## Northfield Community School

Spanish K-4

| September | October | November |
| :---: | :---: | :---: |
| Greetings/Departures | Numbers, Colors, Calendar | Dates/Days/Months/Seasons/Holidays |
| - Ask and respond to basic greetings <br> - Use and respond to leaving expressions <br> - Use and answer to courtesy questions. <br> - Ask and answer to introduction questions | - Use numbers 1-20 <br> - Use numbers in calendar activity <br> - Count numbers by tens <br> - Introduce \& review numbers included in the curriculum through the year <br> - Introduce colors | - Days of the week, months of the yearin relation to calendar <br> - Questions regarding birthdays, favorite day <br> - Use of verb to be to express days of the week <br> - Introduce holidays as they happen during school year |


| November/December | January | February |
| :---: | :---: | :---: |
| Food/Meals, Likes \& Dislikes | Family | Classroom/School Vocabular-Home:rooms/furnishings |
| - Breakfast, lunch,dinner foods <br> - Food groups <br> - Table settings <br> - Introduce likes \& dislikes to all vocabulary presented | - Immediate family members <br> - Extended family members <br> - Identify family members using the possessive of $m y$ | - Classroom items <br> - In-school locations/rooms <br> - School personnel <br> - Rooms in a house <br> - Furnitue vocabulary <br> - Home description:size, color, etc |

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| March/April | April/May | May/June |
| :---: | :---: | :---: |
| Body Parts, Clothing | Animals, Community | Occupations, Transportation, Telling Time/Numbers |
| - Basic body parts <br> - Play simon says <br> - Daily clothing items/seasonal attire <br> - Description of classmates clothing <br> - Description of clothing being worn <br> - Clothing in relation to weather expressions | - Farm animals <br> - House pets <br> - Forest animals <br> - Jungle animals <br> - Zoo specific animals(3rd \& 4th) <br> - Farm specific animals(3rd \& 4th) <br> - Places in the community | - Vocabulary for occupations <br> - Transportation vehicle vocabulary <br> - Hour, minute expressions <br> - Morning, noon, and night routines. <br> - End of year benchmark evaluation |

