Unit 3 - Communities - People

Content Area: **Social Studies**
Course(s): **Social Studies**
Time Period: **Ongoing**
Length: **approx 2 months**
Status: **Published**

NCS Kindergarten Social Studies Curriculum

BOE Adopted & Approved October 2017

Big Idea

Our Big Book of Communities

Explore communities by examining people and places

Community helpers and how they meet the needs of people who live in the community by providing services

Communities can be large or small and that all settings, city, country and suburbs, have communities

Essential Questions

What is a neighborhood?

What does a map show?

What do signs tell us?

What do we have rules?

Who helps out in a community?

How is your community like one of these?

How does your community celebrate?

Skills

Learn the meaning of neighborhood and explore the things found in a neighborhood

Learn what is shown on a neighborhood map

Learn about signs around the school and community

Learn that rules help keep order and keep them safe at home, at school and in the community

Learn about community helpers and the services they provide to a community

Explore three types of communities: city, suburbs & country

Explore ways different communities celebrate special days and events

Learning Targets include but not limited to:

Citizenship begins with becoming a contributing member of the classroom community

Everyone is part of a larger neighborhood and community

Individuals and families have unique characteristics

There are many different cultures within the classroom and community

Rules and laws are developed to protect the people's rights and the security and welfare of society

Urban areas, worldwide, share common physical characteristics, but may also have cultural differences

Culture includes traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people

Activities include but not limited to:

Illustrate a neighborhood

Create a neighborhood map

Draw a sign you have seen, share and explain its meaning

Create a rule, illustrate a scene for the rule

Paper doll community helper

Play game "Who am I?"

Holiday/Special Event Greeting Cards

Standards

Includes but not limited to:

Assessments

Classroom Participation

Teacher Observation

Anecdotal notes

Classwork

Homework

Reviews & Tests

Resources/Instructional Materials

Holidays/Important Patriotic dates

Workbooks/Practice books

Atlas & Maps

Trade books

Read Aloud books

Modifications

Modifications for Special Education Students	Note IEP, audio recordings, digital media, screen casts, visual presentation, study guides, outlines
Modifications for English Language Learners	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading level, read directions aloud, alternative assignments, study guides, outlines
Modifications for Students Who Lack Support for School	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading

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Modifications for Gifted Students	Integrate, abstract, complex and varied assignments, freedom of choice when applicable, variable pacing levels

Integration of 21st Century Skills

Focus on the development of 21st Century Content Skills:

- Global awareness
- Civic literacy
- Health and wellness awareness
- Environmental literacy

Focus on the Development of Learning and Thinking Skills:

- Critical Thinking and Problem Solving Skills
- Communication Skills
- Creativity and Innovation Skills
- Collaboration Skills
- Information and Media Literacy Skills
- Contextual Learning Skills

Focus on the Development of Life Skills:

- Leadership
- Ethics
- Accountability
- Adaptability
- Personal Productivity
- Personal Responsibility
- People Skills
- Self Direction
- Social Responsibility

Interdisciplinary Connections

- Academic and Technical Rigor - Projects are designed to address key learning standards identified by the school or district.
- Authenticity - Projects use a real world context (e.g., community and workplace problems) and address issues that matter to the students.
- Applied Learning - Projects engage students in solving problems calling for competencies expected in

high-performance work organizations (e.g.,teamwork, problem-solving, communication, etc.).

- Active Exploration - Projects extend beyond the classroom by connecting to internships, fieldbased investigations, and community explorations.
- Adult Connections - Projects connect students with adult mentors and coaches from the wider community.
- Assessment Practices - Projects involve students in regular, performance-based exhibitions and assessments of their work; evaluation criteria reflect personal, school, and real-world standards of performance.