

NCS 5th grade SOCIAL STUDIES Curriculum - Adopted & Approved October 2017

Pacing Guide

Dates	Unit 1 - approx 12 weeks	Unit 2 - approx 12 weeks
BIG IDEAS	<p>The Land & Early People</p> <ul style="list-style-type: none"> ● Geography of the United States ● Native Americans in the United States 	<p>Cultures Meet</p> <ul style="list-style-type: none"> ● Europeans in the late 1400's sailed across the Atlantic Ocean, explored and claimed land in the Americas ● The settlers of the first colonies the Europeans built in North America faced hardships and conflicts
ESSENTIAL QUESTIONS	<ul style="list-style-type: none"> ● Why is the story of the earliest people in the Americas filled with mystery? ● How did the environment affect the ways of life of the early people? ● Why was there so much diversity among the early people? ● How do resources and treatment of the environment affect our daily lives? ● Why is it important to work together? 	<ul style="list-style-type: none"> ● Why does a person choose to explore the unknown? ● How would our country be different if no immigrants had been allowed to enter? ● How can new information change our viewpoint of past events? ● Why were human beings considered to be property?

NJSL STANDARDS	6.2.8.D, 6.1.8.B, 6.1.8.A, 6.1.8.A.1.a 6.1.8.B.1.b, 6.2.8.B, 6.2.8.D.1.a, 6.1.8.D.1.a 6.1.8.D, 6.2.8.A, 6.2.8.C, 6.1.8.B.1.a	6.1.8.D.1.b, 6.2.8.B.1.a, 6.1.8.A.1.a, 6.1.8.D.2.a 6.1.8.C.1.a, 6.2.8.B.4.b, 6.1.8.D.1.c, 6.3.8.Cs1, 6.1.8.C.1.b
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Amistad supplemental resources - used throughout middle school years

<http://www.njamistadcurriculum.net/>

<https://www.nj.gov/education/amistad/>

<https://sites.rowan.edu/sjicr/centers-programs/multicultural/Initiatives/amistad.html>

<https://www.amistadresource.org/about.html>

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Dates	Unit 3 - approx 12-13 weeks
BIG IDEAS	<p>The Thirteen Colonies</p> <ul style="list-style-type: none"> • Early settlers in New England, Middle Colonies and Southern colonies and their relationships with neighboring Native Americans
ESSENTIAL QUESTIONS	<ul style="list-style-type: none"> • Why might a government today decide to expand its lands? • How would you decide which immigrants should be admitted to our country first? • How do societies today separate people into different groups? • In what situations is the common good more important than individual rights? • How do people decide which goods or services to sell?
NJSL STANDARDS	<p>6.1.8.A.1.a, 6.1.8.D.2.b, 6.1.8.C, 6.1.8.A.2.c, 6.3.8.B.1, 6.1.8.B.2.b, 6.3.8.A.3, 6.1.8.C.2.a, 6.1.8.C.2.c, 6.1.8.A.2.a, 6.1.8.B.2.a, 6.1.8</p>

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