Unit 2 - Families

Content Area: **Social Studies**
Course(s): **Social Studies**
Time Period: **Ongoing**
Length: **approx 2 months**
Status: **Published**

NCS Kindergarten Social Studies Curriculum

BOE Adopted & Approved October 2017

Big Idea

Our Big Book of Family Stories

Examine families in the Big Book

Talk about families

Families are alike and different

Essential Questions

How are we alike/different?

What makes each day special?

How do families celebrate?

How have things changed?

What are some special foods for families?

How do families have fun together?

Where do families like to go?

Skills

Describe characteristics of oneself, one's family and others

Demonstrate an understanding of family roles and traditions

Express individuality and cultural diversity (through dramatic play)

Learn about and respect other cultures within the classroom and community

Describe how culture is expressed through and influenced by the behavior of people

Trace how the American identity evolved over time

Explain hoe an individual's beliefs, values and traditions may reflect more than one culture

Explain how experiences and events may be interpreted differently be people with different cultural or individual perspectives

Describe why it is important to understand the perspectives of other cultures in an interconnected world

Learning Targets include but not limited to:

Individuals and families have unique characteristics

There are many different cultures within the classroom and community

Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people

American culture, based on specific traditions and values, has been influenced by the behaviors of different cultural groups living in the United States

The cultures with which an individual or group identifies, change and evolve in response to interactions with other groups and/or in response to needs and concerns

People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures and their individual points of view

Activities include but not limited to:

Family Portraits - draw picture

Helpers - draw picture of how they have helped or been helped by a family member

Celebrate! - sing celebration song and share a way their family celebrates

Chart Then/Now

Alphabet Soup - draw picture that begins with an assigned letter

Places We Go Chart - record places students like to go with their families

Standards

Includes but not limited to:

Assessments

Classroom Participation

Teacher Observation

Anecdotal notes

Classwork

Homework

Reviews & Tests

Resources/Instructional Materials

Holidays/Important Patriotic dates

Workbooks/Practice books

Atlas & Maps

Trade books

Read Aloud books

Modifications

Modifications for Special Education Students	Note IEP, audio recordings, digital media, screen casts, visual presentation, study guides, outlines
Modifications for English Language Learners	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading level, read directions aloud, alternative assignments, study guides, outlines
Modifications for Students Who Lack Support for School	Extended time, assign preferential seating, positive reinforcement, peer tutoring, study guides, lower reading

	level, read directions aloud, alternative assignments, study guides, outlines
Modifications for Gifted Students	Integrate, abstract, complex and varied assignments, freedom of choice when applicable, variable pacing levels

Integration of 21st Century Skills

Focus on the development of 21st Century Content Skills:

- Global awareness
- Civic literacy
- Health and wellness awareness
- Environmental literacy

Focus on the Development of Learning and Thinking Skills:

- Critical Thinking and Problem Solving Skills
- Communication Skills
- Creativity and Innovation Skills
- Collaboration Skills
- Information and Media Literacy Skills
- Contextual Learning Skills

Focus on the Development of Life Skills:

- Leadership
- Ethics
- Accountability
- Adaptability
- Personal Productivity
- Personal Responsibility
- People Skills
- Self Direction
- Social Responsibility

Interdisciplinary Connections

- Academic and Technical Rigor - Projects are designed to address key learning standards identified by the school or district.
- Authenticity - Projects use a real world context (e.g., community and workplace problems) and address issues that matter to the students.
- Applied Learning - Projects engage students in solving problems calling for competencies expected in

high-performance work organizations (e.g.,teamwork, problem-solving, communication, etc.).

- Active Exploration - Projects extend beyond the classroom by connecting to internships, fieldbased investigations, and community explorations.
- Adult Connections - Projects connect students with adult mentors and coaches from the wider community.
- Assessment Practices - Projects involve students in regular, performance-based exhibitions and assessments of their work; evaluation criteria reflect personal, school, and real-world standards of performance.