## Northfield Community School Spanish K - 4

September	October	November
Greetings/Departures	Numbers, Colors, Calendar	Dates/Days/Months/Seasons/Holidays
<ul> <li>Ask and respond to basic greetings</li> <li>Use and respond to leaving expressions</li> <li>Use and answer to courtesy questions.</li> <li>Ask and answer to introduction questions</li> </ul>	<ul> <li>Use numbers 1-20</li> <li>Use numbers in calendar activity</li> <li>Count numbers by tens</li> <li>Introduce &amp; review numbers included in the curriculum through the year</li> <li>Introduce colors</li> </ul>	<ul> <li>Days of the week, months of the yearin relation to calendar</li> <li>Questions regarding birthdays, favorite day</li> <li>Use of verb to be to express days of the week</li> <li>Introduce holidays as they happen during school year</li> </ul>

November/December	January	February
Food/Meals, Likes & Dislikes	Family	Classroom/School Vocabular-Home:rooms/furnishings
<ul> <li>Breakfast, lunch,dinner foods</li> <li>Food groups</li> <li>Table settings</li> <li>Introduce likes &amp; dislikes to all vocabulary presented</li> </ul>	<ul> <li>Immediate family members</li> <li>Extended family members</li> <li>Identify family members using the possessive of my</li> </ul>	<ul> <li>Classroom items</li> <li>In-school locations/rooms</li> <li>School personnel</li> <li>Rooms in a house</li> <li>Furnitue vocabulary</li> <li>Home description:size, color, etc</li> </ul>

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March/April	April/May	May/June
Body Parts, Clothing	Animals, Community	Occupations, Transportation,Telling Time/Numbers
<ul> <li>Basic body parts</li> <li>Play simon says</li> <li>Daily clothing items/seasonal attire</li> <li>Description of classmates clothing</li> <li>Description of clothing being worn</li> <li>Clothing in relation to weather expressions</li> </ul>	<ul> <li>Farm animals</li> <li>House pets</li> <li>Forest animals</li> <li>Jungle animals</li> <li>Zoo specific animals(3rd &amp; 4th)</li> <li>Farm specific animals(3rd &amp; 4th)</li> <li>Places in the community</li> </ul>	<ul> <li>Vocabulary for occupations</li> <li>Transportation vehicle vocabulary</li> <li>Hour, minute expressions</li> <li>Morning, noon, and night routines.</li> <li>End of year benchmark evaluation</li> </ul>