{\quad} \\
6 + 3 &= \underline{\quad}
\end{align*}
\]

Solve these subtraction problems.

\[
\begin{align*}
7 - 1 &= \underline{\quad} \\
4 - 2 &= \underline{\quad}
\end{align*}
\]

Read the addition or subtraction story and write the answer on the line.

There were 5 kids eating popsicles at the beach. 2 of the popsicles fell. How many kids were still eating popsicles?

\[
\quad
\]

Count the squares and write the number.

\[
\begin{align*}
\begin{array}{c}
\includegraphics[width=0.3\textwidth]{squares1} \\
\includegraphics[width=0.3\textwidth]{squares2}
\end{array}
\end{align*}
\]

Count the squares and write the number.

\[
\begin{align*}
\begin{array}{c}
\includegraphics[width=0.3\textwidth]{squares3} \\
\includegraphics[width=0.3\textwidth]{squares4}
\end{array}
\end{align*}
\]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

\[
\begin{align*}
\begin{array}{c}
pencil
\end{array}
\end{align*}
\]

\[
\begin{align*}
\begin{array}{c}
letter
\end{array}
\end{align*}
\]

Circle the group that has more. X the group that has less.

\[
\begin{align*}
\begin{array}{c}
\includegraphics[width=0.3\textwidth]{monkeys1} \\
\includegraphics[width=0.3\textwidth]{monkeys2}
\end{array}
\end{align*}
\]

\[
\begin{align*}
\begin{array}{c}
\includegraphics[width=0.3\textwidth]{monkeys3} \\
\includegraphics[width=0.3\textwidth]{monkeys4}
\end{array}
\end{align*}
\]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

There are so many animals that live outside, but what do they do in winter? Some animals hibernate, or sleep, for the entire winter. Squirrels, bats, frogs, and ladybugs hibernate. Other animals migrate, or go south, for the winter. Birds and whales migrate. Animals hibernate and migrate to keep safe in winter.

1. What is hibernation? What animals hibernate?

2. What is migration? What animals migrate?

3. Why do animals hibernate and migrate?


Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First, 

Next, 

Last,
Sight Words Thursday!

Trace the sight words.

many
make
new
need
once
open

Read the sentences below and circle the sight words from above in each sentence.

1. Why did you make so many cupcakes?
2. I think I need new shorts to wear outside.
3. Once it got so hot, I had to open three juices.

Circle the sight words based on the code on the left.

many - red
make - orange
new - yellow
need - green
once - blue
open - purple

open
make
new
now
many
once
new
new
once
once
new
many
open
make
open
many
new
not
once
make
Phonics Friday!

Fill in the missing letters from the words.

- __lbow
- wb
- ha__

Fill in the missing digraphs and blends from the words.

- amrock
- fo__

Classify words from the following word families.

<table>
<thead>
<tr>
<th>Word Families</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>-ack</td>
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</table>
**Math Monday!**

<table>
<thead>
<tr>
<th>Solve these addition problems.</th>
<th>Solve these subtraction problems.</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4 + 2 = \underline{\hspace{1cm}}$</td>
<td>$6 - 2 = \underline{\hspace{1cm}}$</td>
</tr>
<tr>
<td>$5 + 4 = \underline{\hspace{1cm}}$</td>
<td>$4 - 1 = \underline{\hspace{1cm}}$</td>
</tr>
</tbody>
</table>

Read the addition or subtraction story and write the answer on the line.

I was at a cookout. There were 5 hamburgers and 4 hot dogs on the grill. How much food was there in all?

---

Count the squares and write the number.

<table>
<thead>
<tr>
<th>Count the squares and write the number.</th>
<th>Count the squares and write the number.</th>
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<tbody>
<tr>
<td><img src="image1" alt="Squared Image" /></td>
<td><img src="image2" alt="Squared Image" /></td>
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<tr>
<td><img src="image3" alt="Squared Image" /></td>
<td><img src="image4" alt="Squared Image" /></td>
</tr>
</tbody>
</table>

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

![Pattern](pattern.png)

Circle the group that has more. X the group that has less.

![Igloos](igloos.png) ![Lions](lions.png)
We need to keep healthy in order to stay alive. There are so many things that we need to do to keep healthy. We wash our hands, take showers and baths and brush our teeth. We also exercise, eat fruits and vegetables, and get enough sleep at night in order to stay healthy. Being healthy keeps us happy!

1. What is something people do to keep their teeth healthy?
   
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________

2. What is something we do to keep our bodies healthy?
   
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________

3. Why is it important to keep healthy?
   
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

please  ride  said
put  run  some

Read the sentences below and circle the sight words from above in each sentence.

1. Can you please help put all of the toys away?
2. Do you like to ride a bike or run outside?
3. He said, “I want some crackers for snack.”

Circle the sight words based on the code on the left.

please – red
put – orange
ride – yellow
run – green
said – blue
some – purple

some  put  said  run
run  ride  please  some
said  some  put  ride
ride  said  ran  please
says  please  some  pretty
put  run  ride  said
please  say  run  put
Phonics Friday!

Fill in the missing letters from the words.

___eather  gh___st  fo___

Fill in the missing digraphs and blends from the words.

goldfi___  gi___

Classify words from the following word families.

Word Families

<table>
<thead>
<tr>
<th>-un</th>
<th>-ug</th>
<th>-ay</th>
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</tbody>
</table>
Math Monday!

Solve these addition problems.

\[
3 + 2 = \_
\]

\[
5 + 5 = \_
\]

Solve these subtraction problems.

\[
3 - 2 = \_
\]

\[
9 - 8 = \_
\]

Read the addition or subtraction story and write the answer on the line.

There were 6 people playing volleyball but 2 people took a break to drink water. How many people were still playing?


Count the squares and write the number.


Count the squares and write the number.


Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.


Circle the group that has more. X the group that has less.


Tell Me About Science Tuesday!

Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Spring is one of the seasons. In Spring, the flowers start to grow and turn beautiful colors. Leaves start to grow on the trees. The weather outside starts to get a little warmer and it rains a lot. People often say “April showers bring May flowers” since the rain helps the flowers to grow. Spring is a beautiful season!

1. What is something that happens outside in spring?

2. What happens to the flowers in spring?

3. Why do people say “April showers bring May flowers?”
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

them        thing        under
there           this          up

Read the sentences below and circle the sight words from above in each sentence.

1. Did you see them put the books there?
2. This is the thing I need to cut my apple.
3. If you’re under the table, don’t stand up!

Circle the sight words based on the code on the left.

them – red
there – orange
thing – yellow
this – green
under – blue
up – purple
Phonics Friday!

Fill in the missing letters from the words.

amburger  g__ft  ladybu__

Fill in the missing digraphs and blends from the words.

__istle  ha__

Classify words with the following digraphs.

Digraphs

sh-   ch-   wh-

_____   _____   _____
Math Monday!

Solve these addition problems.

\[
\begin{align*}
7 + 3 &= \\ 4 + 3 &= \\
\end{align*}
\]

Solve these subtraction problems.

\[
\begin{align*}
8 - 3 &= \\ 5 - 2 &= \\
\end{align*}
\]

Read the addition or subtraction story and write the answer on the line.

There were 4 people surfing in the water. Then, 3 more people joined them. How many people are surfing all together?

\[
\begin{align*}
\text{There were 4 people surfing in the water. Then, 3 more people joined them. How many people are surfing all together?} \\
\end{align*}
\]

Count the squares and write the number.

\[
\begin{align*}
\includegraphics[width=0.2\textwidth]{square.png} &= \\
\includegraphics[width=0.2\textwidth]{square.png} &= \\
\end{align*}
\]

Count the squares and write the number.

\[
\begin{align*}
\includegraphics[width=0.2\textwidth]{square.png} &= \\
\includegraphics[width=0.2\textwidth]{square.png} &= \\
\end{align*}
\]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

\[
\begin{align*}
\includegraphics[width=0.2\textwidth]{square.png} \triangle \triangle \triangle \triangle \square \triangle \triangle \\
\end{align*}
\]

Circle the group that has more. X the group that has less.

\[
\begin{align*}
\includegraphics[width=0.2\textwidth]{zoo.png} & \includegraphics[width=0.2\textwidth]{zoo.png} & \includegraphics[width=0.2\textwidth]{zoo.png} & \includegraphics[width=0.2\textwidth]{zoo.png} \\
\includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png} & \includegraphics[width=0.2\textwidth]{smiley.png}
\end{align*}
\]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

In spring, caterpillars hatch from eggs. They eat milkweed leaves and then they grow bigger and bigger. Once they get large enough, they shed their skin and form a pupa. In the pupa they change a lot. They turn into a butterfly. They can be all different colors and love to fly around. Have you ever seen a butterfly?

1. What does a caterpillar like to eat?

2. When a caterpillar grows large enough, what does it make?

3. What does a caterpillar turn into when it’s in the pupa?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

want  where  your
went  with  you

Read the sentences below and circle the sight words from above in each sentence.

1. Do you want to know where I went this week?
2. Where are you going with your friends?
3. Is this picture of you or your sister?

Circle the sight words based on the code on the left.

want – red
went – orange
where – yellow
with – green
your – blue
you – purple

want  with  your  want
with  where  who  where
you  want  with  your
what  went  you  with
your  will  went  which
went  you  want  you
where  your  where  went
Phonics Friday!

Fill in the missing letters from the words.

- aby
- j__m
- ja__

Fill in the missing digraphs and blends from the words.

- in__worm
- ki__

Classify words with the following blends.

Blends

- sl-
- sk-
- st-

__

__

__
Thank you for your download of this Kindergarten to First Grade Summer Vacation Packet!

Please visit my blog to see what else I’m up to!

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