Unit 4 - Depression and World War II

Content Area: **Social Studies**
Course(s): **Social Studies**
Time Period: **Marking Period 4**
Length: **approx 9 weeks**
Status: **Published**

NCS 8th grade Social Studies Curriculum

BOE Adopted & Approved October 2017

Big Idea

Chapter 23: Great Depression (1921-1941)

Chapter 24: World War II (1935-1945)

Chapter 25: US and Cold War (1945-1963)

World War II changed American perceptions of the world and themselves. From the 1941-1991 the United States assumed a leadership role in world affairs. While fighting the spread of communism abroad, Americans struggled to make good promises of democracy for all Americans.

Enduring Understanding

The Great Depression resulted from government economic policies, business practices and individual decisions, and it impacted business and society

Aimed at recovery, relief and reform, the New Deal programs had a lasting impact on the expansion of the role of the national government in the economy

The United States participated in WWII as an Allied force to prevent military conquests by Germany, Italy and Japan

Domestic and military policies during WWII continued to deny equal rights to African Americans, Asian Americans and women

Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years

Essential Questions

Should the government be a referee or a major player in the country's economy?

What caused the Great Depression to begin? How did the US respond to solve the problems? How has this affected the world around us today?

What benefits may come from a country in crisis?

What were the background causes of WWII, what led to United States involvement, and what part did the war play in the Us emerging as a world leader?

Do the ends always justify the means?

Does a nation at war have a lasting influence on society, culture and economy?

Were the post WWII world events driven by a "Cold war?"

Can ideologies influence domestic and foreign policies?

What caused the cold war and what impact has it had on the world today?

Can we learn about a society's culture through analysis of its symbols?

Skills

Identify the factors that led to the Wall Street Crash of 1929 and the long term causes of the Great Depression

Analyze key images from the Great Depression including the Bonus March, Dust Bowl, Hooverville, bank runs and soup kitchens

Compare Hoover & FDR and the Democratic and Republican platforms in the election of 1932

Identify issues associated with FDR's presidency during the 1930s, including the Brain Trust, Keynesian economics, the First 100 Days, New Deal legislation, Court Packing and the recession of 1937

Categorize New Deal Legislation as Relief, Recovery or Reform programs. Evaluate the effectiveness of these programs

Identify the opponents of the New Deal and categorize them as either conservative of liberal 6. Analyze the impact of the New Deal on business and labor

Analyze the social, economic and political effects of the depression including discriminatory hiring practices, deportation of Mexican Americans, Indian Reorganization Act and the destruction of American families

Trace the foreign policy of the United States from the 1920s through 1939, including isolationism and policy towards Latin America

Identify events leading to US involvement in WWII and the US response to those events, including the expansionist policies of Japan, Italy, USSR, and Germany; the Munich Pact; lend lease; cash and carry; German invasion of Poland; the Atlantic Charter; and the bombing of Pearl Harbor

Explain how the US organized for war including mobilizing production, the internment of Japanese

Americans, rationing, financing of the war and propaganda

Evaluate Truman's decision to use the atomic bomb

Analyze the impact of WWII on the US

Evaluate postwar domestic adjustments to demobilization including inflation, strikes, housing shortages, women in the workforce, suburbs, baby boom, Truman's Fair Deal, the GI Bill and the Taft Hartley Act

Analyze and evaluate America's role as world leader after WWII.

Analyze and evaluate the origins of the Cold War

Evaluate the effectiveness of Cold War foreign policy from containment, to brinkmanship, to flexible response, to detente. Evaluate the effectiveness of each Cold War President (and their advisors), their actions and reactions to various issues and Cold War confrontations, and the extent to which they raised and lowered the Cold War risks

Examine to factors that led to McCarthyism and evaluate the roles played by HUAC, McCarthy, Truman, Eisenhower and the press. Examine the interrelationship between the Korean War and McCarthyism

Analyze the role of conformity in American culture during the 1950s including gender roles

Explore causes and effects of Prohibition

Describe the wars the 19th amendment affected women's lives

Analyze changes in popular culture

Identify the development and significance of jazz

Explore the ways that literature responded to changes during the 1920s

Analyze how the industrial boom began and how it affected the economy

Examine the situation of farmers and workers

Explore the election of Herbert Hoover

<u>Learning Targets include but not limited to:</u>

Why the economy collapses after the stock market crash

What the long-term effects of the Great Depression were

How President Roosevelt responded to the Great Depression

How the Great Depression effected daily life

What events led to the outbreak of WWII

How the allies won WWII and what the effects were

How the US moved from neutrality to full involvement in the war

How the home front responded to American involvement in the war

How the US responded to the early stages of the Cold War

How the Cold War increases tensions around the world

How American economy and society change after WWII

How the US responded to the invasion of Korea and its aftermath

Performance Tasks include but not limited to:

Timeline of WWII

FDR, Fireside Chats

FDR and the New Deal Webquest

Great Depression/WWII Newsletter

DBQ: What caused the Great Depression?

Standards

Includes but not limited to:

Assessments

Performance Tasks

Quizzes & Tests

DBQs

Projects & Presentations

Student Participation/Class Discussions

Homework

Resources/Instructional Materials

Pearson History of Our Nation textbook

Smartboard

Primary Source documents

National Archives

Civil War Blog

Daily Current Events

CNN 10 Student News

Upfront Magazine

Internet Sites & Videoes

Online Outline of Civil War

NJ Commission of Holocaust

Modifications

Modifications for Special Education Students	Note IEP, audio recordings, digital media, screen casts, visual presentation, study guides, outlines, teacher's notes, graphic organizers, essay template
Modifications for English Language Learners	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading level, read directions aloud, alternative assignments, study guides, outlines, teacher's notes, graphic organizers, essay template
Modifications for Students Who Lack Support for School	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading level, read directions aloud, alternative assignments, study guides, outlines, teacher's notes, graphic organizers, essay template
Modifications for Gifted Students	Integrate, abstract, complex and varied assignments, freedom of choice when applicable, variable pacing levels

Integration of 21st Century Skills/Career Education

Focus on the development of 21st Century Content Skills:

- Global awareness
- Financial, economic, business and entrepreneurial literacy
- Civic literacy
- Health and wellness awareness
- Environmental literacy

Focus on the Development of Learning and Thinking Skills:

- Critical Thinking and Problem Solving Skills
- Communication Skills
- Creativity and Innovation Skills
- Collaboration Skills
- Information and Media Literacy Skills
- Contextual Learning Skills

Focus on the Development of Life Skills:

- Leadership
- Ethics
- Accountability
- Adaptability
- Personal Productivity
- Personal Responsibility
- People Skills
- Self Direction
- Social Responsibility

Interdisciplinary Connections

- Academic and Technical Rigor - Projects are designed to address key learning standards identified by the school or district.
- Authenticity - Projects use a real world context (e.g., community and workplace problems) and address issues that matter to the students.
- Applied Learning - Projects engage students in solving problems calling for competencies expected in high-performance work organizations (e.g.,teamwork, problem-solving, communication, etc.).
- Active Exploration - Projects extend beyond the classroom by connecting to internships, fieldbased investigations, and community explorations.
- Adult Connections - Projects connect students with adult mentors and coaches from the wider community.
- Assessment Practices - Projects involve students in regular, performance-based exhibitions and assessments of their work; evaluation criteria reflect personal, school, and real-world standards of performance.