



**LEARNING MINDSET:**  
Growth

# What Makes Us Who We Are?

**Essential Question** How do your experiences help shape your identity?

WEEK 1

## READING WORKSHOP

### myBook

- *The Story of You*  
**GENRE:** Photo Essay
- *Flora & Ulysses: The Illuminated Adventures*  
**GENRE:** Fantasy

### Comprehension

- Central Idea
- Ask and Answer Questions
- Author's Purpose
- Text and Graphic Features
- Figurative Language

### Response to Text

- Write a Story Scene

## VOCABULARY

**Critical Vocabulary** *cynic, defiance, profound, inadvertently, consumed, descended, obliged, mundane, considered, disdain*

### Generative Vocabulary

- Prefixes *un-, in-, im-, re-*
- Spiral Review: Compound Words

### Vocabulary Strategy

- Context Clues

## COMMUNICATION

**Speaking and Listening** Engage in Discussion

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect

WEEK 2

## READING WORKSHOP

### myBook

- *Yes! We Are Latinos*  
**GENRE:** Narrative Poetry
- *The Year of the Rat*  
**GENRE:** Realistic Fiction

### Comprehension

- Monitor and Clarify
- Author's Purpose
- Point of View
- Characters

### Response to Text

- Write a Welcome Guide
- Write a Retelling

## VOCABULARY

**Critical Vocabulary** *heritage, ancient, resolutions, doubts, relying, clumsy, awkward*

### Generative Vocabulary

- Prefixes *mis-, pre-, dis-*
- Spiral Review: Prefixes *un-, in-, im-, re-*

### Vocabulary Strategy

- Context Clues

## COMMUNICATION

**Speaking and Listening**

- Work Collaboratively

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer

**BIG IDEA WORDS** *identity, experience, pursuit, wisdom*

**INQUIRY AND RESEARCH PROJECT** Listen to Me

**PERFORMANCE TASK** Story

## FOUNDATIONAL SKILLS

**Decoding** Short a and Long a

**Spelling** Short a and Long a

- Basic Words: *blade, gray, past, quake, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak*
- Review Words: *erase, class, plan, sprain*
- Challenge Words: *ashamed, remain, grasp, exact*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *age, let's, couldn't, you're*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Introducing the Focal Text:
- Priming the Text and The Read: *La Mariposa* by Francisco Jiménez
- Vocabulary
- The Writing Process
- Prewriting I: Choosing a Topic

**Grammar**

Skill: Parts of a Sentence

- Simple and Complete Subjects and Predicates
- Compound Subjects and Predicates
- Subject-Verb Agreement
- Spiral Review: Proper Nouns
- Connect to Writing: Using Sentences with Subject-Verb Agreement



## FOUNDATIONAL SKILLS

**Decoding** Short e and Long e

**Spelling** Short e and Long e

- Basic Words: *west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief*
- Review Words: *quake, crayon, drain, maybe*
- Challenge Words: *complete, sleeve, engine, defend*

**Fluency** Reading Rate

**High-Frequency Words** *alone, within, cool, express*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Prewriting II: Narrative Structure
- Drafting I: Beginning the Draft
- Drafting II: Elements of a Narrative
- Drafting III: Concluding the Draft
- Revising I: Grammar and Punctuation


**Grammar**

Skill: Kinds of Sentences

- Declarative and Interrogative Sentences
- Imperative and Exclamatory Sentences
- Identify Kinds of Sentences
- Spiral Review: Negatives
- Connect to Writing: Using Different Kinds of Sentences



# What Makes Us Who We Are?

 **Essential Question** How do your experiences help shape your identity?



WEEK 3

READING WORKSHOP

**myBook**

- *Kitoto the Mighty*
- **GENRE:** Folktale

**Comprehension**

- Retell/Summarize
- Literary Elements
- Theme
- Author’s Craft

**Response to Text**

- Write a Journal Entry

VOCABULARY

**Critical Vocabulary** cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard

**Generative Vocabulary**

- Suffixes -y, -ly
- Spiral Review: Prefixes mis-, pre-, dis-

**Vocabulary Strategy**

- Context Clues

COMMUNICATION

**Research**

- Generate a Plan

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence

**BIG IDEA WORDS** *identity, experience, pursuit, wisdom*  
**INQUIRY AND RESEARCH PROJECT** Listen to Me  
**PERFORMANCE TASK** Story

FOUNDATIONAL SKILLS

- Decoding** Short *i* and Long *i*
- Spelling** Short *i* and Long *i*
- Basic Words: *skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, splice*
  - Review Words: *reason, pretend, member, believe*
  - Challenge Words: *spinning, ticket, surprise, brighten*
- Fluency** Expression
- High-Frequency Words** *hair, foot, wear, already*

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Personal Narrative**
- Revising II: Conferencing
  - Revising III: Sentence Sense and Direct Address
  - Editing I: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Quotations
- Quotation Marks with Direct Speech
  - Split Quotations
  - Quotations from Text
  - Spiral Review: Kinds of Sentences
  - Connect to Writing: Using Quotations





**LEARNING MINDSET:**  
Noticing

## Come to Your Senses

**Essential Question** How do people and animals use their senses to navigate the world?

WEEK 1

### READING WORKSHOP

#### myBook

- *What Are the Five Senses?*  
**GENRE:** Informational Text
- *The Science Behind Sight*  
**GENRE:** Informational Text

#### Comprehension

- Central Idea
- Retell/Summarize
- Text and Graphic Features
- Text Structure
- Content-Area Words

#### Response to Text

- Write a Summary

### VOCABULARY

**Critical Vocabulary** *luminous, transparent, reflect, illuminates, judge*

#### Generative Vocabulary

- Latin Root *lumin*
- Spiral Review: Suffixes -y, -ly

#### Vocabulary Strategy

- Multiple Meaning Words

### COMMUNICATION

#### Research

- Gather Information

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast

WEEK 2

### READING WORKSHOP

#### myBook

- *Animal Senses*  
**GENRE:** Informational Video
- *Blind Ambition*  
**GENRE:** Personal Narrative

#### Comprehension

- Ask and Answer Questions
- Media Techniques
- Figurative Language
- Text Structure

#### Response to Text

- Write a Television Guide
- Write a Journal Entry

### VOCABULARY

**Critical Vocabulary** *relish, familiar, savor, enhance, accepted, obstacles, command, denying, adapt, comfort*

#### Generative Vocabulary

- Suffixes -ness, -ment
- Spiral Review: Latin Root *lumin*

#### Vocabulary Strategy

- Multiple Meaning Words

### COMMUNICATION

#### Speaking and Listening

- Summarizing/Paraphrasing

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect

**BIG IDEA WORDS** *perception, aroma, distinguish, tactile*  
**INQUIRY AND RESEARCH PROJECT** Sensory Invention  
**PERFORMANCE TASK** Informative Article

**FOUNDATIONAL SKILLS**

**Decoding** Short o and Long o

**Spelling** Short o and Long o

- Basic Words: *block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, throne*
- Review Words: *crime, flight, witness, build*
- Challenge Words: *borrow, compose, rocket, doctor*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *skin, fingers, ears, touch, mouth*

**WRITING WORKSHOP**

**Writing Mode: Informational Text**

**Writing Form: Description**

- Introducing the Focal Text: *Apex Predators* by Steve Jenkins
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Choosing a Topic
- Prewriting III: Identifying Details

**Grammar**

Skill: Fragments and Run-On Sentences

- Sentence Fragments
- Run-On Sentences
- Writing Complete Sentences
- Spiral Review: Quotations
- Connect to Writing: Using Complete Sentences



**FOUNDATIONAL SKILLS**

**Decoding** Syllable Division Patterns: VCCV, VCV, VV

**Spelling** Homophones

- Basic Words: *wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor*
- Review Words: *throat, known, stock, online*
- Challenge Words: *allowed/aloud; who's/whose*

**Fluency** Reading Rate

**High-Frequency Words** *cents, someone, dictionary, else*

**WRITING WORKSHOP**

**Writing Mode: Informational Text**

**Writing Form: Description**

- Drafting I: Beginning the Draft
- Drafting II: Integrating Descriptive Language
- Drafting III: Completing the Draft
- Revising I: Integrating Grammar and Punctuation
- Revising II: Conferencing


**Grammar**

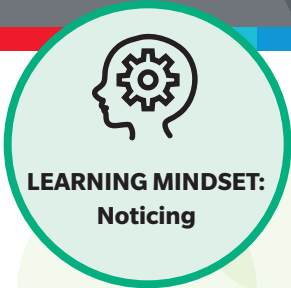
Skill: Proper Nouns

- Capitalizing Historical Events and Documents
- Capitalizing Titles
- Capitalizing Languages, People's Names, and Nationalities
- Spiral Review: Parts of a Sentence
- Connect to Writing: Using Proper Nouns



# Come to Your Senses

 **Essential Question** How do people and animals use their senses to navigate the world?



WEEK 3

READING WORKSHOP

myBook

- *The Game of Silence*
- GENRE: Historical Fiction

Comprehension

- Visualize
- Plot
- Figurative Language
- Author’s Craft

Response to Text

- Write an Informative Paragraph

VOCABULARY

**Critical Vocabulary** *absurd, taunt, forfeit, despised, ferocious, elaborately, coveted*

Generative Vocabulary

- Suffixes -y, -ly
- Spiral Review: Suffixes -ness, -ment

Vocabulary Strategy

- Context Clues

COMMUNICATION

Media Literacy

- Create a Multimedia Presentation

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe

**BIG IDEA WORDS** *perception, aroma, distinguish, tactile*  
**INQUIRY AND RESEARCH PROJECT** Sensory Invention  
**PERFORMANCE TASK** Informative Article

FOUNDATIONAL SKILLS

- Decoding** Vowel Sounds /ŭ/, /yōō/, and /ōō/
- Spelling** Vowel Sounds /ŭ/, /yōō/, and /ōō/
- Basic Words: *bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush*
  - Review Words: *scent, heard, vein, peak*
  - Challenge Words: *undercover, bruise, accuse, stew*
- Fluency** Expression
- High-Frequency Words** *quiet, shouted, angle, hole*

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Description**
- Revising III: Adding Descriptive Details
  - Editing I: Mechanics and Spelling
  - Editing II: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Verbs
- Action Verbs
  - Main Verbs and Helping Verbs
  - Linking Verbs
  - Spiral Review: Fragments and Run-On Sentences
  - Connect to Writing: Using Action, Main, Helping, and Linking Verbs





# Rise to the Occasion



**Essential Question** What does it take to meet a challenge?



**LEARNING MINDSET:**  
Seeking  
Challenges

WEEK 1

## READING WORKSHOP

### myBook

- *Never Give Up!*  
**GENRE:** Argumentative Text
- *Rent Party Jazz*  
**GENRE:** Historical Fiction

### Comprehension

- Identify Claim
- Synthesize
- Author's Craft
- Plot
- Theme

### Response to Text

- Write a Thank-You Note

## VOCABULARY

**Critical Vocabulary** *auction, drifting, damp, spare, verses, chorus, brimming*

### Generative Vocabulary

- Suffixes *-ful, -ous, -less*
- Spiral Review: Suffixes *-y, -ly*

### Vocabulary Strategy

- Synonyms and Antonyms

## COMMUNICATION

### Speaking and Listening

- Engage in Discussion

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict

WEEK 2

## READING WORKSHOP

### myBook

- *The Galveston Hurricane of 1900*  
**GENRE:** Narrative Nonfiction and Personal Narrative
- *Catch Me If You Can*  
**GENRE:** Play

### Comprehension

- Visualize
- Point of View
- Elements of Drama
- Idioms, Adages and Proverbs

### Response to Text

- Write a News Story
- Write a New Scene

## VOCABULARY

**Critical Vocabulary** *surge, perish, debris, adoringly, capable, spectators, disbelief*

### Generative Vocabulary

- Latin Roots *vis, aud, spec*
- Spiral Review: Suffixes *-ful, -ous, -less*

### Vocabulary Strategy

- Synonyms and Antonyms

## COMMUNICATION

### Research

- Take Notes

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze

**BIG IDEA WORDS** *confront, dauntless, endurance, dedication*

**INQUIRY AND RESEARCH PROJECT** Challenge Biography

**PERFORMANCE TASK** Persuasive Letter

### FOUNDATIONAL SKILLS

**Decoding** Vowel Sounds *ōō, ōō*

**Spelling** Vowel Sounds *ōō, ōō*

- Basic Words: *bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup*
- Review Words: *fruit, crew, trunk, rescue*
- Challenge Words: *cartoon, choose, childhood, bookstore*

**Fluency** Phrasing

**High-Frequency Words** *poor, least, equal, joined*

### WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Introducing the Focal Text: *Kite Fighters* by Linda Sue Park
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Choosing Support
- Drafting I: Beginning the Draft

**Grammar**

Skill: Verb Tenses

- Past, Present, and Future Tenses
- Helping Verbs and Past Participles
- Consistent Use of Tenses
- Spiral Review: Verbs
- Connect to Writing: Using Verb Tenses Correctly



### FOUNDATIONAL SKILLS

**Decoding** Vowel Sounds */ou/, /ō/*

**Spelling** Vowel Sounds */ou/, /ō/*

- Basic Words: *aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier*
- Review Words: *crooked, group, prove, foolish*
- Challenge Words: *author, sprawl, ounce, coward*

**Fluency** Intonation

**High-Frequency Words** *stone, iron, gold, build*

### WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Drafting II: Integrating Persuasive Language
- Drafting III: Completing the Draft
- Revising I: Punctuation for Effect
- Revising II: Conferencing
- Revising III: Adding Strong Support


**Grammar**

Skill: Progressive Verb Tenses

- Present Progressive Verb Tense
- Past Progressive Verb Tense
- Future Progressive Verb Tense
- Spiral Review: Verb Tenses
- Connect to Writing: Using Progressive Verb Tenses



# Rise to the Occasion

 **Essential Question** What does it take to meet a challenge?



WEEK 3

READING WORKSHOP

myBook

- *My Diary from Here to There*  
GENRE: Autobiographical Fiction

Comprehension

- Make and Confirm Predictions
- Literary Elements
- Point of View
- Author’s Craft

Response to Text

- Write a Diary Entry

VOCABULARY

**Critical Vocabulary** burst, opportunities, immigration, refugees, amazing

Generative Vocabulary

- Prefixes over-, under-
- Spiral Review: Latin Roots vis, aud, spec

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

**Give a Presentation** Justify

**BIG IDEA WORDS** *confront, dauntless, endurance, dedication*

**INQUIRY AND RESEARCH PROJECT** *Challenge Biography*

**PERFORMANCE TASK** *Persuasive Letter*

FOUNDATIONAL SKILLS

**Decoding** Vowel + /r/ Sounds /är/, /âr/, /îr/

**Spelling** Vowel + /r/ Sounds

- Basic Words: *spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square*
- Review Words: *allow, cause, stalk, south*
- Challenge Words: *aware, pardon, career, weary*

**Fluency** Reading Rate

**High-Frequency Words** *row, lead, sail, continued*

WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Revising IV: Using Transitions
- Editing I: Mechanics and Spelling
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar**

Skill: Compound and Complex Sentences

- Compound Sentences
- Complex Sentences
- Commas in Compound Sentences
- Spiral Review: Possessive Nouns
- Connect to Writing: Using Compound and Complex Sentences



# Heroic Feats



**Essential Question** What makes someone a hero?



**LEARNING MINDSET:**  
Resilience

WEEK 1

## READING WORKSHOP

### myBook

- *Who's a Hero?*  
**GENRE:** Informational Text
- *Prince Charming Misplaces His Bride*  
**GENRE:** Fairy Tale

### Comprehension

- Text and Graphic Features
- Visualize
- Point of View
- Theme
- Text and Graphic

### Response to Text

- Write a Feature Story

## VOCABULARY

**Critical Vocabulary** *elegant, foreboding, episode, scowled, intimidated, subdued, disheveled, rigid, feisty, sulked*

### Generative Vocabulary

- Prefixes *sub-*, *fore-*
- Spiral Review: Prefixes *over-*, *under-*

### Vocabulary Strategy

- Homographs and Homophones

## COMMUNICATION

### Listening and Speaking

- Oral Instructions

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe

WEEK 2

## READING WORKSHOP

### myBook

- *Smokejumpers to the Rescue!*  
**GENRE:** Narrative Nonfiction
- *Perseus and the Fall of Medusa*  
**GENRE:** Myth/Play

### Comprehension

- Synthesize
- Text Structure
- Ask and Answer Questions
- Elements of Drama
- Figurative Language

### Response to Text

- Write a Job Posting
- Write a Summary

## VOCABULARY

**Critical Vocabulary** *timid, strenuous, devised, distress, odyssey, destiny, mortal*

### Generative Vocabulary

- Suffixes *-able*, *-ible*
- Spiral Review: Prefixes *sub-*, *fore-*

### Vocabulary Strategy

- Homographs and Homophones

## COMMUNICATION

### Research

- Evaluate and Organize Information

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

**BIG IDEA WORDS** *aspire, confidence, endeavor, fearlessness*

**INQUIRY AND RESEARCH PROJECT** *Lights! Camera! Action!*

**PERFORMANCE TASK** *Play*

### FOUNDATIONAL SKILLS

**Decoding** More Vowel + /r/ Sounds /ûr/, /ôr/

**Spelling** More Vowel + /r/ Sounds

- Basic Words: *learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current*
- Review Words: *prepare, repair, alarm, tear*
- Challenge Words: *worthwhile, foreword, research, further*

**Fluency** Phrasing

**High-Frequency Words** *single, bear, fight, speed*

### WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Introducing the Focal Text: *Love Will See You Through* by Angela Farris Watkins
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Features of a Narrative
- Prewriting III: Plotting Events

**Grammar**

Skill: Pronouns

- Subject and Object Pronouns
- Reflexive and Demonstrative Pronouns
- Pronoun-Antecedent Agreement
- Spiral Review: Compound and Complex Sentences
- Connect to Writing: Using Pronouns



### FOUNDATIONAL SKILLS

**Decoding** Regular and Irregular Plurals

**Spelling** Homophones

- Basic Words: *steel, steal, aloud, allowed, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue, rain, reign*
- Review Words: *receive, against, routine, style*
- Challenge Words: *principle, principal, stationary/stationery*

**Fluency** Intonation

**High-Frequency Words** *president, nation, free, law*

### WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Drafting I: Beginning the Draft
- Drafting II: Integrating Narrative Elements
- Drafting III: Completing the Draft
- Revising I: Integrating Grammar and Punctuation
- Revising II: Conferencing


**Grammar**

Skill: Frequently Confused Words

- *To, Too, and Two*
- *There, They're, and Their*
- *Its and It's*
- Spiral Review: Progressive Verb Tenses
- Connect to Writing: Using the Correct Word



# Heroic Feats

 **Essential Question** What makes someone a hero?



WEEK 3

## READING WORKSHOP

### myBook

- *The Battle of the Alamo*
- **GENRE:** Narrative Nonfiction

### Comprehension

- Make Inferences
- Central Idea
- Text Structure
- Author’s Purpose

### Response to Text

- Write a Journal Entry

## VOCABULARY

**Critical Vocabulary** *surrendered, rebellion, furious, tyrant, occasionally, secure*

### Generative Vocabulary

- Suffixes *-en, -ic*
- Spiral Review: Suffixes *-able, -ible*

### Vocabulary Strategy

- Synonyms and Antonyms

## COMMUNICATION


### Research

- Cite Sources

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

**BIG IDEA WORDS** *aspire, confidence, endeavor, fearlessness*  
**INQUIRY AND RESEARCH PROJECT** *Lights! Camera! Action!*  
**PERFORMANCE TASK** *Play*

FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p><b>Decoding</b> Recognize Root Words</p> <p><b>Spelling</b> Adding -ed or -ing</p> <ul style="list-style-type: none"><li>• Basic Words: <i>rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped</i></li><li>• Review Words: <i>aloud, allowed, steal, steel</i></li><li>• Challenge Words: <i>forgetting, admitted, equaled, glistening</i></li></ul> <p><b>Fluency</b> Reading Rate</p> <p><b>High-Frequency Words</b> <i>middle, yard, lot, section</i></p>	<p><b>Writing Mode: Narrative</b></p> <p><b>Writing Form: Story</b></p> <div></div> <ul style="list-style-type: none"><li>• Revising III: Adding Transitions</li><li>• Editing I: Mechanics and Spelling</li><li>• Editing II: Peer Proofreading</li><li>• Publishing</li><li>• Sharing</li></ul> <p><b>Grammar</b></p> <p>Skill: Possessive Nouns</p> <ul style="list-style-type: none"><li>• Singular Possessive Nouns</li><li>• Plural Possessive Nouns</li><li>• Apostrophe Use in Possessive Nouns</li><li>• Spiral Review: Frequently Confused Words</li><li>• Connect to Writing: Using Possessive Nouns</li></ul>



# Art Everywhere



**Essential Question** How far can your talents take you?



**LEARNING MINDSET:**  
Belonging

WEEK 1

## READING WORKSHOP

### myBook

- Why Art Centers Matter  
**GENRE:** Argumentative Text
- The Beatles Were Fab (and They Were Funny)  
**GENRE:** Biography

### Comprehension

- Ideas and Support
- Ask and Answer Questions
- Text Structure
- Figurative Language

### Response to Text

- Write a Book Review

## VOCABULARY

**Critical Vocabulary** dignified, stunned, polished, regretted, hilarious, observant, flattered, trampled

### Generative Vocabulary

- Suffixes -ity, -ty
- Spiral Review: Suffixes -en, -ic

### Vocabulary Strategy

- Shades of Meaning

## COMMUNICATION

### Research

- Paraphrase

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree

WEEK 2

## READING WORKSHOP

### myBook

- How Can Photos Take Us Back in Time?  
**GENRE:** Video
- Let's Dance Around the World  
**GENRE:** Informational Text

### Comprehension

- Monitor and Clarify
- Central Idea
- Text Structure
- Text and Graphic Features

### Response to Text

- Write a Pamphlet
- Write a Blog Post

## VOCABULARY

**Critical Vocabulary** curator, foreground, background, rhythmic, distinctive, highlight, horizontal

### Generative Vocabulary

- Suffixes -er, -or, -ist
- Spiral Review: Suffixes -ity, -ty

### Vocabulary Strategy

- Shades of Meaning

## COMMUNICATION

### Speaking and Listening

- Engage in Discussion

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify

**BIG IDEA WORDS** sculpture, creativity, inspiration, expressive

**INQUIRY AND RESEARCH PROJECT** A Work of Art

**PERFORMANCE TASK** Argument

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words

**Spelling** Adding -ed or -ing

- Basic Words: *wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering*
- Review Words: *traced, spinning, dancing, escaped*
- Challenge Words: *honored, modeling, securing, shuddered*

**Fluency** Reading Rate

**High-Frequency Words** *melody, beat, everyone, itself*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *Mr. Ferris and His Wheel* by Kathryn Gibbs Davis
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Crafting a Central Idea
- Prewriting III: Organizing Ideas

**Grammar**

Skill: Modal Auxiliaries

- *May, Might, Can, and Could*
- *Would, Should, and Must*
- Using Modal Auxiliaries
- Spiral Review: Pronouns
- Connect to Writing: Using Modal Auxiliaries



## FOUNDATIONAL SKILLS

**Decoding** Final Long e

**Spelling** Final Long e

- Basic Words: *turkey, lonely, galley, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie*
- Review Words: *offered, becoming, slipped, wandering*
- Challenge Words: *colony, eerie, angry, melodious*

**Fluency** Phrasing

**High-Frequency Words** *act, design, drawing, dress*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Drafting I: Beginning the Draft
- Drafting II: Integrating Expository Features
- Drafting III: Completing the Draft
- Revising I: Connecting Ideas
- Revising II: Conferencing


**Grammar**

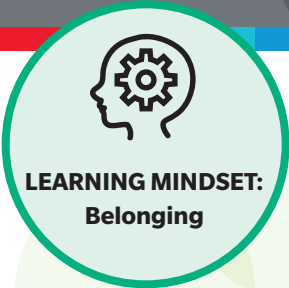
Skill: Participles

- Present Participles
- Past Participles
- Participle Phrases
- Spiral Review: Correct Pronouns
- Connect to Writing: Using Participles



# Art Everywhere

 **Essential Question** How far can your talents take you?



WEEK 3

READING WORKSHOP

myBook

- The Art of Poetry
- GENRE: Poetry

Comprehension

- Visualize
- Elements of Poetry
- Figurative Language
- Theme

Response to Text

- Write an Opinion Paragraph

VOCABULARY

**Critical Vocabulary** necessary, unsurpassed, stir, extraordinarily, cruising, plunges

Generative Vocabulary

- Prefixes un-, in-
- Spiral Review: Suffixes -er, -or, -ist

Vocabulary Strategy

- Homographs and Homophones

COMMUNICATION

Speaking and Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify

**BIG IDEA WORDS** sculpture, creativity, inspiration, expressive  
**INQUIRY AND RESEARCH PROJECT** A Work of Art  
**PERFORMANCE TASK** Argument

FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p><b>Decoding</b> Recognize Root Words</p> <p><b>Spelling</b> Changing Final y to i</p> <ul style="list-style-type: none"><li>• Basic Words: <i>tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies, funniest</i></li><li>• Review Words: <i>duty, injury, turkey, prairie</i></li><li>• Challenge Words: <i>memories, terrified, scariest, victories</i></li></ul> <p><b>Fluency</b> Expression</p> <p><b>High-Frequency Words</b> <i>quite, instead, moment, cat</i></p>	<p><b>Writing Mode: Informational Text</b></p> <p><b>Writing Form: Expository Essay</b></p> <ul style="list-style-type: none"><li>• Revising III: Combining Sentences</li><li>• Editing I: Mechanics and Spelling</li><li>• Editing II: Peer Proofreading</li><li>• Publishing</li><li>• Sharing</li></ul> <p><b>Grammar</b></p> <p>Skill: Irregular Verbs</p> <ul style="list-style-type: none"><li>• Irregular Verbs</li><li>• The Verb Be</li><li>• Helping Verbs</li><li>• Spiral Review: Punctuation</li><li>• Connect to Writing: Using Irregular Verbs</li></ul>



# Marvels of Nature



**Essential Question** What makes Earth's natural wonders exciting and unique?



**LEARNING MINDSET:**  
Wonder

WEEK 1

## READING WORKSHOP

### myBook

- *Seven Natural Wonders*  
**GENRE:** Informational Text
- *Mariana Trench*  
**GENRE:** Informational Text

### Comprehension

- Text and Graphic Features
- Synthesize
- Central Idea
- Text Structure

### Response to Text

- Write a Personal Narrative

## VOCABULARY

**Critical Vocabulary** *trench, summit, thrive, prehistoric, vital, glimpse, submersible, remotely, autonomous*

### Generative Vocabulary

- Greek Roots *auto, bio, photo, graph*
- Spiral Review: Prefixes *un-, in-*

### Vocabulary Strategy

- Reference Sources

## COMMUNICATION

### Research

- Plan and Gather Information

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information

WEEK 2

## READING WORKSHOP

### myBook

- *Weird and Wondrous Rocks*  
**GENRE:** Informational Text
- *Nature's Wonders*  
**GENRE:** Poetry and Informational Text

### Comprehension

- Ask and Answer Questions
- Text Structure
- Author's Craft
- Elements of Poetry

### Response to Text

- Write a Description
- Write an Opinion Paragraph

## VOCABULARY

**Critical Vocabulary** *eternal, organic, intriguing, diverse, idle, core, fathom, wrath, collision*

### Generative Vocabulary

- Suffixes *-ness, -ment*
- Spiral Review: Greek Roots *auto, bio, photo, graph*

### Vocabulary Strategy

- Reference Sources

## COMMUNICATION

### Research and Media Literacy

- Create a Multimodal Presentation

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast

**BIG IDEA WORDS** scenic, landscape, canyon, landform

**INQUIRY AND RESEARCH PROJECT** Create a Museum Exhibit on an Extreme Environment

**PERFORMANCE TASK** Science Article

## FOUNDATIONAL SKILLS

**Decoding** Words with /k/, /ng/, and /kw/

**Spelling** Words with /k/, /ng/, and /kw/

- Basic Words: *risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach*
- Review Words: *countries, tiniest, busier, studied*
- Challenge Words: *youngster, quaver, attic, slingshot*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *natural, brown, lake, bright*

## WRITING WORKSHOP

**Writing Mode: Correspondence**

**Writing Form: Letter Writing**

- Introducing the Focal Text: *Coral Reefs* by Jason Chin
- Vocabulary
- Prewriting I: Types of Correspondence
- Prewriting II: Choosing a Topic
- Drafting I: Beginning the Draft

**Grammar**

Skill: Adjectives

- Adjectives
- Adjectives after *Be*
- Ordering Adjectives
- Spiral Review: Modal Auxiliaries
- Connect to Writing: Using Modal Auxiliaries



## FOUNDATIONAL SKILLS

**Decoding** Words with Final /j/ and /s/

**Spelling** Words with Final /j/ and /s/

- Basic Words: *glance, misjudge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, science, chance, notice, manage, palace, bandage, furnace*
- Review Words: *equal, electric, stomach, banker*
- Challenge Words: *average, justice, knowledge, fragrance*

**Fluency** Reading Rate

**High-Frequency Words** *England, trip, east, wonder*

## WRITING WORKSHOP

**Writing Mode: Correspondence**

**Writing Form: Letter Writing**

- Drafting II: Elements of the Genre
- Drafting III: Completing the Draft
- Revising I: Conferencing
- Revising II: Strengthening Ideas
- Revising III: Strengthening Word Choice

**Grammar**

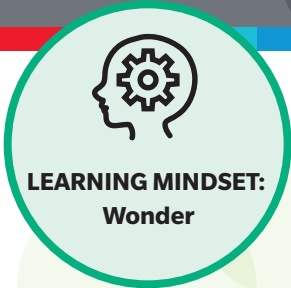
Skill: Adverbs

- Adverbs
- Adverbs of Frequency and Intensity
- Adverbs in Different Parts of Sentences
- Spiral Review: Participles
- Connect to Writing: Using Adverbs



# Marvels of Nature

 **Essential Question** What makes Earth’s natural wonders exciting and unique?



WEEK 3

READING WORKSHOP

myBook

- *Grand Canyon: A Trail Through Time*
- **GENRE:** Literary Nonfiction

Comprehension

- Make Inferences
- Ideas and Support
- Simile and Metaphor
- Author’s Craft

Response to Text

- Write a Travel Guide

VOCABULARY

**Critical Vocabulary** *shatter, sentries, chasm, glistens, embedded, eroding*

Generative Vocabulary

- Prefix *inter-*
- Spiral Review: Suffixes *-ness, -ment*

Vocabulary Strategy

- Shades of Meaning

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze

**BIG IDEA WORDS** scenic, landscape, canyon, landform  
**INQUIRY AND RESEARCH PROJECT** Create a Museum Exhibit on an Extreme Environment  
**PERFORMANCE TASK** Science Article

FOUNDATIONAL SKILLS

- Decoding** Prefixes re-, un-, dis- in Multisyllabic Words
- Spelling** Prefixes re-, un-, dis-
- Basic Words: *unused, refresh, disobey, replace, unpaid, redo, disorder, unplanned, remove, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor, distrusted*
  - Review Words: *practice, manage, furnace, misjudge*
  - Challenge Words: *undaunted, dishonest, disagree, resurface*
- Fluency** Intonation
- High-Frequency Words** *spring, climbed, valley, bottom*

WRITING WORKSHOP

- Writing Mode: Correspondence**
- Writing Form: Letter Writing**
- Editing I: Grammar
  - Editing II: Capitalization and Punctuation
  - Editing III: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Prepositions and Prepositional Phrases
- Prepositions
  - Prepositional Phrases
  - Prepositional Phrases to Provide Details
  - Spiral Review: Adverbs
  - Connect to Writing: Using Prepositions and Prepositional Phrases





Tricksters and Tall Tales

?

Essential Question

What lessons can you learn from characters in traditional tales?



WEEK 1

READING WORKSHOP

myBook

- *A Tale of Traditional Tales*  
GENRE: Informational Text
- *Thunder Rose*  
GENRE: Tall Tale

Comprehension

- Central Idea
- Retell
- Figurative Language
- Characters
- Adages and Proverbs

Response to Text

- Write a Blog Post

VOCABULARY

**Critical Vocabulary** recall, vividly, accentuated, partial, splendor, resourceful, disposition, commendable, devastation

Generative Vocabulary

- Suffix -ion
- Spiral Review: Prefix inter-

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking and Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

WEEK 2

READING WORKSHOP

myBook

- *In the Days of King Adobe*  
GENRE: Folktale
- *A Pair of Tricksters*  
GENRE: Fable/Trickster Tale

Comprehension

- Make and Confirm Predictions
- Theme
- Figurative Language
- Characters

Response to Text

- Write a Review
- Write a Compare and Contrast Paragraph

VOCABULARY

**Critical Vocabulary** thrifty, generous, character, fascinated

Generative Vocabulary

- Prefixes mis-, pre-, dis-
- Spiral Review: Suffixes -ion

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

Language Function Predict

**BIG IDEA WORDS** *trickster, shrewd, exaggeration, legendary*  
**INQUIRY AND RESEARCH PROJECT** That Will Teach You  
**PERFORMANCE TASK** Trickster Tale

**FOUNDATIONAL SKILLS**

**Decoding** Suffixes -ful, -less, -ness, -ment

**Spelling** Suffixes -ful, -less, -ness, -ment

- Basic Words: *colorful, weakness, enjoyment, endless, truthful, closeness, cheerful, spotless, beautiful, breathless, clumsiness, pavement, graceful, eagerness, dampness, scoreless, statement, wasteful, penniless, treatment*
- Review Words: *rebuild, unplanned, disobey, distrusted*
- Challenge Words: *delightful, effortless, forgiveness, appointment*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *possible, tiny, catch, bed*

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Introducing the Focal Text: *The Luck of the Loch Ness Monster* by A.W. Flaherty
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Types of Imaginative Literature
- Prewriting III: Plotting Events

**Grammar**

Skill: Relative Pronouns and Adverbs

- Clauses
- Relative Pronouns
- Relative Adverbs
- Spiral Review: Prepositions and Prepositional Phrases
- Connect to Writing: Using Relative Pronouns and Adverbs



**FOUNDATIONAL SKILLS**

**Decoding** Multisyllabic Words with VCCV Syllable Division Pattern

**Spelling** Words with VCCV Pattern and Closed Syllables

- Basic Words: *million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort*
- Review Words: *weakness, beautiful, penniless, enjoyment*
- Challenge Words: *suppose, tunnel, publish, permit*

**Fluency** Expression

**High-Frequency Words** *surprise, smiled, laughed, remain*

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Drafting I: Beginning the Draft
- Drafting II: Integrating Narrative Elements
- Drafting III: Completing the Draft
- Revising I: Organizing Events
- Revising II: Conferencing

**Grammar**

Skill: Abbreviations

- Abbreviations for People and Places
- Abbreviations Mailing Addresses
- Abbreviations for Time and Measurement
- Spiral Review: Irregular Verbs
- Connect to Writing: Using Abbreviations



# Tricksters and Tall Tales

 **Essential Question** What lessons can you learn from characters in traditional tales?



WEEK 3

READING WORKSHOP

myBook

- *Ten Suns: A Chinese Legend* and *The Ten Suns*
- GENRE: Legend and Video

Comprehension

- Synthesize
- Text and Graphic Features
- Media Techniques
- Literary Elements

Response to Text

- Write a Legend

VOCABULARY

**Critical Vocabulary** *gratitude, withered, scorching, reckless, assumed, prosper*

Generative Vocabulary

- Suffixes -ity, -ty
- Spiral Review: Prefixes *mis-, pre-, dis-*

Vocabulary Strategy

- Reference Sources

COMMUNICATION

Media Literacy

- Interpret and Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize

**BIG IDEA WORDS** *trickster, shrewd, exaggeration, legendary*  
**INQUIRY AND RESEARCH PROJECT** That Will Teach You  
**PERFORMANCE TASK** Trickster Tale

FOUNDATIONAL SKILLS

- Decoding** Words with VCV Syllable Division Pattern
- Spelling** Words with VCV Pattern, Open or Closed Syllables
- Basic Words: *event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, decode, motel, protest, punish, defend, relay, habit, student, broken*
  - Review Words: *support, engine, attend, fortune*
  - Challenge Words: *award, novel, private, decent*
- Fluency** Reading Rate
- High-Frequency Words** *Africa, hope, plains, lost*

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Imaginative Story**
- Revising III: Descriptive Language
  - Revising IV: Integrating Strong Verbs
  - Editing I: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Comparative and Superlative Adjectives and Adverbs
- Comparative Forms of Adjectives
  - Superlative Forms of Adjectives
  - Comparative and Superlative Forms of Adverbs
  - Spiral Review: Abbreviations
  - Connect to Writing: Using Comparative and Superlative Adjectives and Adverbs



# Food for Thought



**Essential Question** What can we do to make more healthful food choices?



**LEARNING MINDSET:**  
Planning Ahead

WEEK 1

## READING WORKSHOP

### myBook

- *To Your Health!*  
**GENRE:** Informational Text
- *Eco-Friendly Food*  
**GENRE:** Informational/Argumentative Text

### Comprehension

- Text and Graphic Features
- Monitor and Clarify
- Author's Purpose
- Ideas and Support

### Response to Text

- Write Instructions

## VOCABULARY

**Critical Vocabulary** *assess, disposable, convenient, transported, hydrated, impact, intensive*

### Generative Vocabulary

- Latin Roots *port, dict*
- Spiral Review: Suffixes *-ity, -ty*

### Vocabulary Strategy

- Context Clues

## COMMUNICATION

### Research

- Take Notes and Organize Information

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade

WEEK 2

## READING WORKSHOP

### myBook

- *Kids Rock Nutrition in the Kitchen*  
**GENRE:** Recipe
- *Bug Bites*  
**GENRE:** Informational/Argumentative Text

### Comprehension

- Ask and Answer Questions
- Media Techniques
- Central Idea
- Ideas and Support

### Response to Text

- Write a Blog Post
- Write an Advertisement

## VOCABULARY

**Critical Vocabulary** *adventurous, unique, pests, edible, attitudes, forbidden*

### Generative Vocabulary

- Prefixes *sub-, fore-*
- Spiral Review: Latin Roots *port, dict*

### Vocabulary Strategy

- Context Clues

## COMMUNICATION

### Media Literacy

- Interpret/Analyze Media


## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree

**BIG IDEA WORDS** *digest, sustainable, nutrition, compost*  
**INQUIRY AND RESEARCH PROJECT** What’s Cooking?  
**PERFORMANCE TASK** Editorial

<div>FOUNDATIONAL SKILLS</div> <div> <div>Decoding</div> <div>VCCV and VCV Syllable Division Patterns</div> </div> <div> <div>Spelling</div> <div>VCCV and VCV Patterns, Open and Closed Syllables</div> <div> <ul style="list-style-type: none"> <li>Basic Words: <i>dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, robin, dinner, minus, minute, value, reward, broken</i></li> <li>Review Words: <i>habit, planet, relief, student</i></li> <li>Challenge Words: <i>predict, secure, standard, disguise</i></li> </ul> </div> </div> <div> <div>Fluency</div> <div>Phrasing</div> </div> <div> <div>High-Frequency Words</div> <div><i>pay, per, pounds, amount</i></div> </div>	<div>WRITING WORKSHOP</div> <div> <div>Writing Mode: Argument</div> <div>Writing Form: Opinion Essay</div> <div> <ul style="list-style-type: none"> <li>Introducing the Focal Text: <i>It’s Disgusting and We Ate It!</i> by James Solheim</li> <li>Vocabulary</li> <li>Prewriting I: Preparing to Write</li> <li>Prewriting II: Establishing an Opinion</li> <li>Prewriting III: Organizing Reasons</li> </ul> </div> <div>Grammar</div> <div>Skill: Negatives</div> <div> <ul style="list-style-type: none"> <li>Contractions with <i>Not</i></li> <li>Using Negatives</li> <li>Avoiding Double Negatives</li> <li>Spiral Review: Relative Pronouns and Adverbs</li> <li>Connect to Writing: Using Negatives</li> </ul> </div> </div>
<div>FOUNDATIONAL SKILLS</div> <div> <div>Decoding</div> <div>Words with VCCV Syllable Division Pattern</div> </div> <div> <div>Spelling</div> <div>Words with the VCCV Pattern</div> <div> <ul style="list-style-type: none"> <li>Basic Words: <i>poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine</i></li> <li>Review Words: <i>famous, capture, finish, narrow</i></li> <li>Challenge Words: <i>formal, curtain, timber, disturb</i></li> </ul> </div> </div> <div> <div>Fluency</div> <div>Intonation</div> </div> <div> <div>High-Frequency Words</div> <div><i>decimal, count, fraction, exactly</i></div> </div>	<div>WRITING WORKSHOP</div> <div> <div>Writing Mode: Argument</div> <div>Writing Form: Opinion Essay</div> <div> <ul style="list-style-type: none"> <li>Drafting I: Beginning the Draft</li> <li>Drafting II: Integrating Persuasive Elements</li> <li>Drafting III: Completing the Draft</li> <li>Revising I: Combining Sentences</li> <li>Revising II: Conferencing</li> </ul> </div> <div>Grammar</div> <div>Skill: Punctuation</div> <div> <ul style="list-style-type: none"> <li>End of Sentence Punctuation</li> <li>Capital Letters and Punctuation in Quotations</li> <li>Punctuation for Effect</li> <li>Spiral Review: Adjectives</li> <li>Connect to Writing: Using Punctuation Correctly</li> </ul> </div> </div>

# Food for Thought

 **Essential Question** What can we do to make more healthful food choices?



WEEK 3

READING WORKSHOP

myBook

- Now You're Cooking!
- GENRE: Realistic Fiction

Comprehension

- Make and Confirm Predictions
- Text and Graphic Features
- Idioms
- Point of View

Response to Text

- Write a Newspaper Article

VOCABULARY

**Critical Vocabulary** react, astounded, luscious, culinary, offense, crestfallen, opted

Generative Vocabulary

- Greek Roots meter, therm, phon, tele
- Spiral Review: Prefixes sub-, fore-

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking and Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

**BIG IDEA WORDS** *digest, sustainable, nutrition, compost*  
**INQUIRY AND RESEARCH PROJECT** What’s Cooking?  
**PERFORMANCE TASK** Editorial

FOUNDATIONAL SKILLS

- Decoding** Words with VCCCV Syllable Division Pattern
- Spelling** Words with VCCCV Pattern
- Basic Words: *hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom*
  - Review Words: *secret, whether, author, declare*
  - Challenge Words: *mischief, purchase, arctic, harmless*
- Fluency** Accuracy and Self-Correction
- High-Frequency Words** *milk, grew, rolled, French*

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Opinion Essay**
- Revising III: Connecting Ideas
  - Editing I: Proofreading for Mechanics
  - Editing II: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Commas
- Commas with Direct Speech and Names
  - Commas in Compound Sentences
  - More Uses of Commas
  - Spiral Review: Comparative and Superlative Adjectives and Adverbs
  - Connect to Writing: Using Commas





## Global Guardians

 **Essential Question** What can people do to care for our planet?



**LEARNING MINDSET:**  
Grit

WEEK 1

**READING WORKSHOP****myBook**

- *The Eco Guardians!*  
**GENRE:** Letters
- *Luz Sees the Light*  
**GENRE:** Graphic Novel

**Comprehension**

- Ideas and Support
- Make Inferences
- Text and Graphic Features
- Theme
- Idioms

**Response to Text**

- Write a Journal Entry

**VOCABULARY**

**Critical Vocabulary** *frequent, sufficient, oasis, permission, installing, abandoned*

**Generative Vocabulary**

- Suffixes -able, -ible
- Spiral Review: Greek Roots *meter, therm, phon, tele*

**Vocabulary Strategy**

- Synonyms and Antonyms

**COMMUNICATION****Speaking and Listening**

- Work Collaboratively

**ENGLISH LANGUAGE DEVELOPMENT**

**Language Function** Solve Problems

WEEK 2

**READING WORKSHOP****myBook**

- *On Sea Turtle Patrol* and *Saving the Kemp's Ridley Sea Turtle*  
**GENRE:** Realistic Fiction and Video
- *How Can We Reduce Household Waste?*  
**GENRE:** Informational/Argumentative Text

**Comprehension**

- Retell
- Figurative Language
- Text and Graphic Features
- Ideas and Support

**Response to Text**

- Write an Advertisement
- Write a Skit

**VOCABULARY**

**Critical Vocabulary** *obsessed, disoriented, blunt, recruiting, appointed, stranded, estimate, decay*

**Generative Vocabulary**

- Suffixes -ful, -ous, -less
- Spiral Review: Suffixes -able, -ible

**Vocabulary Strategy**

- Synonyms and Antonyms

**COMMUNICATION****Research**

- Organize and Evaluate

**ENGLISH LANGUAGE DEVELOPMENT**

**Language Function** Persuade

**BIG IDEA WORDS** ecology, recycle, conservation, sanctuary  
**INQUIRY AND RESEARCH PROJECT** Think Globally, Act Locally  
**PERFORMANCE TASK** Speech

### FOUNDATIONAL SKILLS

**Decoding** Words with VV Syllable Division Pattern

**Spelling** Words with VV Pattern

- Basic Words: *idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, February, cereal, video, meteor, rodeo*
- Review Words: *surprise, complete, although, instead*
- Challenge Words: *visual, create, genuine, patriot*

**Fluency** Expression

**High-Frequency Words** *soil, grass, trouble, broken*

### WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Introducing the Focal Text: *The Case of the Vanishing Honeybees* by Sandra Markle
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Choosing Sources
- Prewriting III: Evaluating Sources

**Grammar**

Skill: Proper Mechanics

- Capitalization and Writing Titles
- End Punctuation
- Commas Before Coordinating Conjunctions
- Spiral Review: Commas
- Connect to Writing: Using Proper Mechanics



### FOUNDATIONAL SKILLS

**Decoding** Final Syllable (r-controlled vowel) Final Schwa + /r/ Sound

**Spelling** Final Schwa + /r/ Sound

- Basic Words: *enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, harbor*
- Review Words: *idea, February, science, meteor*
- Challenge Words: *armor, partner, whenever, circular*

**Fluency** Reading Rate

**High-Frequency Words** *temperature, gas, engine, cloud*

### WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Prewriting IV: Organizing Research
- Drafting I: Beginning the Draft
- Drafting II: Integrating the Research
- Drafting III: Creating a Bibliography
- Drafting IV: Completing the Draft

**Grammar**

Skill: Making Comparisons

- Making Comparisons
- Comparisons with *More* and *Most*
- Comparing with *Good* and *Bad*
- Spiral Review: Proper Mechanics
- Connect to Writing: Using Comparisons



# Global Guardians

 **Essential Question** What can people do to care for our planet?



WEEK 3

READING WORKSHOP

myBook

- *Seeds of Change*
- GENRE: Biography

Comprehension

- Ask and Answer Questions
- Author’s Craft
- Literary Elements
- Text Structure

Response to Text

- Write a Speech

VOCABULARY

**Critical Vocabulary** *ancestors, swirled, currents, sneered, outspoken, canopy, envision*

Generative Vocabulary

- Suffixes -en, -ic
- Spiral Review: Suffixes -ful, -ous, -less

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research

- Paraphrase and Cite Sources

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize

**BIG IDEA WORDS** *ecology, recycle, conservation, sanctuary*  
**INQUIRY AND RESEARCH PROJECT** Think Globally, Act Locally  
**PERFORMANCE TASK** Speech

FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p><b>Decoding</b> Final Stable Syllables</p> <p><b>Spelling</b> Final Schwa + /I/ Sound</p> <ul style="list-style-type: none"><li>• Basic Words: <i>retitle, towel, battle, coastal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, untangle, ankle, marvel, juggle, squirrel, riddle</i></li><li>• Review Words: <i>labor, mirror, doctor, temper</i></li><li>• Challenge Words: <i>signal, fossil, quarrel, article</i></li></ul> <p><b>Fluency</b> Phrasing</p> <p><b>High-Frequency Words</b> <i>experiment, bad, scale, although</i></p>	<p><b>Writing Mode: Informational Text</b></p> <p><b>Writing Form: Research Report</b></p> <ul style="list-style-type: none"><li>• Revising I: Formatting Quotations and Summaries</li><li>• Revising II: Conferencing</li><li>• Editing I: Peer Proofreading</li><li>• Publishing</li><li>• Sharing</li></ul> <p><b>Grammar</b></p> <p>Skill: Possessive Pronouns</p> <ul style="list-style-type: none"><li>• Possessive Pronouns</li><li>• Possessive Pronouns with Nouns and Alone</li><li>• Using Possessive Pronouns</li><li>• Spiral Review: Making Comparisons</li><li>• Connect to Writing: Using Possessive Pronouns</li></ul>



# Communication Nation

**Essential Question** What forms can communication take?



**LEARNING MINDSET:**  
Problem Solving

WEEK 1

## READING WORKSHOP

### myBook

- *How Technology Has Changed Communication*  
**GENRE:** Informational Text/Timeline
- *The History of Communication*  
**GENRE:** Informational Text

### Comprehension

- Text and Graphic Features
- Monitor and Clarify
- Text Structure
- Central Idea

### Response to Text

- Write an Advertisement

## VOCABULARY

**Critical Vocabulary** *significantly, enabled, patent, peak, transmitted, plucked, proposed, influence*

### Generative Vocabulary

- Latin Roots *tele, port, graph*
- Spiral Review: Suffixes *-en, -ic*

### Vocabulary Strategy

- Reference Sources

## COMMUNICATION

### Research

- Plan and Gather Information

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information

WEEK 2

## READING WORKSHOP

### myBook

- *A New Language—Invented by Kids!*  
**GENRE:** Narrative Nonfiction
- *Dolphin Dinner*  
**GENRE:** Video

### Comprehension

- Ask and Answer Questions
- Text Structure
- Central Idea
- Media Techniques

### Response to Text

- Write a Summary
- Write a Fantasy Story

## VOCABULARY

**Critical Vocabulary** *astonishment, gestures, linguist(s), instinct, practical, operation, immaculate*

### Generative Vocabulary

- Prefixes *il-, ir-*
- Spiral Review: Latin Roots *tele, port, graph*

### Vocabulary Strategy

- Reference Sources

## COMMUNICATION

### Media Literacy

- Interpret and Analyze Media

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems

**BIG IDEA WORDS** *broadcast, publication, blog, correspond*

**INQUIRY AND RESEARCH PROJECT** Check Out My Blog!

**PERFORMANCE TASK** Informative Article

## FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words

**Spelling** Three-Syllable Words

- Basic Words: *library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president*
- Review Words: *special, trouble, model, ankle*
- Challenge Words: *avenue, execute, gathering, confession*

**Fluency** Intonation

**High-Frequency Words** *sent, save, type, copy*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *The Museum Book* by Jan Mark
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Conducting Research
- Drafting I: Beginning the Draft

**Grammar**

Skill: Correct Pronouns

- Using *I* and *Me*
- Using the Right Pronoun
- Reflexive Pronouns
- Spiral Review: Possessive Pronouns
- Connect to Writing: Using the Correct Pronoun



## FOUNDATIONAL SKILLS

**Decoding** Words with Silent Consonants

**Spelling** Words with Silent Consonants

- Basic Words: *half, comb, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale, gnarled*
- Review Words: *hospital, important, continue, history*
- Challenge Words: *doubt, hasten, tomb, wrestle*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *consonant, information, phrase, wrote*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Drafting II: Integrating the Research
- Drafting III: Completing the Draft
- Revising I: Varying Sentence Length
- Revising II: Conferencing
- Revising III: Adding Transitions


**Grammar**

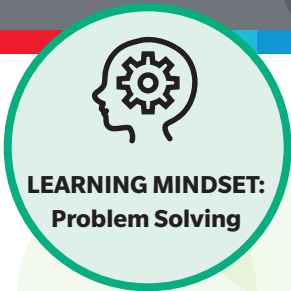
Skill: Pronoun Contractions

- Pronoun Contractions
- Pronouns and Homophones
- Review Pronouns and Homophones
- Spiral Review: Spelling
- Connect to Writing: Using Pronoun Contractions



Communication Nation

 **Essential Question** What forms can communication take?



WEEK 3

READING WORKSHOP

myBook

- Cooper’s Lesson
- GENRE: Realistic Fiction

Comprehension

- Make Inferences
- Plot
- Point of View
- Author’s Craft

Response to Text

- Write a Sequel

VOCABULARY

**Critical Vocabulary** inspect, liveliest, stammered, expectantly, demonstrated

Generative Vocabulary

- Prefixes in-, im-
- Spiral Review: Prefixes il-, ir-

Vocabulary Strategy

- Synonyms and Antonyms

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

Language Function Sequence

**BIG IDEA WORDS** *broadcast, publication, blog, correspond*  
**INQUIRY AND RESEARCH PROJECT** Check Out My Blog!  
**PERFORMANCE TASK** Informative Article

FOUNDATIONAL SKILLS

- Decoding** Unusual Spelling Patterns
- Spelling** Prefixes
- Basic Words: *unpleasant, unguarded, disguise, unusual, unfortunate, research, unbelievable, misplace, misbehave, misspell, redraw, submarine, rebuild, renewal, recycle, subtitle, forearm, subhead, retry, refuel*
  - Review Words: *honest, honor, wrinkle, listen*
  - Challenge Words: *unnoticed, submersible, untypical, reviewable*
- Fluency** Reading Rate
- High-Frequency Words** *key, symbols, case, method*

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Revising IV: The Central Idea
  - Editing I: Spelling and Mechanics
  - Editing II: Peer Proofreading
  - Publishing
  - Sharing
- Grammar**
- Skill: Frequently Misspelled Words
- Spelling: Homophones
  - Spelling: Words with Endings
  - Spelling: Words with Suffixes
  - Spiral Review: Pronoun Contractions
  - Connect to Writing: Using Correct Spelling







**LEARNING MINDSET:**  
Problem Solving

## Genre Study: Nonfiction

### INFORMATIONAL TEXT

#### READING WORKSHOP

##### myBook

- What Are the Five Senses?
- The Science Behind Sight
- Animal Senses (video)
- Who's a Hero?
- Let's Dance Around the World
- Seven Natural Wonders
- Mariana Trench
- Weird and Wondrous Rocks
- Saving the Kemp's Ridley Sea Turtle (video)
- How Can Photos Take Us Back in Time? (video)
- A Tale of Traditional Tales
- To Your Health!
- How Technology Has Changed Communication
- The History of Communication
- Dolphin Dinner (video)

##### Comprehension

- Informational Text
- Central Idea
- Text and Graphic Features
- Text Structure

#### FOUNDATIONAL SKILLS

**Decoding** Homophones: Using Context to Determine Meaning

**Spelling** Unusual Spellings

- Basic Words: *meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money*
- Review Words: *honest, honor, wrinkle, listen*
- Challenge Words: *plaid, guarantee, rhyme, murmur*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *sir, please, settle, proper*

### BIOGRAPHY

#### READING WORKSHOP

##### myBook

- The Beatles Were Fab (and They Were Funny)
- Seeds of Change

##### Comprehension

- Biography
- Ideas and Support
- Text Structure
- Author's Craft

#### FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words

**Spelling** Adding Inflectional Endings

- Basic Words: *believing, answering, replaced, happened, following, practiced, youngest, explained, breathing, urged, simplest, questioned, strangest, quieter, sharpest, hungrier, angriest, easiest, smoother, cloudier*
- Review Words: *guard, meat, receive, disguise*
- Challenge Words: *remembered, permitting, completed, traveling*

**Fluency** Phrasing

**High-Frequency Words** *telephone, mom, usual, depend*

### ARGUMENTATIVE TEXT

#### READING WORKSHOP

##### myBook

- Never Give Up!
- Why Art Centers Matter
- Eco-Friendly Food
- Bug Bites
- How Can We Reduce Household Waste?

##### Comprehension

- Argumentative Text
- Ideas and Support
- Text and Graphic Features
- Point of View

#### FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words with Affixes

**Spelling** Adding Prefixes and Suffixes

- Basic Words: *misuse, resurface, unskilled, vainly, truthful, worthless, recovered, rewritten, carefully, suddenly, wonderment, politely, disunite, dangerous, effortless, truthfully, subdivide, forecast, replacement, limitless*
- Review Words: *answering, explained, cloudier, simplest*
- Challenge Words: *measurement, incorrectly, reaction, discover*

**Fluency** Reading Rate

**High-Frequency Words** *captain, determine, leader, danger*

**Essential Question** What are the characteristics of informational text?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**

- Introducing the Focal Text: *A Strange Place to Call Home* by Marilyn Singer
- Vocabulary
- Prewriting I: Limericks
- Prewriting II: Riddle Poems
- Prewriting III: Haiku and Tank



**Grammar**

Skill: Review

**Essential Question** What are the characteristics of a biography?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**

- Prewriting IV: Odes
- Prewriting V: Couplets, Tercets, and Quatrains
- Drafting I: Beginning the Draft
- Drafting II: Sensory Language
- Drafting III: Completing the Draft



**Grammar**

Skill: Review

**Essential Question** What are the characteristics of argumentative text?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**

- Revising I: Revising Poetry
- Revising II: Conferencing
- Editing I: Peer Proofreading
- Publishing
- Sharing



**Grammar**

Skill: Review

## Genre Study: Fiction



**LEARNING MINDSET**  
Noticing:

## REALISTIC FICTION

## READING WORKSHOP

**myBook**

- *The Year of the Rat*
- *Now You're Cooking!*
- *Luz Sees the Light*
- *On Sea Turtle Patrol*
- *Cooper's Lesson*

**Comprehension**

- Realistic Fiction
- Characters
- Point of View
- Plot

## FOUNDATIONAL SKILLS

**Decoding** Syllable Division Patterns

**Spelling** Syllable Division Patterns VC/CV, V/CV, VCCCV, and V/V

- Basic Words: *sentence, themselves, distance, stranded, include, western, discuss, dual, substance, scattered, selfish, copper, extreme, neon, ideal, misspell, kitchen, grimy, blunder, scraping*
- Review Words: *effortless, carefully, resurface, dangerous*
- Challenge Words: *complex, numbness, shoveled, annual*

**Fluency** Expression

**High-Frequency Words** *popular, cultural, meeting, success*

## TRADITIONAL TALES

## READING WORKSHOP

**myBook**

- *Kitoto the Mighty*
- *Catch Me If You Can*
- *Prince Charming Misplaces His Bride*
- *Perseus and the Fall of Medusa*
- *Thunder Rose*
- *A Pair of Tricksters*
- *In the Days of King Adobe*
- *Ten Suns*

**Comprehension**

- Traditional Tales
- Literary Elements
- Theme
- Figurative Language

## FOUNDATIONAL SKILLS

**Decoding** Compound Words

**Spelling** Compound Words

- Basic Words: *teammate, slingshot, landscape, dragonfly, lifeguard, windshield, seacoast, barefoot, background, handwriting, airmail, scrapbook, footstool, foolproof, overnight, outgrow, lighthouse, blackberry, doorknob, homestead*
- Review Words: *themselves, distance, substance, misspell*
- Challenge Words: *downstream, eyeglasses, waterproof, bookkeeper*

**Fluency** Intonation

**High-Frequency Words** *immediately, motion, alive, effort*

## HISTORICAL FICTION

## READING WORKSHOP

**myBook**

- *The Game of Silence*
- *Rent Party Jazz*

**Comprehension**

- Historical Fiction
- Setting
- Theme
- Author's Craft

## FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words

**Spelling** Affixes and Roots, Syllable Division Patterns, and Syllable Types

- Basic Words: *usually, suddenly, during, bottom, breakfast, building, counting, field, raise, except, across, awhile, clothes, harden, heavy, ninth, tighter, evening, stared, fried*
- Review Words: *teammate, lifeguard, windshield, handwriting*
- Challenge Words: *director, avenue, volunteer, purchase*

**Fluency** Phrasing

**High-Frequency Words** *regular, occur, frequently, taught*

**Essential Question** What are the characteristics of realistic fiction?

**WRITING WORKSHOP**

**Writing Mode: Argument**

**Writing Form: Editorial**

- Introducing the Focal Text: *City Chickens* by Christine Heppermann
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Establishing an Opinion
- Prewriting III: Choosing Support



**Grammar**

Skill: Review

**Essential Question** What are the characteristics of traditional tales?

**WRITING WORKSHOP**

**Writing Mode: Argument**

**Writing Form: Editorial**

- Drafting I: Beginning the Draft
- Drafting II: Integrating Argumentative Elements
- Drafting III: Completing the Draft
- Revising I: Choosing Good Reasons
- Revising II: Conferencing



**Grammar**

Skill: Review

**Essential Question** What are the characteristics of historical fiction?

**WRITING WORKSHOP**

**Writing Mode: Argument**

**Writing Form: Editorial**

- Revising III: Punctuation for Effect
- Editing I: Spelling and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing



**Grammar**

Skill: Review