

NCS 8th grade SOCIAL STUDIES Curriculum - Adopted & Approved October 2017

Pacing Guide

Dates	Marking Period 1 - approx 15 weeks Unit 1	Marking Period 2 - approx 10 weeks Unit 2
BIG IDEAS	<p>The American Civil War & Reforging the Union</p> <ul style="list-style-type: none"> ● Chapter 14: The Nation Divided (1846-1861) ● Chapter 15: The Civil War (1861-1865) ● Chapter 16: Reconstruction and the New South (1863-1896) 	<p>An Age of Industry</p> <ul style="list-style-type: none"> ● Chapter 17: The West Transformed (1860-1896) ● Chapter 18: Industry, Urban Growth, Child Labor (1865-1915) ● Chapter 19: Political Reform & the Progressive Era (1870-1920)
ESSENTIAL QUESTIONS	<ul style="list-style-type: none"> ● What is freedom? ● What is a just war? ● To what extent was slavery a "cause" of the Civil War? ● Did Abraham Lincoln free the slaves? ● How did the nation try but fail to deal with growing sectional differences? ● Was the war inevitable after the sectional crisis of the 1850s? ● Was the Civil War detrimental or beneficial to the industrialization of America? In what ways? ● Why do we have to fight wars? ● Do we have to fight wars? ● How could political issues or ideas ever become more important than family loyalties? ● Some say our country remains wounded by the slavery experience and the Civil War. In what ways might this claim be true and in what ways untrue? ● How can countries avoid the kind of 	<ul style="list-style-type: none"> ● Can the "white man's conquest" of Native Americans be justified? Have Native Americans been treated fairly by the United States government? ● There was a second wave of American expansionism, a "new" Manifest Destiny, after the frontier was "closed" according to Frederick Jackson Turner. To what extent did this justify or support Turner's "frontier thesis?" ● Of the many reform movements occurring during the Progressive Era, which reform movement had the most positive, lasting impact on society to this day? What evidence exists in today's society to support your opinion? ● How did the Progressive Era change life for Americans? ● To what extent can the government regulate human behavior? ● Does racial equality depend upon government action? ● Should African Americans have more strongly resisted the government's decision to abandon the drive for equality? (Booker T. Washington's

	<p>bloodshed and devastation we experienced during our Civil War?</p> <ul style="list-style-type: none"> • How much diversity can any nation tolerate? 	<p>"accommodation" vs. W.E.B. Dubois' "agitation" approaches)</p> <ul style="list-style-type: none"> • Can reform movements improve American society and politics? (Progressivism) • Does government have a responsibility to help the needy? • Has child labor significantly changed over time? • Is child labor an economic necessity? • How can you make your voice heard and initiate others to act?
<p>NJSLS STANDARDS</p>	<p>https://www.nj.gov/education/cccs/2020/2020%20NJSLS-SS.pdf</p>	

Amistad supplemental resources - used throughout middle school years

<http://www.njamistadcurriculum.net/>

<https://www.nj.gov/education/amistad/>

<https://sites.rowan.edu/sjicr/centers-programs/multicultural/Initiatives/amistad.html>

<https://www.amistadresource.org/about.html>

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Holocaust supplemental resources - used throughout middle school years

<https://mjhny.org/new-yorks-holocaust-curriculum/>

<https://remember.org/holocaust-curriculum-for-middle-school-and-high-school-7-12-part-2.html>

<https://www.yadvashem.org/education/online-courses/elementary.html>

<https://www.weareteachers.com/9-essential-lessons-for-teaching-the-holocaust/>

<https://www.scholastic.com/teachers/collections/teaching-content/holocaust-collection-teaching-resources/>

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Dates	Marking Period 3 - approx 10 weeks Unit 3	Marking Period 4 - approx 7 weeks Unit 4
BIG IDEAS	<p>A New Role in the World</p> <ul style="list-style-type: none"> ● Chapter 20: Overseas (1853-1915) ● Chapter 21: World War I (1914-1919) ● Chapter 22: The Roaring 20s (1919-1929) 	<p>Depression and World War II</p> <ul style="list-style-type: none"> ● Chapter 23: Great Depression (1921-1941) ● Chapter 24: World War II (1935-1945) ● Chapter 25: US and Cold War (1945-1963)
ESSENTIAL QUESTIONS	<ul style="list-style-type: none"> ● How did a more powerful United States expand its role in the world? ● What were the causes and effects of the Spanish-American War? ● What were the causes and effects of World War I? ● Was World War I a "Just war?" ● How did a more powerful United States expand its role in the world? ● What was the "Roar?" ● How did American life change during the 1920s? ● How did the nation react to change in the 1920s? ● Did everyone prosper during the '20s? ● What was prohibition? ● What was the importance of the Harlem Renaissance? ● To what extent did tensions in social values, both real and imagined, bring about changes in American politics and society in the 1920s? 	<ul style="list-style-type: none"> ● Should the government be a referee or a major player in the country's economy? ● What caused the Great Depression to begin? How did the US respond to solve the problems? How has this affected the world around us today? ● What benefits may come from a country in crisis? ● What were the background causes of WWII, what led to United States involvement, and what part did the war play in the US emerging as a world leader? ● Do the ends always justify the means? ● Does a nation at war have a lasting influence on society, culture and economy? ● Were the post WWII world events driven by a "Cold war?" ● Can ideologies influence domestic and foreign policies? ● What caused the cold war and what impact has it had on the world today? ● Can we learn about a society's culture through analysis of its symbols?

	<ul style="list-style-type: none"> To what extent were the laissez-faire policies of the US government in the 1920s responsible for the Great Depression of the 1930s? 	
NJSLS STANDARDS	https://www.nj.gov/education/cccs/2020/2020%20NJSLS-SS.pdf	

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<https://remember.org/holocaust-curriculum-for-middle-school-and-high-school-7-12-part-2.html>

<https://www.yadvashem.org/education/online-courses/elementary.html>

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