



LEARNING MINDSET:
Trying Again

Inventors at Work

Essential Question What kinds of circumstances push people to create new inventions?

WEEK 1

READING WORKSHOP

myBook

- *Government Must Fund Inventors*
GENRE: Persuasive Essay
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
GENRE: Narrative Nonfiction

Comprehension

- Central Idea
- Retell/Summarize
- Author's Purpose
- Point of View
- Theme

Response to Text

- Write a Personal Account

VOCABULARY

Critical Vocabulary *locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents*

Generative Vocabulary

- Prefixes *ex-/e-*; Greek Root *phon*
- Spiral Review: Greek Root *meter*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Compare and Contrast

WEEK 2

READING WORKSHOP

myBook

- *Winds of Hope*
GENRE: Narrative Nonfiction
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
GENRE: Informational Text

Comprehension

- Monitor and Clarify
- Text Structure
- Central Idea
- Text Structure

Response to Text

- Write a News Article
- Write an Encyclopedia Entry

VOCABULARY

Critical Vocabulary *irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional*

Generative Vocabulary

- Greek Root *photo*; Latin Roots *vis, aud*
- Spiral Review: Prefix *ex-*; Greek Root *phon*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research and Media Literacy

- Generate a Plan

ENGLISH LANGUAGE DEVELOPMENT

Language Function Classify

BIG IDEA WORDS *excel, illustrious, revere, transcend*

INQUIRY AND RESEARCH PROJECT Create Your Own Invention

PERFORMANCE TASK Personal Narrative



FOUNDATIONAL SKILLS

Decoding Short Vowels

Spelling Words with Short Vowels

- Basic Words: *breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy*
- Review Words: *handwriting, distance, bucket, except*
- Challenge Words: *adjective, shrugged, suggest, pessimist*

Fluency Reading Rate

High-Frequency Words *famous, chief, students, yourself*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Introducing the Focal Text: *Girls Think of Everything* by Catherine Thimmesh
- The Read
- Vocabulary
- The Writing Process
- Prewriting: Preparing to Write

Grammar: Complete Sentences

- Complete Sentences
- Sentence Fragments, Run-Ons, and Comma Splices
- Writing Sentences
- Spiral Review: Possessive
- Connect to Writing: Using Complete Sentences

FOUNDATIONAL SKILLS

Decoding Long *a* and *e*

Spelling Words with Long *a*, Long *e*

- Basic Words: *awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, brain, beneath, sheepish, release, remain, sway, training, niece*
- Review Words: *weather, promise, gravity, energy*
- Challenge Words: *feature, stationary, exceed, terrain*

Fluency Accuracy and Self-Correction

High-Frequency Words *electric, science, wire, factories*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Drafting I: Beginning the Draft
- Drafting II: Using Organization Strategies
- Drafting III: Completing the Draft
- Revising I: Group Conferencing
- Revising II: Varying Sentence Types

Grammar: Kinds of Sentences

- Declarative and Interrogative Sentences
- Imperative and Exclamatory Sentences
- Identify Kinds of Sentences
- Spiral Review: Verbs
- Connect to Writing: Using Different Kinds of Sentences



LEARNING MINDSET:
Trying Again

Inventors at Work

? **Essential Question** What kinds of circumstances push people to create new inventions?

WEEK 3

READING WORKSHOP

myBook

- *Captain Arsenio: Inventions and (Mis)Adventures in Flight*
- GENRE:** Science Fiction/Fantasy

Comprehension

- Make Inferences
- Literary Elements
- Author's Craft
- Author's Purpose

Response to Text

- Write a Blog Post

VOCABULARY

Critical Vocabulary *passionate, impulse, contribution, distinguished, eccentric, circumstances, evidently, acceleration, prototype, conceived*

Generative Vocabulary

- Greek Roots *auto, bio*; Prefixes *ir-, il-*
- Spiral Review: Greek Root *photo*; Latin Roots *vis, aud*

Vocabulary Strategy

- Spiral Review: Reference Materials

COMMUNICATION

Speaking & Listening

- Give a Presentation: Opinion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Agree and Disagree

BIG IDEA WORDS *excel, illustrious, revere, transcend*

INQUIRY AND RESEARCH PROJECT Create Your Own Invention

PERFORMANCE TASK Personal Narrative

FOUNDATIONAL SKILLS

Decoding Long *i* and *o*

Spelling Words with Long *i*, Long *o*

- Basic Words: *sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approached*
- Review Words: *repeat, display, beneath, niece*
- Challenge Words: *commotion, confide, propose, excitement*

Fluency Phrasing

High-Frequency Words *supply, cost, dollars, increase*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay



- Revising III: Organizing
- Editing I: Grammar, Usage, and Punctuation
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Compound Sentences

- Complete Subjects and Predicates
- Subject-Verb Agreement
- Compound Sentences
- Spiral Review: Kinds of Sentences
- Connect to Writing: Compound Sentences



LEARNING MINDSET:
Wonder

What a Story

Essential Question How does genre affect the way a story is told?

WEEK 1

READING WORKSHOP

myBook

- *Many Ways to Tell a Story*
GENRE: Informational Text
- *Airborn*
GENRE: Fantasy/Adventure

Comprehension

- Text and Graphic Features
- Synthesize
- Literary Elements
- Figurative Language
- Literary Elements

Response to Text

- Write a Journal Entry

VOCABULARY

Critical Vocabulary *panic, favorable, porthole, densely, reasonable, delirious, projected, contents, deficiencies*

Generative Vocabulary

- Prefixes *un-, non-, dis-*; Suffixes *-y, -ly/-ily*
- Spiral Review: Greek Root *bio*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

WEEK 2

READING WORKSHOP

myBook

- *The Secret Garden*
GENRE: Fiction/Fantasy
- *The Miracle of Spring*
GENRE: Play

Comprehension

- Visualize
- Literary Elements
- Elements of Drama
- Figurative Language

Response to Text

- Write the Next Scene
- Write a Play Scene

VOCABULARY

Critical Vocabulary *mysterious, matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt*

Generative Vocabulary

- Prefixes *re-, pre-, post-, fore-*
- Spiral Review: Prefixes *un-, non-, dis-*; Suffixes *-y, -ly/-ily*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Predict

BIG IDEA WORDS *prose, dialogue, climax, foreword*

INQUIRY AND RESEARCH PROJECT Create a Film Adaptation

PERFORMANCE TASK Short Story

FOUNDATIONAL SKILLS

Decoding Words with /ōō/, /yōō/

Spelling Words with /ōō/, /yōō/

- Basic Words: *glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, spruce, assume, computer*
- Review Words: *compose, define, approached, height*
- Challenge Words: *include, souvenir, barbecue, unsuited*

Fluency Expression

High-Frequency Words *strange, interesting, exciting, feeling*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Introducing the Focal Text: *The Mesmer Menace* by Kersten Hamilton
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

Grammar: Common and Proper Nouns

- Recognizing Common and Proper Nouns
- Capitalizing Proper Nouns
- Capitalizing Organizations
- Spiral Review: Commas in Sentences
- Connect to Writing: Using Common and Proper Nouns



FOUNDATIONAL SKILLS

Decoding Words with /ou/, /ō/, /oi/

Spelling Words with /ou/, /ō/, /oi/

- Basic Words: *ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter*
- Review Words: *execute, youth, accuse, avenue*
- Challenge Words: *autograph, avoidable, awesome, employ*

Fluency Accuracy and Self-Correction

High-Frequency Words *consider, maybe, history, art*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Drafting II: Narrative Structure
- Drafting III: Completing the Draft
- Revising I: Organization and Elaboration
- Revising II: Including Dialogue
- Revising III: Conferencing

Grammar: Singular and Plural Nouns

- Plural Nouns
- Irregular Plurals
- Collective Nouns
- Spiral Review: Compound Sentences
- Connect to Writing: Using Singular and Plural Nouns



What a Story

 **Essential Question** How does genre affect the way a story is told?



LEARNING MINDSET:
Wonder

WEEK 3

READING WORKSHOP

myBook

- *The Poem That Will Not End: Fun with Poetic Forms and Voices*

GENRE: Poetry

Comprehension

- Ask and Answer Questions
- Elements of Poetry
- Author's Purpose
- Theme

Response to Text

- Write a Poem

VOCABULARY

Critical Vocabulary *seized, hesitate, watchful, scrawled, ditty, refrain, restless*

Generative Vocabulary

- Suffixes *-full, -less, -ment, -ness*
- Spiral Review: Prefixes *re-, pre-, post-, fore-*

Vocabulary Strategy

- Spiral Review: Context Clues

COMMUNICATION

Speaking & Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Describe

BIG IDEA WORDS *prose, dialogue, climax, foreword*

INQUIRY AND RESEARCH PROJECT Create a Film Adaptation

PERFORMANCE TASK Short Story

FOUNDATIONAL SKILLS

Decoding *r-Controlled Vowels /ôr/, /âr/, /är/*

Spelling Words with /ôr/, /âr/, /är/

- Basic Words: *glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former*
- Review Words: *royal, scowl, ounce, launch*
- Challenge Words: *discard, orchestra, barrier, adorable*

Fluency Intonation

High-Frequency Words *poem, report, enjoy, details*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Revising IV: Developing Interesting Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Verbs

- Linking and Action Verbs
- Main and Helping Verbs
- Verb Tenses
- Spiral Review: Common and Proper Nouns
- Connect to Writing: Using Linking and Action Verbs



Natural Disasters

Essential Question How can learning about natural disasters make us safer?



WEEK 1

READING WORKSHOP

myBook

- *Who Studies Natural Disasters?*
GENRE: Narrative Nonfiction/Letter
- *Eruption! Volcanoes and the Science of Saving Lives*
GENRE: Narrative Nonfiction

Comprehension

- Author's Craft
- Make and Confirm Predictions
- Text Structure
- Figurative Language
- Content-Area Words

Response to Text

- Write a News Report

VOCABULARY

Critical Vocabulary *seismographs, evacuation, reservoir, conferring, consequences, widespread, alarming, victim*

Generative Vocabulary

- Greek Roots *graph, gram*; Latin Roots *rupt, fer*
- Spiral Review: Suffix *-less*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy

- Gather Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Persuade

WEEK 2

READING WORKSHOP

myBook

- *Between the Glacier and the Sea: The Alaska Earthquake*
GENRE: Video
- *Quaking Earth, Racing Waves*
GENRE: Informational Text

Comprehension

- Retell/Summarize
- Media Techniques
- Author's Craft
- Central Idea

Response to Text

- Write a Video Promo
- Write a Presentation

VOCABULARY

Critical Vocabulary *prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified*

Generative Vocabulary

- Greek Root *geo*; Suffixes *-logy/-logist*
- Spiral Review: Greek Roots *graph, gram*; Latin Roots *rupt, fer*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Analyze

BIG IDEA WORDS notable, spontaneous, tremor, hazard

INQUIRY AND RESEARCH PROJECT Create a Natural Disaster Safety Pamphlet

PERFORMANCE TASK Editorial

FOUNDATIONAL SKILLS

Decoding r-Controlled Vowels /ûr/, /îr/

Spelling Words with /ûr/, /îr/

- Basic Words: earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, thirsty, reverse, worship, career, research, volunteer
- Review Words: aware, pardon, perform, absorb
- Challenge Words: acre, frontier, preservation, external

Fluency Expression

High-Frequency Words rise, hit, loud, blow, flow

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Priming the Students to read the Focal Text: *Green City* by Allan Drummond
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

Grammar: Direct and Indirect Objects

- Direct Objects
- Compound Direct Objects
- Indirect Objects
- Spiral Review: Complete Sentences
- Connect to Writing: Using Direct and Indirect Objects



FOUNDATIONAL SKILLS

Decoding Compound Words

Spelling Compound Words

- Basic Words: wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, hairstyle, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast
- Review Words: further, worthwhile, career, volunteer
- Challenge Words: motorcycle, extraordinary, eyewitness, playwright

Fluency Phrasing

High-Frequency Words break, movement, rhythm, fell, control

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Drafting I: Beginning the Draft
- Drafting II: About Persuasive Writing
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Group Conferencing

Grammar: Conjunctions

- And, But or Or
- Combine Sentences and Ideas
- Subordinating Conjunctions
- Spiral Review: Direct and Indirect Objects
- Connect to Writing: Using Conjunctions



Natural Disasters

Essential Question How can learning about natural disasters make us safer?



WEEK 3

READING WORKSHOP

myBook

- *Hurricanes: The Science Behind Killer Storms*

GENRE: Informational Text

Comprehension

- Ask and Answer Questions
- Text and Graphic Features
- Content-Area Words
- Text Structure
- **Response to Text**
- Write a Weather Report

VOCABULARY

Critical Vocabulary surge, eventually, regions, mobile, anchored, foundations, category, track

Generative Vocabulary

- Prefixes *inter-*, *com-/con-/cor-*
- Spiral Review: Greek Root *geo*; Suffixes *-logy/-logist*

Vocabulary Strategy

- Spiral Review: Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Evaluate Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Agree and Disagree

BIG IDEA WORDS *notable, spontaneous, tremor, hazard*

INQUIRY AND RESEARCH PROJECT Create a Natural Disaster Safety Pamphlet

PERFORMANCE TASK Editorial

FOUNDATIONAL SKILLS

Decoding VCCV Syllable Division Pattern

Spelling Words with VCCV Syllable Division Pattern

- Basic Words: *bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors*
- Review Words: *headache, warehouse, overboard, well-known*
- Challenge Words: *attempt, annoy, parcel, ignore*

Fluency Reading Rate

High-Frequency Words *caught, direct, provide, received*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Complex Sentences

- Complex Sentences with Conjunctions
- Dependent and Independent Clauses
- Correlative Conjunctions
- Spiral Review: Singular and Plural Nouns
- Connect to Writing: Using Complex Sentences





LEARNING MINDSET:
Grit

Wild West

Essential Question What character traits were needed in people who settled the West?

WEEK 1

READING WORKSHOP

myBook

- *Why Go West?*
GENRE: Informational Text/Timeline
- *Explore the Wild West!*
GENRE: Informational Text

Comprehension

- Text Structure
- Synthesize
- Central Idea
- Text Structure
- Author's Craft

Response to Text

- Write a How-to Guide

VOCABULARY

Critical Vocabulary *knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted*

Generative Vocabulary

- Prefix *mid-*; Suffixes *-al, -ic*
- Spiral Review: Prefix *inter-*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

WEEK 2

READING WORKSHOP

myBook

- *The Celestials' Railroad*
GENRE: Informational Text
- *Homesteading*
GENRE: Video

Comprehension

- Monitor and Clarify
- Central Idea
- Text Structure
- Media Techniques

Response to Text

- Write a Television Pitch
- Write an Interview Script

VOCABULARY

Critical Vocabulary *celestial, complaint, employed, sacrifice, homestead, ideology, residence, domain, primary*

Generative Vocabulary

- Prefix *trans-*; Suffixes *-ous/-ious*
- Spiral Review: Prefix *mid-*; Suffixes *-al, -ic*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Recount Information

BIG IDEA WORDS *native, epic, midland, victory*

INQUIRY AND RESEARCH PROJECT Create a Travel Brochure for the Old West

PERFORMANCE TASK Informational Article (Social Studies)

FOUNDATIONAL SKILLS

Decoding VCV Syllable Division Pattern

Spelling Words with VCV Syllable Division Pattern

- Basic Words: *human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve*
- Review Words: *suppose, suggest, journey, arrive*
- Challenge Words: *logic, national, preference, laser*

Fluency Intonation

High-Frequency Words *uncle, God, whose, doctor*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter

- Introducing the Focal Text: *Along the Santa Fe Trail* by Ginger Wadsworth
- The Read
- Vocabulary
- Prewriting I: Task, Audience, and Purpose
- Prewriting II: Parts of a Letter

Grammar: Direct Quotations and Interjections

- Quotations
- Text Quotations
- Interjections and Dialogue
- Spiral Review: Complex Sentences
- Connect to Writing: Using Direct Quotations and Interjections



FOUNDATIONAL SKILLS

Decoding VCCCV Syllable Division Pattern

Spelling Words with VCCCV Syllable Division Pattern

- Basic Words: *conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble*
- Review Words: *human, credit, modern, nation*
- Challenge Words: *substitute, illustrate, conscience, function*

Fluency Accuracy and Self-Correction

High-Frequency Words *soldiers, lady, hunting, period, property*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter

- Drafting I: The Body of a Letter
- Drafting II: Integrating Genre Elements
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Peer Conferencing

Grammar: Subject and Object Pronouns

- Subject Pronouns
- Object Pronouns
- Pronoun-Antecedent Agreement
- Spiral Review: Conjunctions
- Connect to Writing: Using Subject and Object Pronouns



Wild West

? **Essential Question** What character traits were needed in people who settled the West?



LEARNING MINDSET:
Grit

WEEK 3

READING WORKSHOP

myBook

- *A Pioneer Sampler: The Daily Life of a Pioneer Family in 1840*

GENRE: Historical Fiction

Comprehension

- Visualize
- Literary Elements
- Point of View
- Varieties of English

Response to Text

- Write a Journal Entry

VOCABULARY

Critical Vocabulary frolics, stubble, indispensable, dainty, plod, oblivious, proportions, regaled, thresh

Generative Vocabulary

- Prefixes *mis-*, *mal-*; Suffixes *-able*, *-ible*
- Spiral Review: Prefix *trans-*; Suffixes *-ous/-ious*

Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words

COMMUNICATION

Speaking & Listening

- Use Formal and Informal Language

ENGLISH LANGUAGE DEVELOPMENT

Language Function Analyze

BIG IDEA WORDS *native, epic, midland, victory*

INQUIRY AND RESEARCH PROJECT Create a Travel Brochure for the Old West

PERFORMANCE TASK Informational Article (Social Studies)

FOUNDATIONAL SKILLS

Decoding VV Syllable Division Pattern

Spelling Words with VV Syllable Division Pattern

- Basic Words: *actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot*
- Review Words: *conflict, mischief, arctic, purchase*
- Challenge Words: *patriotic, auditory, theatrical, influential*

Fluency Expression

High-Frequency Words *woman, child, crowd, western*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter



- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Verb Tenses

- Present and Past Tense
- Future Tense
- Consistent Use of Tenses
- Spiral Review: Direct Quotations and Interjections
- Connect to Writing: Using the Correct Verb Tense



LEARNING MINDSET:
Setting Goals

Project Earth

Essential Question How can caring for Earth and its living things improve life now and in the future?

WEEK 1

READING WORKSHOP

myBook

- *The Protective Power of Nature Preserves*
GENRE: Informational Text
- *Potatoes on Rooftops: Farming in the City*
GENRE: Persuasive Text

Comprehension

- Central Idea
- Ask and Answer Questions
- Author's Purpose
- Ideas and Support
- Author's Craft

Response to Text

- Write an Advertising Script

VOCABULARY

Critical Vocabulary *urban, humble, plots, alternative, transform, artificial, yield, influence*

Generative Vocabulary

- Suffix *-ive*
- Spiral Review: Suffix *-able*

Vocabulary Strategy

- Analogies

COMMUNICATION

Research and Media Literacy

- Summarizing/Paraphrasing

ENGLISH LANGUAGE DEVELOPMENT

Language Function Persuade

WEEK 2

READING WORKSHOP

myBook

- *Living Green*
GENRE: Play
- *The Good Garden: How One Family Went from Hunger to Having Enough*
GENRE: Realistic Fiction

Comprehension

- Synthesize
- Elements of Drama
- Literary Elements
- Figurative Language

Response to Text

- Write a New Scene
- Write a Letter

VOCABULARY

Critical Vocabulary *reduce, conscious, implying, contradict, cascading, depleted, spectacle, toddles, packet, retreat*

Generative Vocabulary

- Latin Roots *dict, spect*
- Spiral Review: Suffix *-ive*

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Sequence

BIG IDEA WORDS contaminate, benevolent, imperil, endangered

INQUIRY AND RESEARCH PROJECT Create an Environmental PSA

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *-al, -el, -le, -il*

Spelling Words with Final Schwa + /l/ Sounds

- Basic Words: *formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil*
- Review Words: *influence, genuine, casual, annual*
- Challenge Words: *bungle, fragile, decibel, gerbil*

Fluency Phrasing

High-Frequency Words *modern, business, won't, tools*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Introducing the Focal Text: *The Elephant Keeper* by Margriet Ruurs
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

Grammar: Regular and Irregular Verbs

- Regular Verbs
- Irregular Verbs
- Past Tense Forms of Irregular Verbs
- Spiral Review: Verb Tenses
- Connect to Writing: Using Regular and Irregular Verbs



FOUNDATIONAL SKILLS

Decoding Recognize Root Words

Spelling Adding *-ed* and *-ing*

- Basic Words: *scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting*
- Review Words: *label, legal, article, whistle*
- Challenge Words: *permitting, preferred, admitted, glistening*

Fluency Intonation

High-Frequency Words *garden, crops, seeds, fruit, apple*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Drafting II: Elements of Persuasive Writing
- Drafting III: Teacher Conferencing
- Drafting IV: Finishing the Draft
- Revising I: Elaboration
- Revising II: Grouping/Conferencing

Grammar: Commas and Semicolons

- Punctuation in Compound and Complex Sentences
- Introductory Elements
- Commas with Direct Address and Tag Questions
- Spiral Review: Regular and Irregular Verbs
- Connect to Writing: Using Commas and Semicolons





LEARNING MINDSET:
Setting Goals

Project Earth

? **Essential Question** How can caring for Earth and its living things improve life now and in the future?

WEEK 3

READING WORKSHOP

myBook

- *Parrots Over Puerto Rico*

GENRE: Informational Text/Narrative Nonfiction

Comprehension

- Monitor and Clarify
- Text Structure
- Text and Graphic Features
- Text Structure

Response to Text

- Write a Website Summary

VOCABULARY

Critical Vocabulary *flight, toil, merchant, fort, jabbing, captivity, aggressive*

Generative Vocabulary

- Latin Root *bene*; Suffix *-ure*
- Spiral Review: Latin Roots *dict, spect*

Vocabulary Strategy

- Spiral Review: Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Take Notes

ENGLISH LANGUAGE DEVELOPMENT

Language Function Synthesize

BIG IDEA WORDS *contaminate, benevolent, imperil, endangered*

INQUIRY AND RESEARCH PROJECT Create an Environmental PSA

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Recognize Root Words with Spelling Changes

Spelling Adding *-ed* and *-ing*

- Basic Words: *tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated*
- Review Words: *answered, bothering, listening, suffering*
- Challenge Words: *decision, expectation, amusement, assigned*

Fluency Reading Rate

High-Frequency Words *insects, branches, wings, statement*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Transitions

- Identifying Transitions
- Purposes of Transitions
- Transitions in Writing
- Spiral Review: Subject and Object Pronouns
- Connect to Writing: Using Transitions





LEARNING MINDSET:
Belonging

Art for Everyone

Essential Question How do different art forms impact people in different ways?

WEEK 1

READING WORKSHOP

myBook

- *Let's Get Creative*
GENRE: Informational Text
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
GENRE: Informational Text

Comprehension

- Author's Craft
- Make Inferences
- Central Idea
- Text Structure
- Author's Craft

Response to Text

- Write an Editorial

VOCABULARY

Critical Vocabulary *gracing, controversy, skeptical, manufactured, incorporated, persistence, ambitious, ingenious, opinion, traversed*

Generative Vocabulary

- Latin Root *struct*; Prefix *de-*; Suffixes *-ion, -ism*
- Spiral Review: Suffix *-ure*

Vocabulary Strategy

- Reference Materials

COMMUNICATION

Speaking & Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Solve Problems

WEEK 2

READING WORKSHOP

myBook

- *Rita Moreno*
GENRE: Biography
- *Play, Louis, Play!: The True Story of a Boy and His Horn*
GENRE: Fictionalized Biography

Comprehension

- Visualize
- Literary Elements
- Point of View
- Author's Craft

Response to Text

- Write a Speech
- Write a Review

VOCABULARY

Critical Vocabulary *exposure, willful, stereotypical, authentic, discriminatory, bars, contagious, fever, duets, solos*

Generative Vocabulary

- Prefixes *super-* and *micro-*
- Spiral Review: Suffixes *-ful, -ly, -less, -ness, -ment*

Vocabulary Strategy

- Reference Materials

COMMUNICATION

Research and Media Literacy

- Create Multimedia Presentations

ENGLISH LANGUAGE DEVELOPMENT

Language Function Cause and Effect

BIG IDEA WORDS classic, tribute, striking, provoking
INQUIRY AND RESEARCH PROJECT Be an Artist for a Day
PERFORMANCE TASK Biographical Sketch

FOUNDATIONAL SKILLS

Decoding Recognize Root Words with Spelling Changes

Spelling Changing Final y to i

- Basic Words: *duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies*
- Review Words: *attending, supported, practicing, delivered*
- Challenge Words: *unified, memorial, victorious, strategic*

Fluency Accuracy and Self-Correction

High-Frequency Words choose, visit, elements, create, pretty

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Introducing the Focal Text: *Miss Alaineus* by Debra Frasier
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

Grammar: Adjectives

- Adjectives
- Adjectives and Linking Verbs
- Articles
- Spiral Review: Pronouns
- Connect to Writing: Using Adjectives and Articles



FOUNDATIONAL SKILLS

Decoding Suffixes: *-ful, -ly, -ness, -less, -ment*

Spelling Words with Suffixes: *-ful, -ly, -ness, -less, -ment*

- Basic Words: *lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful*
- Review Words: *memories, drowsier, abilities, terrified*
- Challenge Words: *suspenseful, seriousness, suspiciously, merciless*

Fluency Phrasing

High-Frequency Words fun, practice, tone, rich

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback

Grammar: Adverbs

- Adverbs That Tell How, Where, When, How Often
- Conjunctive Adverbs
- Using Adverbs
- Spiral Review: Adjectives and Articles
- Connect to Writing: Using Adverbs





LEARNING MINDSET:
Belonging

Art for Everyone

? **Essential Question** How do different art forms impact people in different ways?

WEEK 3

READING WORKSHOP

myBook

- *Phillis's Big Test*
- **GENRE:** Biography

Comprehension

- Ask and Answer Questions
- Theme
- Literary Elements
- Figurative Language

Response to Text

- Write a Scene

VOCABULARY

Critical Vocabulary *consented, sheaf, outcome, homeland, advised, content, testifying*

Generative Vocabulary

- Suffixes *-ant/-ent*; Latin Roots *port, duc/duct*
- Spiral Review: Prefixes *super-* and *micro-*

Vocabulary Strategy

- Spiral Review: Analogies

COMMUNICATION

Research and Media Literacy

- Organize Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Sequence

BIG IDEA WORDS *classic, tribute, striking, provoking*

INQUIRY AND RESEARCH PROJECT Be an Artist for a Day

PERFORMANCE TASK Biographical Sketch

FOUNDATIONAL SKILLS

Decoding Words from Other Languages

Spelling Words from Other Languages

- Basic Words: *salsa, mattress, tycoon, burrito, bandana, tomato, poncho, guitar, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant*
- Review Words: *government, steadily, effortless, plentiful*
- Challenge Words: *mosquito alligator, tambourine, cathedral*

Fluency Expression

High-Frequency Words *position, wasn't, mine, lie*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Revising IV: Varying Sentences
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

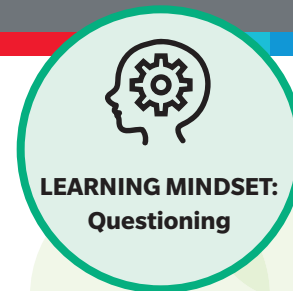
Grammar: Prepositions and Prepositional Phrases

- Prepositions
- Prepositional Phrases
- Combining Sentences
- Spiral Review: Transitions
- Connect to Writing: Using Prepositions and Prepositional Phrases



Above, Below, and Beyond

 **Essential Question** What role does curiosity play in exploration?



WEEK 1

READING WORKSHOP

myBook

- *A Few Who Dared*
GENRE: Persuasive Text
- *Into the Unknown: Above and Below*
GENRE: Informational Text

Comprehension

- Ideas and Support
- Make and Confirm Predictions
- Text Structure
- Text and Graphic Features
- Content-Area Words

Response to Text

- Write a News Script

VOCABULARY

Critical Vocabulary *vast, mariners, cosmic, ascend, principle, forged*

Generative Vocabulary

- Latin Roots *tract, chrono, gress*
- Spiral Review: Suffix *-able*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Use Formal and Informal Language

ENGLISH LANGUAGE DEVELOPMENT

Language Function Seek Information

WEEK 2

READING WORKSHOP

myBook

- *Great Discoveries & Amazing Adventures*
GENRE: Informational Text
- *SpaceShipOne*
GENRE: Autobiography

Comprehension

- Make and Confirm Predictions
- Central Idea
- Author's Craft
- Theme

Response to Text

- Write a Travel Advertisement
- Write a Journal Entry

VOCABULARY

Critical Vocabulary *ransacked, outskirts, precious, authorities, ruthless, ignited, hybrid, synthetic, exhaust, physics, institution*

Generative Vocabulary

- Prefixes *mega-, sub-*; Latin Roots *ped, dent*
- Spiral Review: Latin Roots *tract, chrono, gress*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Paraphrase

ENGLISH LANGUAGE DEVELOPMENT

Language Function Solve Problems

BIG IDEA WORDS *expedition, incredible, progress, chronology*

INQUIRY AND RESEARCH PROJECT Create an Explorers Hall of Fame

PERFORMANCE TASK Instructional Article (Science)

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *-ain, -ture, -sure*

Spelling Words with Final /n/ or /ən/, /chər/, /zhər/

- Basic Words: *nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure*
- Review Words: *pajamas, caravan, tomato, tycoon*
- Challenge Words: *sculpture, enclosure, dungeon, chieftain*

Fluency Reading Rate

High-Frequency Words *send, entered, compare, rather*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report

- Introducing the Focal Text: *The Day Glo Brothers: The True Story of Bob and Joe Switzer’s Bright Ideas and Brand-New Colors* by Chris Barton
- The Read
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Gathering Sources

Grammar: More Kinds of Pronouns

- Indefinite Pronouns
- Possessive Pronouns
- Interrogative Pronouns
- Spiral Review: Commas and Semicolons
- Connect to Writing: Using Indefinite, Possessive, and Interrogative Pronouns



FOUNDATIONAL SKILLS

Decoding Unstressed Final Syllables

Spelling Words with Final /ij/, /iv/, /is/

- Basic Words: *storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language*
- Review Words: *future, curtain, surgeon, measure*
- Challenge Words: *heritage, prejudice, cooperative, apprentice*

Fluency Accuracy and Self-Correction

High-Frequency Words *captain, compound, coast, guess*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report

- Drafting I: Following the Research
- Drafting II: Incorporating the Research
- Drafting III: Finishing the Draft
- Revising I: Paraphrasing vs. Plagiarizing
- Revising II: Peer Conferencing

Grammar: Proper Mechanics and Writing Titles

- Titles in Italics
- Titles in Quotation Marks
- Capitalizing Titles
- Spiral Review: Prepositions and Prepositional Phrases
- Connect to Writing: Using Titles Correctly



Above, Below, and Beyond

Essential Question What role does curiosity play in exploration?



LEARNING MINDSET:
Questioning

WEEK 3

READING WORKSHOP

myBook

- *The Mighty Mars Rovers*
- **GENRE:** Narrative Nonfiction

Comprehension

- Ask and Answer Questions
- Literary Elements
- Author's Craft
- Text Structure

Response to Text

- Write a Safety Checklist

VOCABULARY

Critical Vocabulary *deploy, transition, expanse, resembled, terrain, international, transmitted, ailing*

Generative Vocabulary

- Latin Root *terr*; Prefixes *pro-*, *anti-*
- Spiral Review: Prefixes *mega-*, *sub-*; Latin Roots *ped*, *dent*

Vocabulary Strategy

- Spiral Review: Reference Materials

COMMUNICATION

Speaking & Listening

- Summarizing/Paraphrasing

ENGLISH LANGUAGE DEVELOPMENT

Language Function Recount Information

BIG IDEA WORDS *expedition, incredible, progress, chronology*

INQUIRY AND RESEARCH PROJECT Create an Explorers Hall of Fame

PERFORMANCE TASK Instructional Article (Science)

FOUNDATIONAL SKILLS

Decoding Unstressed Syllables

Spelling Words with Unstressed Syllables

- Basic Words: *entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, fashion, forbid, pirate, spinach, adopt, frighten, surround, challenge*
- Review Words: *courage, language, justice, adjective*
- Challenge Words: *distribute, refuge, industry, adapt*

Fluency Intonation

High-Frequency Words *planets, indicate, desert, sand*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report e

- Editing I: Grammar, Usage, Mechanics
- Editing II: Peer Proofreading
- Editing III: Developing a Bibliography
- Publishing
- Sharing

Grammar: The Verbs *Be* and *Have*

- Verbs *Be* and *Have*
- Verb Phrases with *Be* and *Have*
- Consistent Verb Tenses
- Spiral Review: Adverbs
- Connect to Writing: Using the Verbs *Be* and *Have*





LEARNING MINDSET:
Growth Mindset

A New Home

Essential Question How do people adapt to new experiences and make a new place home?

WEEK 1

READING WORKSHOP

myBook

- *Moving to a New Country: A Survival Guide*
GENRE: Informational Text
- *A Movie in My Pillow*
GENRE: Poetry

Comprehension

- Text Structure
- Visualize
- Theme
- Elements of Poetry
- Author's Craft

Response to Text

- Write a Poem

VOCABULARY

Critical Vocabulary *yearning, civil, flourishing, fortunate, dedicate, relatives, discarded*

Generative Vocabulary

- Prefixes *uni-/mono-, bi-, tri-*
- Spiral Review: Prefix *anti-*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

WEEK 2

READING WORKSHOP

myBook

- *From Scratch*
GENRE: Realistic Fiction
- *Elisa's Diary*
GENRE: Realistic Fiction

Comprehension

- Make Inferences
- Literary Elements
- Literary Elements
- Literary Elements

Response to Text

- Write a Blog Post
- Write a Retelling

VOCABULARY

Critical Vocabulary *reluctantly, reserve, casual, nudged, diary, promptly, semidarkness, obvious, comprehended, officially, preliminary*

Generative Vocabulary

- Latin Roots *scrib/script*; Prefix *semi-*
- Spiral Review: Prefixes *uni-/mono-, bi-, tri-*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Cite Sources

ENGLISH LANGUAGE DEVELOPMENT

Language Function Compare and Contrast

BIG IDEA WORDS *nomadic, voice, monologue, temporary*
INQUIRY AND RESEARCH PROJECT Create a Culture Map
PERFORMANCE TASK Narrative Poem

FOUNDATIONAL SKILLS

Decoding Homophones

Spelling Homophones

- Basic Words: *waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered*
- Review Words: *challenge, surround, limit, neglect*
- Challenge Words: *muscular, principality, citation, insightful*

Fluency Expression

High-Frequency Words *suppose, board, tied, experience*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Introducing the Focal Text: *Love That Dog* by Sharon Creech
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

Grammar: Perfect Tenses

- Perfect Tenses
- Past Perfect Tenses *Had*
- Perfect Tenses *Will Have*
- Spiral Review: The Verbs *Be* and *Have*
- Connect to Writing: Using Perfect Tenses



FOUNDATIONAL SKILLS

Decoding Prefixes: *in-, un-, dis-, mis-*

Spelling Words with Prefixes: *in-, un-, dis-, mis-*

- Basic Words: *mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, miscue, disagree, informal, discover, unwise, mislaid, disgrace*
- Review Words: *summary, stationary, principal, patience*
- Challenge Words: *miscommunicate, disappear, unnecessary, invisible*

Fluency Phrasing

High-Frequency Words *separate, trade, blood, division*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Drafting II: Figurative Language
- Drafting III: Features of Poetry
- Drafting IV: Poetic Techniques
- Revising I: Using Descriptive Verbs
- Revising II: Conferencing

Grammar: Easily Confused Verbs

- Easily Confused Verbs
- Identify Easily Confused Verbs
- Choosing the Right Word
- Spiral Review: Spelling
- Connect to Writing: Using Verbs Correctly





LEARNING MINDSET:
Growth Mindset

A New Home

? **Essential Question** How do people adapt to new experiences and make a new place home?

READING WORKSHOP

myBook

- *Inside Out and Back Again*

GENRE: Poetry

Comprehension

- Ask and Answer Questions
- Elements of Poetry
- Theme
- Text and Graphic Features

Response to Text

- Write a Journal Entry

VOCABULARY

Critical Vocabulary *sponsor, generosity, goodwill, grateful, exception, sensible*

Generative Vocabulary

- Latin Roots *voc, ject*
- Spiral Review: Latin Roots *scrib/script*; Prefix *semi-*

Vocabulary Strategy

- Spiral Review: Context Clues

COMMUNICATION

Speaking & Listening

- Give a Presentation: Story

ENGLISH LANGUAGE DEVELOPMENT

Language Function Describe

BIG IDEA WORDS *nomadic, voice, monologue, temporary*

INQUIRY AND RESEARCH PROJECT Create a Culture Map

PERFORMANCE TASK Narrative Poem

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *-tion, -sion*

Spelling Adding the Suffixes *-ion, -ian*

- Basic Words: *select, selection, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, connect, connection, admire, admiration, music, musician, electric, electrician*
- Review Words: *dishonest, insincere, unequal, mislaid*
- Challenge Words: *admirable, fascination, construction, condensation*

Fluency Intonation

High-Frequency Words *Japanese, cook, fit, conditions*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Making Comparisons

- Comparative and Superlative Adjectives
- Comparing with *Good* or *Bad*
- Comparing with Adverbs
- Spiral Review: Proper Mechanics and Writing Titles
- Connect to Writing: Using Comparisons Correctly





LEARNING MINDSET:
Problem Solving

Unexpected, Unexplained

Essential Question What makes something mysterious, and what drives people to solve mysteries?

WEEK 1

READING WORKSHOP

myBook

- *Why People Love Mysteries*
GENRE: Informational Text
- *Mr. Linden's Library*
GENRE: Mystery

Comprehension

- Author's Purpose
- Make and Confirm Predictions
- Literary Elements
- Literary Elements
- Figurative Language

Response to Text

- Write a Letter

VOCABULARY

Critical Vocabulary *formidable, relentlessly, musings, sentimental, prefer, engulfed, audible, will, keepsake*

Generative Vocabulary

- Latin Roots *fac, fec, fy*
- Spiral Review: Latin Root *voc*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Speaking & Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Predict

WEEK 2

READING WORKSHOP

myBook

- *The Loch Ness Monster*
GENRE: Video
- *Finding Bigfoot: Everything You Need to Know*
GENRE: Informational Text

Comprehension

- Make and Confirm Predictions
- Media Techniques
- Ideas and Support
- Text and Graphic Features

Response to Text

- Write a Video Review
- Write an Online Comment

VOCABULARY

Critical Vocabulary *chastised, sightings, earnest, desperately, convinced, misperception, hoaxes, elusive, theoretical, encounters*

Generative Vocabulary

- Suffixes *-y, -ion, -ic, -ous, -less*
- Spiral Review: Latin Roots *fac, fec, fy*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Seek Information

BIG IDEA WORDS *suspense, falsify, factor, effect*

INQUIRY AND RESEARCH PROJECT Open a Detective Agency

PERFORMANCE TASK Persuasive Speech



FOUNDATIONAL SKILLS

Decoding Prefixes *com-, con-, pre-, pro-*

Spelling Words with Prefixes *com-, con-, pre-, pro-*

- Basic Words: *produce, company, protect, preview, contain, combat, prejudge, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion*
- Review Words: *contribution, confession, musician, electrician*
- Challenge Words: *confidence, commercial, production, proposition*

Fluency Expression

High-Frequency Words *suggested, silent, except, determine*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Imaginative Story

- Introducing the Focal Text: *The Egypt Game* by Zilpha Keatley Snyder
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

Grammar: Contractions

- Contractions with *Not*
- Contractions with Pronouns
- Pronoun Contractions and Homophones
- Spiral Review: Perfect Tenses
- Connect to Writing: Using Contractions Correctly

FOUNDATIONAL SKILLS

Decoding Suffixes *-ant, -ent, -able, -ible, -ism, -ist*

Spelling Adding the Suffixes *-ant, -ent, -able, -ible, -ism, -ist*

- Basic Words: *vacant, insistent, tangible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible*
- Review Words: *promotion, progress, company, convince*
- Challenge Words: *reluctant, noticeable, incredible, hypnotist*

Fluency Accuracy and Self-Correction

High-Frequency Words *bones, tail, sight, nose*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Imaginative Story

- Drafting II: Elements of a Narrative
- Drafting III: Understanding Characters
- Drafting IV: Completing the Draft
- Revising I: Using Dialogue
- Revising II: Grouping/Conferencing

Grammar: Possessive Nouns

- Singular Possessive Nouns
- Plural Possessive Nouns
- Using Possessive Nouns
- Spiral Review: Easily Confused Verbs
- Connect to Writing: Using Possessive Nouns



LEARNING MINDSET:
Problem Solving

Unexpected, Unexplained

Essential Question What makes something mysterious, and what drives people to solve mysteries?

READING WORKSHOP

myBook

- *The Secret Keepers*

GENRE: Mystery

Comprehension

- Make Inferences
- Literary Elements
- Author's Craft
- Point of View

Response to Text

- Write the Next Scene

VOCABULARY

Critical Vocabulary *hastily, muffled, gaping, beckoned, feeble, shudder, conviction, faltering, extinguished*

Generative Vocabulary

- Suffixes *-ous/-ious, -ant, -ment*
- Spiral Review: Suffixes *-y, -ily, -ly*

Vocabulary Strategy

- Spiral Review: Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Cause and Effect

BIG IDEA WORDS *suspense, falsify, factor, effect*

INQUIRY AND RESEARCH PROJECT Open a Detective Agency

PERFORMANCE TASK Persuasive Speech

FOUNDATIONAL SKILLS

Decoding Greek Word Roots

Spelling Words with Greek Roots

- Basic Words: *telephone, autograph, microscope, photograph, biology, microphone, paragraph, symphony, telegraph, photosynthesis, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph*
- Review Words: *optimism, frequent, patriotism, pessimist*
- Challenge Words: *autobiography, telecommute, symphonic, microscopic*

Fluency Intonation

High-Frequency Words *human, team, expect, afraid*

WRITING WORKSHOP

Writing Mode: Narrative

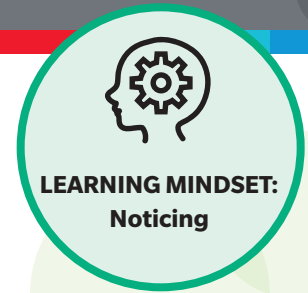
Writing Form: Imaginative Story

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar: Commas in Sentences

- Introductory Words
- Commas with Names
- Using Commas in Sentences
- Spiral Review: Contractions
- Connect to Writing: Using Commas in Sentences





LEARNING MINDSET:
Noticing

The Lives of Animals

Essential Question What can we learn about ourselves by observing and interacting with animals?

WEEK 1

READING WORKSHOP

myBook

- *Why We Watch Animals*
GENRE: Informational Text
- *Willie B.: A Story of Hope*
GENRE: Narrative Nonfiction

Comprehension

- Author's Craft
- Synthesize
- Theme
- Author's Craft
- Literary Elements

Response to Text

- Write a Movie Summary

VOCABULARY

Critical Vocabulary *enclosure, anticipation, possession, inhumane, solitary, territory, coaxing, generation, dominated*

Generative Vocabulary

- Prefixes *uni-/mono-, bi-, tri-*
- Spiral Review: Prefix *anti-*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Plan and Gather Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

WEEK 2

READING WORKSHOP

myBook

- *Dolphin Parenting*
GENRE: Video
- *Can We Be Friends?*
GENRE: Informational Text

Comprehension

- Monitor and Clarify
- Media Techniques
- Central Idea
- Text Structure

Response to Text

- Write a Dialogue for a Movie Script
- Write a Social Media Post

VOCABULARY

Critical Vocabulary *posture, master, technique, utilize, fend, status, cowered, benefit, clan, restore, reconcile, enabled*

Generative Vocabulary

- Latin Root *bene*
- Spiral Review: Prefixes *in-, anti-, pre-*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Create Multimedia Presentations

ENGLISH LANGUAGE DEVELOPMENT

Language Function Classify

BIG IDEA WORDS *tension, antisocial, bond, relationship*

INQUIRY AND RESEARCH PROJECT Create a Science Magazine

PERFORMANCE TASK Informational Essay

FOUNDATIONAL SKILLS

Decoding Latin Word Roots

Spelling Words with Latin Roots

- Basic Words: *inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary*
- Review Words: *biology, paragraph, symphony, microscope*
- Challenge Words: *spectacular, transportation, contradict, retrospect*

Fluency Reading Rate

High-Frequency Words *sense, serve, spot, stick*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor

- Priming the Students to read the Focal Text: *The One and Only Ivan* by Katherine Applegate
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

Grammar: More Commas

- Appositives
- Other Uses for Commas
- Commas in Sentences
- Spiral Review: Making Comparisons
- Connect to Writing: Using Commas Correctly



FOUNDATIONAL SKILLS

Decoding Suffixes *-ion, -ation*

Spelling Adding the Suffixes *-ion, -ation*

- Basic Words: *correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution*
- Review Words: *interrupt, portable, dictator, spectacle*
- Challenge Words: *irritation, coordination, cooperation, dissection*

Fluency Intonation

High-Frequency Words *belong, thus, value, please*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor

- Drafting I: Beginning the Draft
- Drafting II: Elements of the Genre
- Drafting III: Completing the Draft
- Revising I: Writing Effective Paragraphs
- Revising II: Peer Conferencing

Grammar: Other Punctuation

- Colons
- Parentheses
- Using Punctuation
- Spiral Review: Commas
- Connect to Writing: Using Punctuation Correctly





LEARNING MINDSET:
Noticing

The Lives of Animals

Essential Question What can we learn about ourselves by observing and interacting with animals?

WEEK 3

READING WORKSHOP

myBook

- *Winter Bees and Other Poems of the Cold*

GENRE: Multigenre Text

Comprehension

- Visualize
- Theme
- Text and Graphic Features
- Author's Craft

Response to Text

- Write Observations

VOCABULARY

Critical Vocabulary *migrate, aquatic, formations, random, scaled, resume, grasp, resistant*

Generative Vocabulary

- Review Greek and Latin Roots
- Spiral Review: Greek and Latin Roots

Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words

COMMUNICATION

Speaking & Listening

- Give a Presentation: Experience

ENGLISH LANGUAGE DEVELOPMENT

Language Function Synthesize

BIG IDEA WORDS *tension, antisocial, bond, relationship*

INQUIRY AND RESEARCH PROJECT Create a Science Magazine

PERFORMANCE TASK Informational Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables with /ər/

Spelling Words with Final /ər/

- Basic Words: *fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser*
- Review Words: *separation, preservation, examination, substitution*
- Challenge Words: *escalator, geyser, maneuver, perpendicular*

Fluency Phrasing

High-Frequency Words *bit, safe, allow, clean*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor



- Revising III: Incorporating Feedback
- Revising IV: Transitions
- Editing: Peer Proofreading
- Publishing
- Sharing

Grammar: Commonly Misspelled Words

- Spelling Homophones
- Spelling Words with Endings
- Spelling Words with Suffixes
- Spiral Review: Punctuation
- Connect to Writing: Using Correct Spelling



LEARNING MINDSET:
Self-Reflection

Genre Study: Nonfiction

INFORMATIONAL TEXT

WEEK 1

READING WORKSHOP

myBook

- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
- *Hurricanes: The Science Behind Killer Storms*
- *Quaking Earth, Racing Waves*
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
- *Finding Bigfoot: Everything You Need to Know*
- *Can We Be Friends?*

Comprehension

- Informational Text
- Central Idea
- Text and Graphic Features
- Text Structure

FOUNDATIONAL SKILLS

Decoding Recognize Root Words with Spelling Changes

Spelling Words with *-ed* or *-ing*

- Basic Words: *happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered*
- Review Words: *regular, similar, grammar, senior*
- Challenge Words: *omitted, recurring, tutorial, laborious*

Fluency Accuracy and Self-Correction

High-Frequency Words *choice, final, affect, manner*

NARRATIVE NONFICTION

WEEK 2

READING WORKSHOP

myBook

- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
- *Winds of Hope*
- *Eruption! Volcanoes and the Science of Saving Lives*
- *Parrots Over Puerto Rico*
- *The Mighty Mars Rovers*
- *Willie B.: A Story of Hope*

Comprehension

- Narrative Nonfiction
- Literary Elements
- Theme
- Point of View

FOUNDATIONAL SKILLS

Decoding Words from Other Languages

Spelling More Words from Other Languages

- Basic Words: *ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet*
- Review Words: *preferred, honored, permitting, happening*
- Challenge Words: *collage, embarrass, premiere, silhouette*

Fluency Expression

High-Frequency Words *impossible, recent, pattern, truth*

PERSUASIVE TEXT

WEEK 3

READING WORKSHOP

myBook

- *Government Must Fund Inventors*
- *Potatoes On Rooftops: Farming in the City*

Comprehension

- Persuasive Text
- Content-Area Words
- Ideas and Support
- Author's Craft

FOUNDATIONAL SKILLS

Decoding Adding Suffixes

Spelling Adding Suffixes

- Basic Words: *reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable*
- Review Words: *portrait, courtesy, bouquet, khaki*
- Challenge Words: *adoration, achievement, precisely, idleness*

Fluency Reading Rate

High-Frequency Words *demand, original, realize, surprise*

? **Essential Question** What are the characteristics of informational text?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Introducing the Focal Text: *Love, Amalia* by Alma Flor Ada
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft



Grammar

- Skill: Review

? **Essential Question** What are the characteristics of narrative nonfiction?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback



Grammar

- Skill: Review

? **Essential Question** What are the characteristics of persuasive text?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Revising IV: Varying Sentence Length
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing



Grammar

- Skill: Review

Genre Study: Fiction



LEARNING MINDSET:
Resilience

REALISTIC FICTION

WEEK 1

READING WORKSHOP

myBook

- *The Good Garden*
- *From Scratch*
- *Elisa's Diary*

Comprehension

- Realistic Fiction
- Literary Elements
- Author's Craft
- Figurative Language

FOUNDATIONAL SKILLS

Decoding Adding Suffixes *-ent/-ence/-ency, -ant/-ance/-ancy*

Spelling Adding Suffixes *-ent/-ence/-ency, -ant/-ance/-ancy*

- Basic Words: *confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance*
- Review Words: *mileage, sincerely, amusement, scarcely*
- Challenge Words: *relevant, relevancy, buoyant, buoyancy*

Fluency Intonation

High-Frequency Words *finding, loss, nearby, prevent*

PLAY

WEEK 2

READING WORKSHOP

myBook

- *The Miracle of Spring*
- *Living Green*

Comprehension

- Play
- Characters
- Theme
- Varieties of English

FOUNDATIONAL SKILLS

Decoding Recognize Root Words with Spelling Changes

Spelling Suffixes *-able/-ible, -ate*

- Basic Words: *visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible*
- Review Words: *confidence, reluctance, excellence, evidence*
- Challenge Words: *irritable, improbable, invincible, compatible*

Fluency Phrasing

High-Frequency Words *message, decision, everywhere, concern*

MYSTERY

WEEK 3

READING WORKSHOP

myBook

- *Mr. Linden's Library*
- *The Secret Keepers*

Comprehension

- Mystery
- Literary Elements
- Point of View
- Author's Craft

FOUNDATIONAL SKILLS

Decoding Multisyllabic Words

Spelling Spelling-Sound Patterns, Spelling-Meaning Patterns

- Basic Words: *increase, zenith, dreary, fearful, bravely, unfasten, disbelief, supreme, python, scoundrel, glorious, specialist, scenery, royalty, magician, imitation, election, rejoice, whimper, bonnet*
- Review Words: *visible, appreciate, noticeable, graduate*
- Challenge Words: *transatlantic, psychology, fatigue, heritage*

Fluency Accuracy and Self-Correction

High-Frequency Words *opposite, worth, enjoy, highly*

? **Essential Question** What are the characteristics of realistic fiction?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Introducing the Focal Text: *Words with Wings* by Nikki Grimes
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft



Grammar

- Skill: Review

? **Essential Question** What are the characteristics of plays?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Drafting II: Integrating Poetry Skills
- Drafting III: Conferencing
- Drafting IV: Completing the Draft
- Revising I: Elaboration
- Revising II: Using Verbs Effectively

Grammar

- Skill: Review

? **Essential Question** What are the characteristics of mysteries?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Revising III: Creating Vivid Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar

- Skill: Review