Word Study Overview Grade 5

Content Area: Language Arts

Course(s):

Time Period: September
Length: School Year
Status: Not Published

Summary of the Unit

The enclosed Word Study Curriculum is intended for fifth grade students in the General Education and Inclusion settings. This curriculum focuses on word-solving actions that move readers and writers by building their knowledge of the language system to develop strategies to solve unfamiliar words. As the academic year progresses, students will build letter-sound relationships in addition to prefix and suffix relationships, root words, and deeper word meanings to better understand written language. Students will spell their High Frequency Words when exposed to them regularly (living word wall, shared writing, challenge words) and will be encouraged to apply them to writing tasks. Throughout the curriculum some of the concepts are labeled as "generative". These lessons can be incorporated during small groups as needed. All concepts taught in each of the units should be taught to mastery.

Table of Contents

There are 3 units within the curriculum

Unit 1 - Launching Word Work, High Frequency Words, Misspelled Words, Idioms, Homophones, Homographs, Vowels, Phonograms, Multi-Syllable Words

Unit 2 - High Frequency Words, Greek/Latin Word Prefixes, Idioms, Word Relationships, Palindromes, Common Origins

Unit 3 - High Frequency Words, Common Origins, Greek/Latin Word Prefixes, Idioms, Assimilated Prefixes

Word Study Unit 1

Content Area: Language Arts

Course(s): Time Period:

Length:

Status:

September Trimester Not Published

Summary of the Unit

Trimester one focuses on word-solving actions that move readers and writers by building their knowledge of the language system to develop strategies to solve unfamiliar words. The unit begins by assessing fifty high frequency words and determining deeper meanings of words to improve reading. Students will recognize and use irregular plurals that are formed by changing the final letters of the base word. Additionally, they will use irregular plurals that are formed by changing the final letters of the base word. As the trimester progresses, students will build letter-sound relationships in addition to prefix and suffix relationships and knowledge of root words and deeper word meanings to better understand written language. Students will recognize and use possessives that add an apostrophe and s to irregular plural nouns to show ownership. At the end of the trimester, most students will spell their high frequency words when exposed to them regularly (living word wall, shared writing, challenge words) and encouraged to apply them to writing. Throughout this curriculum, you will see many lessons labeled as "generative". These lessons can be modified to be used more than once to meet the needs of your students. There are lessons throughout this curriculum that cover skills that may not be necessary for all learners. The lessons can be incorporated during small group or as needed. At the bottom of this curriculum, these additional lessons are listed with the corresponding lesson numbers. All skills and concepts taught in Unit 1 should be taught to mastery.

Essential Questions

- How can word analysis of unknown words help you become a better reader?
- How can students apply grade-level phonics and word analysis skills in order to decode words?
- How accurately will students demonstrate knowledge of proper grammar and usage when writing or speaking?
- How does differentiating between word sounds help when analyzing word meanings?

Enduring Understandings

- Analyzing words using context clues can help students become better readers.
- Words contain components such as base words, roots, and prefixes which aid in understanding the meaning of the words.

- Some words have a literal and figurative meaning.
- Word choice and grammar usage impacts a writer's message.

Summative Assessment and/or Summative Criteria

1st Trimester Benchmark, High Frequency Words Post-Test, and Teacher-Created Resources

Resources

- Fountas & Pinnell Phonics, Spelling, and Word Study Lessons
- Teacher created Living Word Wall
- Fountas & Pinnell Phonics, Spelling, and Word Study Task Cards
- Fountas & Pinnell Literacy Continuum
- High Frequency Word List

Unit Plan

Topic/Selection Timeframe	General Objectives	Instructional Activities	Benchmarks/Assessments	Standards
Launching Word Work 5 days of training followed by implementation	Build stamina and develop independence while comprehending word work assignments List procedures for	Create anchor chart with student expectations Gradual release model model for all assignments	Anchor chart Assess students' ability to follow routines and procedures	SL.5.1
	how to use word work materials Practice routines/games	Include materials such as: crayons, colored pencils, markers, dry		

		erase boards/markers, magnetic letters & boards		
High Frequency Words	HFW 1- Read and Write Approximately 50 High Frequency Words	HFW.1 (pgs.115- 118) Teach- White board	Word Cards Paragraph Organizer	LA.L.5.2.E
Spiral across trimester (1 day pre-test at beginning of trimester and 1 day post-test at end of the trimester)	HFW 2- Recognize Commonly Misspelled Words and Rewrite them Correctly	Apply- Word Cards from Online Resources Share HFW.2 (pgs. 119-122) Teach-Paragraph from Online Resources Apply- Word Cards from	Pre-assessment Sentence Sheet Concentration Game High Frequency Post-Test	
		Online Resources Share		
Idioms 2 per month (6 per trimester, 1 day each month)	WMV 16- Recognize that Idioms have Different Meanings of the Separate Words	WMV 16 (pgs. 209-212) Teach- White Board Activity Apply- Idiom Cards Share	Idiom Cards Lotto Game	LA.L.5.5.B
	WMV 17- Recognize that Some Idioms have Meanings Different from the Meanings of the Separate Words	WMV 17 (pgs.		

	 Backseat driver/break the ice Keep your word/hit the books Make ends meet/playing with fire Blow the whistle/gettin g cold feet 	213-216) Teach- White Board Activity and Lotto game Apply- Lotto game cards and boards Share		
Homophones and Homographs 1 week	WMV 3- Recognize and Use Homophones WMV 4- Recognize and Use Homographs	WMV 3 (pgs. 157-160) Teach- White Board Activity Apply- Concentration Game Share WMV 4 (pgs. 161-164) Teach- White Board Activity Apply- WMV 4 Sentence Sheet online resource Share	Concentration Game Sentence Sheet	LA.L.5.5.C LA.L.5.4.A
Phonograms 1 week	SP 1- Recognize and Use Short Vowel Phonograms That Appear in Multisyllable Words	SP 1 (pgs. 97- 100) Teach- White Board Activity Apply- Snap! Cards	Snap! Cards Concentration	LA.L.5.4.A
	SP 2- Recognize and	Apply- Snap!		

	Use Long Vowel Phonograms that Appear in Multisyllable Words	Share		
		SP 2 (pgs. 101-104)		
	CD 2 D	Teach- White Board Activity		
	SP 3- Recognize and Use Unique Vowel Phonograms that Appear in Multisyllable Words	Apply- Concentration Cards		
		Share		
	SP 4- Recognize and Use Other Vowel Phonograms that	SP 3 (pgs. 105-		
	Appear in Multisyllable Words	108)		
		Teach- White Board Activity		
		Apply- Snap! Cards		
		Share		
		SP 4 (pgs. 109- 112)		
		Teach- White Board Activity		
		Apply- Concentration Cards		
		Share		
Synonyms 1 week	WMV 1- Recognize and Use Synonyms	WMV 1 (pgs. 149-152)	Concentration	LA.L.5.5.C
		Teach- Pocket Chart Activity	Analogy organizer	
		Apply- Concentration		

WMV 6- Understand the Concept of Analogies to Determine Relationships Among Words: Synonyms WMV 2- Recognize and Use Antonyms WMV 7- Understand the Concept of Analogies to Determine Relationships Among Words: Antonyms Antonyms WMV 7- Understand the Concept of Analogies to Determine Relationships Among Words: Antonyms Analogy/Word Relationships Among Words: Antonyms WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Share Analogy/Word Relationships Among Words: Part/Whole Analogy Sheets Analogy Sheets Analogy Sheets Analogy Sheets			Cards		
Teach-White Board Activity Apply- Analogy Organizer Share Antonyms I week MWV 2- Recognize and Use Antonyms Teach-White (Particular) Analogy Organizer Analogy Organizer Analogy Organizer Analogy Organizer Analogy Organizer Share MWV 7 (pgs. 173-176) Teach-White (Particular) Teach-White (Pa		the Concept of Analogies to Determine Relationships Among	WMV 6 (pgs.		
Analogy/Word Relationships Analogy/Word Relationships Analogies to Determine Relationships Relationships Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Amalogies to Determine Relationships Analogy/Word Relationships Analogies to Determine Relationships Analogy/Word Relationships Analogies to Determine Relationships Analogies to Determine Relationships Analogies to Determine Relationships Among Words: Part/Whole Apply- Analogy Analogy Sheets			Board Activity Apply- Analogy		
Analogy/Word Relationships Analogy/Word Relationships Analogies to Determine Relationships Relationships Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Amalogies to Determine Relationships Analogy/Word Relationships Analogies to Determine Relationships Analogy/Word Relationships Analogies to Determine Relationships Analogies to Determine Relationships Analogies to Determine Relationships Among Words: Part/Whole Apply- Analogy Analogy Sheets			Chara		
Teach-Whiteboard Activity Apply-Concentration Cards Share WMV 7- Understand the Concept of Analogies to Determine Relationships Among Words: Antonyms WMV 7 (pgs. 173-176) Teach-White Board Activity Apply-Analogy Organizer Share Analogy/Word Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole New Relationships Among Words: Part/Whole Teach-White Board Activity Analogy Cards Teach-White Board Activity Analogy Sheets LA.L.5.4.A		_	WMV 1 (pgs.	Concentration Cards	LA.L.5.5.C
WMV 7- Understand the Concept of Analogies to Determine Relationships Among Words: Antonyms WMV 7 (pgs. 173-176) Teach- White Board Activity Apply- Analogy Organizer Share Analogy/Word Relationships I week WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole I week Analogy Sheets Concentration Cards Share WMV 7 (pgs. 173-176) Teach- White Board Activity Analogy Cards Teach- White Board Activity Apply- Analogy Sheets Analogy Sheets	1 week		Whiteboard	Analogy Organizer	
Analogies to Determine Relationships Among Words: Antonyms WMV 7 (pgs. 173-176) Teach- White Board Activity Apply- Analogy Organizer Share Analogy/Word Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole Teach- White Board Activity Analogy Cards Teach- White Board Activity Analogy Sheets			Concentration		
Words: Antonyms WMV 7 (pgs. 173-176) Teach- White Board Activity Apply- Analogy Organizer Share Analogy/Word Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole Newek WMV 8 (pgs. 177-180) Teach- White Board Activity Apply- Analogy Sheets Analogy Sheets		Analogies to Determine	Share		
Board Activity Apply- Analogy Organizer Share Analogy/Word Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole Board Activity Apply- Analogy Cards Analogy Cards Teach- White Board Activity Analogy Sheets Analogy Sheets					
Analogy/Word Relationships to Determine Relationships Among Words: Part/Whole Relationships Analogy Cards Organizer Share WMV 8 (pgs. Analogy Cards 177-180) Teach- White Board Activity Apply- Analogy Cards Analogy Sheets					
Analogy/Word Relationships WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole Replacement of Apply- Analogy Cards Analogy Cards LA.L.5.4.A			11		
Relationships the Concept of Analogies to Determine Relationships Among Words: Part/Whole Teach- White Board Activity Apply- Analogy Cards Analogy Sheets			Share		
Determine Relationships Among Words: Part/Whole Teach-White Board Activity Analogy Sheets Apply- Analogy Cards		the Concept of	"-"	Analogy Cards	LA.L.5.4.A
Apply- Analogy Cards	1 week	Determine Relationships Among		Analogy Sheets	
Share		Words. Fars Whole			
,			Share		

	WMV 9-Understand the Concept of Analogies to Determine Relationships Among Words: Cause/Effect	WMV 9 (pgs. 181-184)		
		Teach- White Board Activity		
		Apply- Analogy Sheets		
	WMV 10- Understand the Concept of Analogies to Determine Relationships Among Words: Member/Category	Share		
	, and the same of	WMV 10 (pgs. 185-188)		
		Teach- White Board Activity		
		Apply- Analogy Sheets		
Irregular Plurals and	WS 2- Recognize and Use Irregular	Share WS 2 (pgs. 359- 362)	Word Cards	LA.L.5.4.A
Possessives	Plurals that Are the Same as the Singular Form of the Word	Teach- White Board Activity	Sentence Sheet	
1 week		Apply- Word Cards and Sentence Sheet (online)	Three Way Sort	
	WS 3- Recognize and Use Irregular	Share	Three Way Chart	
	Plurals That Are Formed by Changing the Final Letters of the Base Words	WS 3 (pgs. 363-366)	Two Way Chart	
		Teach- White		

	Board Activity	
WS 4- Recognize and Use Possessives That Add an Apostrophe to Plural Nouns That End with s to Show Ownership	Apply- Word Cards and Three Way Sort (online) Share	
WS 5- Recognize and Use Possessives That Add an Apostrophe and s to Irregular Plural Nouns to Show Ownership	WS 4 (pgs. 367-370) Teach- White Board Activity Apply- Three Way Chart Share	
	WS 5 (pgs. 371-374) Teach- White Board Activity Apply- One set of Word Cards, 2	
	Copies of Two- Way Chart Share	

Greek and	WS 23- Recognize	WS 23 (pgs. 443-	Word Cards	LA.L.5.4.A
Latin Root Words	and Use Word Roots from Latin	446)		LA.5.4.B
	micro/macro	Teach- White Board Activity	Four Way Sort	LA.5.4.C
Spread across trimester (two roots/prefixes per month)	WS 24- Recognize and Use Word Roots from Latin chrono/rupt	Apply- Word Cards Share WS 24 (pgs. 447-450) Teach- White Board Activity	Ten Clues Word Cards Three Word Sort	
	WS 25- Recognize and Use Roots from Greek hydro/hydra	Apply- Word Cards and Four Way Sort Share		
		WS 25 (pgs. 451-454)		
	WS 26- Recognize and Use from Greek	Teach- White Board Activity		
	gram/therm	Apply- Ten Clues Word Card Game		
		Share		
		WS 26 (pgs. 455-458)		
		Teach- White Board Activity		
		Apply- Word Cards and Three Way Sort		
		Share		
Context Clues	WSA 1 Use Known Word Parts to Solve	WSA 1 (pgs.462-463)	Word List	LA.L.5.4.A
1 Week	Unknown Larger Words	Teach- White	White Board	LA.L.5.4.C
		Board Activity	Willie Board	
		Apply- Word		

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		List	Ten Clues Word Cards	
	WSA 2 Recognize and Use a Word's Origin to Solve an Unknown Word and to Understand Its	Share	Glossary	
	Form and Meaning	WSA 2 (pgs. 466-467)	Sentence Cards	
	WSA 3 Use a	Teach- White Board Activity	Thesaurus	
	Glossary to Solve and Find Information About Words	Apply- Ten Clues Word Cards		
	About words	Share		
	WSA 4 Recognize and Use Different Types of Dictionaries to Solve and Find Information About	WSA 3 (pgs.		
	Words	470-471)		
		Teach- Analyze the characteristics of a Glossary		
		Apply- Two Way Chart		
		WSA 4 (pgs. 474-475)		
		Teach- Dictionary Analysis - Different purposes of a dictionary		
		Apply- Sentence cards for thesaurus		
Word Meaning	WMV 5- Recognize and Use Words with	WMV 5 (pgs.	Sentence Sheet	LA.5.5.C
	Multiple Meanings	165-168)		LA.L.5.4.C

1 Week	Teach- White Board Activity	
	Apply- Sentence Sheets	ee
	Share	

LA.L.5.2.E	Spell grade-appropriate words correctly, consulting references as needed.
LA.L.5.4.A	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
LA.L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
LA.L.5.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
LA.SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
LA.L.5.5.B	Recognize and explain the meaning of common idioms, adages, and proverbs.
LA.L.5.5.C	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Suggested Modifications for Special Education, ELL and Gifted Students

English Language Learners - Reduce and differentiate the amount of high frequency words. Provide picture cards with relevant vocabulary. Repeat and clarify instructions. Peer buddy for the turn-and-talk activity portion. Provide frequent checks for understanding.

Special Education - Reduce and differentiate the amount of high frequency words. Break tasks into manageable pieces. Repeat and clarify instructions. Provide breaks as needed. Supply a copy of word task cards. Create a daily literacy block schedule in a notebook.

Gifted - Provide differentiated and more challenging high frequency word list. Create activities for classmates based on skill that is being focused on.

Wordwall.com
• Online games
• SmartBoard
• Spelling City
• BrainPOP
Discovery Education
Cross Curricular/21st Century Connections
Cross Curricular/21st Century Connections
Cross Curricular
• Review prefix use in Earth System unit in Science (e.g., biosphere, geosphere, etc.)
• Review prefix use in Mathematics when using frequency words (e.g., fract-, graph-, etc.)
 Review additional homophones, prefixes, synonyms, antonyms, and writing conventions using Word Wall, Spelling City, BrainPOP, and Discovery Education
21st Century Connections
9.1.8.A.2 Implement problem solving strategies to solve a problem in school or community
9.1.8.C.1 Determine an individual's responsibility for personal actions and contributions to group activities
9.1.8. C.2 Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.
9.1.8.D.1 Employ appropriate conflict resolution strategies

Additional Lessons
LSR 1 Recognize and Use Consonant Letters That Represent Two or More Different Sounds at the End of a Word
LSR 2 Recognize and Use Consonant Letters That Represent Two or More Different Sounds in the Middle of a Word
LSR 3 Understand That Some Consonant Sounds Can Be Represented by Several Different Letters or Letter Clusters
WMV 3 Recognize and Use Homophones
WMV 4 Recognize and Use Homographs
WS 1 Recognize and Use Common Abbreviations, and Understand the Full Form of the Words They Shorten
WS 6 Understand the Concept of a Suffix
WSA 5 Use Phonogram Patterns and Letter Patterns to Spell a Word

WSA 6 Use Syllables to Spell a Word

WSA 7 Use the Spelling of Smaller Words Within a Compound Word to Spell a Compound Word

WSA 8 Use a Mnemonic Device to Spell a Word

WSA 9 Use Word Origins to Understand and Remember the Spelling of Some Words

WSA 10 Use a Study Routine to Spell a Word: Choose, Write, Build, Mix, Fix, Mix (Partner Study 1)

WSA 11 Use a Study Routine to Spell a Word: Look, Say, Cover, Write, Check (Partner Study 2)

WSA 12 Use Known Words to Spell an Unknown Word (Partner Study 3)

WSA 13 Attempt to Spell an Unknown Word (Partner Study 4)

Word Study Unit 2

Content Area: Language Arts

Course(s):

Time Period: December
Length: Trimester
Status: Not Published

Summary of the Unit

Trimester two focuses on word-solving actions that move readers and writers by building their knowledge of the language system to develop strategies to solve unfamiliar words. The unit begins by assessing fifty high frequency words and determining deeper meanings of words to improve reading. As the trimester progresses, students will build letter-sound relationships in addition to prefix and suffix relationships and knowledge of root words and deeper word meanings to better understand written language. At the end of the trimester, most students will spell their high frequency words when exposed to them regularly (living word wall, shared writing, challenge words) and encouraged to apply them to writing. Throughout this curriculum, you will see many lessons labeled as "generative". These lessons can be modified to be used more than once to meet the needs of your students. There are lessons throughout this curriculum that cover skills that may not be necessary for all learners. The lessons can be incorporated during small group or as needed. At the bottom of this curriculum, these additional lessons are listed with the corresponding lesson numbers. All skills and concepts taught in Unit 2 should be taught to mastery.

Essential Questions

- How can word analysis of unknown words help you become a better reader?
- How can students apply grade-level phonics and word analysis skills in order to decode words?
- How accurately will students demonstrate knowledge of proper grammar and usage when writing or speaking?
- How does differentiating between word sounds help when analyzing word meanings?

Enduring Understandings

- Analyzing words using context clues can help students become better readers.
- Words contain components such as base words, roots, and prefixes which aid in understanding the meaning of the words.
- Some words have a literal and figurative meaning.

• Word choice and grammar usage impacts a writer's message.

Summative Assessment and/or Summative Criteria

2nd Trimester Benchmark, High Frequency Words Post-Test, and Teacher-Created Resources

Resources

- Fountas & Pinnell Phonics, Spelling, and Word Study Lessons
- Teacher created Living Word Wall
- Fountas & Pinnell Phonics, Spelling, and Word Study Task Cards
- Fountas & Pinnell Literacy Continuum
- High Frequency Word List

Unit Plan

Topic/Selection Timeframe	General Objectives	Instructional Activities	Benchmarks/Assessments	Standards
High Frequency	HFW 1- Read and Write Approximately	HFW.1 (pgs.115-118)	Word Card	LA.L.5.2.E
Words	50 High Frequency			
	Words	Teach- White board	Paragraph Organizer	
Spiral across		Apply- Word		
trimester (1 day pre-test at		Cards from Online	Pre-assessment	
beginning of trimester and 1		Resources	Sentence Sheet	
day post-test at		Share		
end of the trimester)			Concentration Game	
	HFW 2- Recognize	HFW.2 (pgs.		
	Commonly Misspelled Words	119-122)		
	and Rewrite them		High Frequency Post	

	Correctly	Teach- Paragraph from Online Resources Apply- Word Cards from Online Resources	Test	
Greek and	WMV 24- Recognize	Share WMV 24 (pgs.	Snap! Cards	LA.L.5.4.B
Latin Word	and Use Prefixes, Suffixes, and Word	241-243)	Shap: Carus	
Prefixes	Roots that have Greek	Teach-		LA.RF.5.3.A
	and Latin Origins to Understand Word	Whiteboard		LA.L.5.4.A
1 week	Meanings (ject, pos, arch)	Activity		
	,	Apply- Snap!		
		Word Cards from Online		
		Resources		
		Share		
Greek and	WS - 7 - Recognize	WS 7 (pgs.	Three Column Chart	LA.L.5.4.B
Latin Word Prefixes	and Use the Suffix - ous to Form an	379-382)		LA.RF.5.3.A
	Adjective	Teach- Three Column Chart	Word Cards	LA.L.5.4.A
1 week		Apply- Word Cards and Three Way Sort from Online Resources	Three Way Sort	
		Share	Word Map	
			Two Way Sort	
	WS - 8 - Recognize and Use the Suffix -	WS 8 (pgs. 383-386)		
	ous to Form an Adjective	Teach- Three Column Chart		
		Apply- Word Cards and Word Map from Online		

		Resources		
		Share		
	WS - 9 - Recognize and Use the Suffixes -ous and -ious to Form an Adjective	WS 9 (pgs.387 - 390) Teach- White Board Activity Apply- Word Cards and Two Way Sort from Online Resources		
		Share		
Idioms	WMV 16- Recognize that Idioms have	WMV 16 (pgs. 209-212)	Idiom Cards	LA.L.5.5.B
2 per month (6 per trimester, 1 day each month)	Different Meanings of the Separate Words	Teach- White Board Activity Apply- Idiom Cards	Lotto Game	
		Share	Lotto Board	
	WMV 17- Recognize that Some Idioms have Meanings Different from the Meanings of the Separate Words • Blow the whistle/gettin g cold feet • Have a change of heart/get a kick out of it • The icing on the cake/I'm all ears • Giving the	WMV 17 (pgs. 213-216) Teach- White Board Activity and Lotto game Apply- Lotto Game Board, Cards, and Board Markers Share	Board Markers	

	cold shoulder/spea k your mind			
Greek and Latin Word Prefixes	WMV 27 - Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (puls, script, aster)	WMV 27 (pgs. 253-256) Teach- White Board Activity Apply- Word List Share	Word List	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A
Greek and Latin Word	WS 13 - Recognize and Use the Suffix -	WS 13 (pgs. 403-406)	Lotto Game	LA.L.5.4.B
Prefixes	ment to Form a Noun	Teach- White Board Activity	Lotto Board	LA.RF.5.3.A LA.L.5.4.A
1 week		Apply- Lotto Game Board, Cards, and Board Markers	Board Markers	
		Share	Concentration Board	
	WS 14 - Recognize and Use the Suffix -	WS 14 (pgs. 407-410)	Pocket Chart	
	ment to Form a Noun	Teach- White Board Activity	Word Cards	
		Apply- Concentration game and board from Online Resources	Word Maps	
		Share		
	WS 15 - Recognize and Use the Suffixes -ant and -ent to Form	WS 15 (pgs. 411-414)		
	a Noun	Teach- Pocket Chart Activity		

		Apply- Word Cards and Word Maps from Online Resources Share		
Analogy/Word Relationships	WMV 8- Understand the Concept of Analogies to Determine Relationships Among Words: Part/Whole	WMV 8 (pgs. 177-180) Teach- White Board Activity Apply- Analogy Cards Share	Analogy Cards Analogy Sheets	LA.L.5.4.A LA.L.5.5
	WMV 9-Understand the Concept of Analogies to Determine Relationships Among Words: Cause/Effect	WMV 9 (pgs. 181-184) Teach- White Board Activity Apply- Analogy Sheets Share		
	WMV 10- Understand the Concept of Analogies to Determine Relationships Among Words: Member/Category	WMV 10 (pgs. 185-188) Teach- White Board Activity Apply-		

		Analogy Sheets		
		Share		
Greek and Latin Word	WMV 30 - Recognize and Use Prefixes, Suffixes,	WMV 30 (pgs. 265-268)	Lotto Game	LA.L.5.4.B
Prefixes	and Word Roots That Have Greek and Latin	,		LA.RF.5.3.A
	Origins to Understand Word Meaning (struct,	Teach- White Board Activity	Lotto Board	LA.L.5.4.A
1 week	voc, gram)	Apply- Lotto Game Board, Cards, and Board Markers	Board Markers	
		Share		
Greek and Latin Word	WS 16- Recognize and Use the Suffixes	WS 16 (pgs. 415-418)	Word Cards	LA.L.5.4.B
Suffixes	-ance and -ence to	,		LA.RF.5.3.A
1 week	form a noun	Teach- White Board Three Column Chart Activity	Two Way Sort	LA.L.5.4.A
		Apply- Word Cards and Two	Lotto Cards	
		Way Sort from Online Resources	Lotto Board	
		Share		
			Game Markers	
	WS 17- Recognize and Use the Suffixes	WS 17 (pgs. 419-422)		
	-ance and -ence to form a noun	Teach- White Board Two Column Chart Activity		
		Apply- Lotto Game from Online Resources		

		Share		
Greek and	WMV 29 - Recognize and	WMV 29 (pgs.	Ten Clues Game Card	LA.L.5.4.B
Latin Word	Use Prefixes, Suffixes, and Word Roots That	261-264)		
Prefixes	Have Greek and Latin	Teach- White		LA.RF.5.3.A
	Origins to Understand Word Meaning (vers,	Board Activity		LA.L.5.4.A
1 week	centr, phon)	Apply- Ten		
1 Week		Clues Game		
		C1		
		Share		
Palindromes	WMV 11- Recognize that Palindromes are Words	WMV 11 (pgs. 189-192)	Palindrome word puzzle	LA.L.5.2.E
	Spelled the Same in	109-192)		LA.L.5.5
1 week	Either Direction	Teach- White		LA.L.5.5.C
1 Week		Board Activity		LA.L.5.5.C
		Apply-		
		Palindromes Word Puzzle		
		Word ruzzie		
	An ar so b		W. 116	
			Word Map	LA.RF.5.3.A
Originis	Different Languages	,		LA.L.5.5.C
	or the Same		Word List	ΙΔΙ54Δ
1 week			Word Eist	L/ (.L.3.4./ (
	w common origin	-		
		** *	Five Box Sheet	
		List		
		Share		
		Share	Three Way Sorts	
	_			
	Different Languages	WMV 33 (pgs.		
	or the Same	277-280)		
	Language May Have	Teach- Five		
Common Origins	or the Same Language May Have a Common Origin WMV 33- Recognize that Words in Different Languages	Share WMV 32 (pgs. 273-276) Teach- Word Map White Board Activity Apply- Word Map and Word List Share WMV 33 (pgs. 277-280)		LA.RF.5.3.A LA.L.5.5.C LA.L.5.4.A

a Common Origin	Box Sheet White Board Activity Apply- Word Map and Five Box Sheet Share	
WMV 34- Recognize that Words in Different Languages or the Same Language May Have a Common Origin	WMV 34 (pgs. 281-284) Teach- Three-Column Chart White Board Activity Apply- Word Map and Three Way Sorts Share	

LA.L.5.2.E	Spell grade-appropriate words correctly, consulting references as needed.
LA.L.5.4.A	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
LA.L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
LA.L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.5.5.B	Recognize and explain the meaning of common idioms, adages, and proverbs.
LA.L.5.5.C	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
LA.RF.5.3.A	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Suggested Modifications for Special Education, ELL and Gifted Students

English Language Learners - Reduce and differentiate the amount of high frequency words. Provide picture cards with relevant vocabulary. Repeat and clarify instructions. Peer buddy for the turn-and-talk activity

portion. Provide frequent checks for understanding.

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Suggested Technological Innovations/Use

- Wordwall.com
- Online games
- SmartBoard
- Spelling City
- BrainPOP
- Discovery Education

Cross Curricular/21st Century Connections

Cross Curricular/21st Century Connections

Cross Curricular

- Review prefix use in Earth System unit in Science (e.g., biosphere, geosphere, etc.)
- Review prefix use in Mathematics when using frequency words (e.g., fract-, graph-, etc.)
- Review additional homophones, prefixes, synonyms, antonyms, and writing conventions using Word Wall, Spelling City, BrainPOP, and Discovery Education

9.1.8.A.2 Implement problem solving strategies to solve a problem in school or community
9.1.8.C.1 Determine an individual's responsibility for personal actions and contributions to group activities
9.1.8. C.2 Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.
9.1.8.D.1 Employ appropriate conflict resolution strategies
Additional Lessons
WMV 12 Recognize That Some Words Have Literal and Figurative Meanings
WMV 13 Recognize That Some Words Have Literal and Figurative Meanings
WMV 14 Recognize That Some Words Have Literal and Figurative Meanings
WMV 15 Recognize That Some Words Have Literal and Figurative Meanings
WMV 16 Recognize That Some Idioms Have Meanings Different from the Meanings of the Separate Words
WMV 17 Recognize That Some Idioms Have Meanings Different from the Meanings of the Separate Words

WMV 18 Recognize That Some Idioms Have Meanings Different from the Meanings of the Separate Words:

21st Century Connections

Phrasal	Verbs
Piirasai	veros

WMV 19 Understand That Some Words or Terms Are Derived from Many Different Sources

WMV 20 Understand That Some Words or Terms Are Derived from Many Different Sources

WMV 21 Understand That Some Words or Terms Are Derived from Many Different Sources

WMV 22 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (cred, flect, bio)

WMV 23 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (junct, fac, log)

WMV 25 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (pel, gress, pod)

WMV 26 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (pon, luc, cycl)

WMV 28 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (sta, stat, stit)

WMV 31 Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (quer, ques, quir, quis)

WMV 35 Recognize That Words in Different Languages or in the Same Language May Have a Common Origin

WMV 36 Recognize That Words in Different Languages or in the Same Language May Have a Common Origin

WS 10 Recognize and Use Prefixes That Mean "bad, badly" or "wrong, wrongly"

WS 11 Recognize and Use Prefixes That Mean "opposite" or "against"

WS 12 Recognize and Use the Suffix -ment to Form a Noun

Word Study Unit 3

Content Area: Language Arts

Course(s): Time Period:

Length:

Status:

March Trimester Not Published

Summary of the Unit

Trimester three focuses on word-solving actions that move readers and writers by building their knowledge of the language system to develop strategies to solve unfamiliar words. The unit begins by assessing fifty high frequency words and determining deeper meanings of words to improve reading. As the trimester progresses, students will build letter-sound relationships in addition to prefix and suffix relationships and knowledge of root words and deeper word meanings to better understand written language. Using context clues, students will solve prefixes, suffixes, and root words to help determine word meaning. At the end of the trimester, most students will spell their high frequency words when exposed to them regularly (living word wall, shared writing, challenge words) and encouraged to apply them to writing. Throughout this curriculum, you will see many lessons labeled as "generative". These lessons can be modified to be used more than once to meet the needs of your students. There are lessons throughout this curriculum that cover skills that may not be necessary for all learners. The lessons can be incorporated during small group or as needed. At the bottom of this curriculum, these additional lessons are listed with the corresponding lesson numbers. All skills and concepts taught in Unit 3 should be taught to mastery.

Essential Questions

- How can word analysis of unknown words help you become a better reader?
- How can students apply grade-level phonics and word analysis skills in order to decode words?
- How accurately will students demonstrate knowledge of proper grammar and usage when writing or speaking?
- How does differentiating between word sounds help when analyzing word meanings?

Enduring Understandings

- Analyzing words using context clues can help students become better readers.
- Words contain components such as base words, roots, and prefixes which aid in understanding the meaning of the words.
- Some words have a literal and figurative meaning.

• Word choice and grammar usage impacts a writer's message.

Summative Assessment and/or Summative Criteria

3rd Trimester Benchmark, High Frequency Words Post-Test, and Teacher-Created Resources

Resources

- Fountas & Pinnell Phonics, Spelling, and Word Study Lessons
- Teacher created Living Word Wall
- Fountas & Pinnell Phonics, Spelling, and Word Study task cards
- Fountas & Pinnell Literacy Continuum
- High Frequency Word List

Unit Plan

Topic/Selection Timeframe	General Objectives	Instructional Activities	Benchmarks/Assessments	Standards
High Frequency Words	HFW 1- Read and Write Approximately 50 High Frequency Words	HFW.1 (pgs.115-118) Teach- White board	Word Cards Paragraph Organizer	LA.L.5.2.E
Spiral across trimester (1 day pre-test at beginning of trimester and 1 day post-test at end of the trimester)	HFW 2- Recognize Commonly Misspelled Words and Rewrite them	Apply- Word Cards from Online Resources Share HFW.2 (pgs.	Pre-assessment Sentence Sheet Concentration Game	

Correctly	110 122)		
Correctly	Teach- Paragraph from Online	High Frequency Post-Test	
	Apply- Word Cards from Online Resources		
	Share		
WMV 47 -	WMV 47 -	Task Sheet	LA.L.5.4.A
Words in Different	(pgs. 333- 336)		LA.L.5.4.C
Same Language May Have a	Teach - Three- Way Sort Activity	Three-Way Sorts	
_	Apply - Three- Way Sorts from Online	Word Lists	
	Resources	Whiteboard	
WMV 48 -	Share	Williesourd	
Words in Different Languages or in the Same Language May Have a	WMV 48 - (pgs. 337-340)	Dictionaries and etymology websites	
	Teach - Word Maps	Word Study notebooks	
	Apply - Word maps and word lists from Online	Word Maps	
	Resources	Word Lists	
WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a Common Origin	Share WMV 49 - (pgs. 341-344) Teach - Say	Two-way sort	
	WMV 47 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origin WMV 48 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origin WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a A Common Origin	Teach-Paragraph from Online Resources Apply- Word Cards from Online Resources Share WMV 47 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origin WMV 48 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origin WMV 48 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origin WMV 48 - (pgs. 337-340) Teach - Word Maps Apply - Word maps and word lists from Online Resources WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a	Teach-Paragraph from Online Resources Apply- Word Cards from Online Resources Apply- Word Cards from Online Resources Share WMV 47 - Recognize That Words in Different Language May Have a Common Origin WMV 48 - Recognize That Words in Different Language May Have a Common Origin WMV 48 - Recognize That Words in Different Language May Have a Common Origin Teach - Word Maps Apply - Three-Way Sorts WMV 48 - Recognize That Words in Different Language May Have a Common Origin Teach - Word Maps WMV 49 - Recognize That Words in Different Language or in the Same Language WMV 49 - Recognize That Words in Different Language or in the Same Language WMV 49 - Recognize That Words in Different Language or in the Same Language May Have a Common Origin Teach - Word Word Study notebooks Word Maps Word Lists Word Lists Word Lists Word Lists Two-way sort Two-way sort

		10 4		
	WMV 50 - Recognize That Words in Different Languages or in the Same Language May Have a Common Origins	and Sort Apply - Three- way sorts and word lists to student pairs Share WMV 50 - (pgs. 345- 348) Teach - Whiteboard Activity Apply - Two- way sorts and word lists from Online Resources Share		
Greek and Latin Word Prefixes	WMV 43- Recognize and use prefixes, suffixes, and word roots that have Greek and Latin Origins to understand word meanings (hib, sent, hydr)	WMV 43 (pgs. 317-320) Teach- Whiteboard Activity Apply- Word Sort Cards from Online Resources Share	Word Sort	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A
Greek and Latin Word Prefixes	WMV 37- Recognize and use prefixes, suffixes, and word roots that have Greek and Latin Origins to understand word meanings (tain, vid, graph)	WMV 37 (pgs. 293-296) Teach- Whiteboard Activity Apply- Lotto Game Boards from Online Resources	Lotto Game	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A

		Share		
Idioms 2 per month (6 per trimester, 1 day each month)	WMV 16- Recognize that Idioms have Different Meanings of the Separate Words	WMV 16 (pgs. 209-212) Teach- White Board Activity Apply- Idiom Cards Share	Idiom Cards Lotto Game Lotto Board	LA.L.5.5.B
	WMV 17- Recognize that Some Idioms have Meanings Different from the Meanings of the Separate Words • Giving the cold shoulder/spe ak your mind • Pass with flying colors/misse d the boat • Down to the wire/seeing eye to eye	WMV 17 (pgs. 213-216) Teach- White Board Activity and Lotto game Apply- Lotto Game Board, Cards, and Board Markers Share	Board Markers	
Greek and Latin Word Prefixes	WMV 44 - Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to	WMV 44 (pgs. 317-320) Teach- White Board Activity	Three Way Word Sort	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A
1 week	Understand Word Meaning (sign, ver, mega)	Apply- Three Way Word Sort		
Greek and	WMV 40 - Recognize	WMV 40 (pgs.	Snap! Cards	LA.L.5.4.B

Latin Word	and Use Prefixes,	305-308)		
Prefixes	Suffixes, and Word	303 300)		LA.RF.5.3.A
	Roots That Have	Teach- White		
	Greek and Latin	Board Activity		LA.L.5.4.A
1 week	Origins to	Apply- Snap!		
1 WCCK	Understand Word Meaning (pend, pens,	Cards		
	meter)	Caras		
		Share		
Greek and	WMV 45- Recognize	WMV 45 (pgs.	Word Chart	LA.L.5.4.B
Latin Word	and Use Prefixes,	329-332)	Word Chart	LA.L.3.4.B
Prefixes	Suffixes, and Word	327 332)		LA.RF.5.3.A
	Roots That Have	Teach- White		
	Greek and Latin	Board Activity		LA.L.5.4.A
11-	Origins to	A 1 XX7 1		
1 week	Understand Word	Apply- Word Chart		
	Meaning (firm, miss, therm)	Chart		
		Share		
Assimilated	WC 10 Pagagniza	WC 10 (ngs	Ten Box Sort	LA.L.5.4.B
Prefixes	WS 19- Recognize and Use the	WS 19 (pgs. 427-430)	Tell box soft	LA.L.3.4.b
TICHACS	Prefixes That	127-430)		LA.RF.5.3.A
	Change Form	Teach- White		
1 1	Depending on the	Board Activity	Ten Box Word Cards	LA.L.5.4.A
1 week	First Letter of the	Annly Ton		
	Word Root or Base	Apply- Ten Box Sort		
	Word (Assimilated	Word Cards	Pocket Chart Activity	
	Prefixes)	, void cards		
		Share		
			Word Cards	
	WS 20- Recognize			
	and Use the			
	Prefixes That	WS 20 (pgs. 431-434)		
	Change Form	Teach- Pocket		
	Depending on the	Chart Activity		
	First Letter of the	A 1 XX7 1		
	Word (Assimilated	Apply- Word		
	Word (Assimilated Prefixes)	Cards		
		Share		
	WS 21- Recognize	WS 21 (pgs. 435-438)		
	and Use the	T 1 1377 1		
	Prefixes That	Teach- White Board		
	Change Form	Doard		

	Depending on the First Letter of the Word Root or Base Word (Assimilated Prefixes)	Activity Apply- Word Map Share		
	WS 22- Recognize and Use the Prefixes That Change Form Depending on the First Letter of the Word Root or Base Word (Assimilated Prefixes)	WS 22 (pgs. 439-442) Teach- Pocket Chart Activity Apply- Snap! Cards Share		
Greek and Latin Word Suffixes	WMV 39- Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meaning (lum, mem, scope)	WMV 39 (pgs. 301-304) Teach- White Board Activity Apply- Three Way Sort from Online Resources Share	Three Way Sort	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A
Greek and Latin Word Prefixes	WS 18- Recognize and Use the Prefixes - em and -en	WS 18 (pgs. 423- 426) Teach- White Board Activity Apply- Ten Clues Game Share	Ten Clues Game Card	LA.L.5.4.B LA.RF.5.3.A LA.L.5.4.A

LA.L.5.2.E	Spell grade-appropriate words correctly, consulting references as needed.
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LA.L.5.4.A	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
LA.L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
LA.L.5.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
LA.L.5.5.B	Recognize and explain the meaning of common idioms, adages, and proverbs.
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Additional Lessons

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WMV 38- Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to

Understand Word Meanings (clud, mov, chron)
WMV 40- Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meanings (pend, pens, meter)
WMV 41- Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meanings (vent, clos, polt)
WMV 42- Recognize and Use Prefixes, Suffixes, and Word Roots That Have Greek and Latin Origins to Understand Word Meanings (dur, mob, aer)