

GRADE K- Module 1: Curious About Kindergarten

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students will be exposed to practices involving alliteration, rhyme, matching initial sounds and counting syllables. Phonics focus skills will include uppercase letters L, H, I, T, F, E; A, N, M, V, K, W. Handwriting skills will focus on vertical, horizontal, slanted lines as well as manuscript writing for uppercase letters L, H, I, E, T, F, A, N, M, V, K, and W.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

ELA.L.RF.K.1.C Understand that words are separated by spaces and print.

ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.

ELA.L.RF.K.2.A - Recognize and produce rhyming words.

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ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.

ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.

ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Alliteration, Rhyme, Matching Initial Sounds, Counting Syllables Phonics Focus Skills: Getting Started with Lines, Uppercase Letters L H, I, T, F, E, A, N, M, V, K, W Handwriting: Manuscript Uppercase Letters L H, I, T, F, E, A, N, M, V, K, W	<p>ELA.L.RF.K.1.C Understand that words are separated by spaces and print.</p> <p>ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.</p> <p>ELA.L.RF.K.2.A - Recognize and produce rhyming words.</p> <p>ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.</p> <p>ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.</p> <p>ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> I can recognize and name uppercase & lowercase letters L H, I, T, F, E, A, N, M, V, K, W I can produce the sound for uppercase & lowercase letters L H, I, T, F, E, A, N, M, V, K, W I can print uppercase & lowercase letters L H, I, T, F, E, A, N, M, V, K, W I can identify rhyming words I can count syllables <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Phonics: Letter Naming 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> Uppercase Letters L H, I, T, F, E, A, N, M, V, K, W Know It, Show It, Book 1: pp. 4-10 <p>Routines:</p> <ul style="list-style-type: none"> Producing Rhymes Matching Initial Sounds Counting Syllables Air Writing

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<p>Week 2</p> <p>Phonological Awareness: Alliteration, Rhyme, Matching Initial Sounds, Counting Syllables</p> <p>Phonics Focus Skills: Getting Started with Lines, Uppercase Letters X, Y, Z; O, Q, C, G; D, P, B, R; U, J, S</p> <p>Handwriting: Manuscript Uppercase Letters X, Y, Z, O, Q, C, G, D, P, B, R, U, J, S</p>	<p>ELA.L.RF.K.1.C Understand that words are separated by spaces and print.</p> <p>ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.</p> <p>ELA.L.RF.K.2.A - Recognize and produce rhyming words.</p> <p>ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.</p> <p>ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.</p> <p>ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● I can recognize and name uppercase & lowercase letters X, Y, Z; O, Q, C, G; D, P, B, R; U, J, S ● I can produce the sound for uppercase & lowercase letters X, Y, Z; O, Q, C, G; D, P, B, R; U, J, S ● I can print uppercase & lowercase letters X, Y, Z; O, Q, C, G, D, P, B, R, U, J, S ● I can identify rhyming words ● I can count syllables <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Weekly Assessment <ul style="list-style-type: none"> ○ Phonics: Letter Naming 	<p>Materials</p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™ Essential Session <p>Student Practice:</p> <ul style="list-style-type: none"> ○ Letter and Grapheme Cards ○ Handwriting Models: Manuscript <ul style="list-style-type: none"> ■ Uppercase Letters X, Y, Z, O, Q, C, G, D, P, B, R, U, J, S ○ Know It, Show It, Book 1: pp. 11-16 <p>Routines:</p> <ul style="list-style-type: none"> ○ Write and Reveal ○ Letter Sounds ○ Producing Rhymes ○ Matching Initial Sounds ○ Counting Syllables ○ Air Writing
<p>Week 3</p> <p>Phonological Awareness: Alliteration, Rhyme, Matching Initial Sounds, Counting Syllables</p> <p>Phonics Focus Skills: Consonant m, Consonant t</p>	<p>ELA.L.RF.K.1.C Understand that words are separated by spaces and print.</p> <p>ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.</p> <p>ELA.L.RF.K.2.A - Recognize and produce rhyming words.</p> <p>ELA.L.RF.K.2.B - Count, produce,</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● I can recognize and name uppercase & lowercase letters ● I can produce the sound for uppercase & lowercase letters ● I can print uppercase & lowercase letters ● I can identify rhyming words ● I can count syllables ● I can blend onsets and rimes ● I can isolate, blend, and segment phonemes 	<p>Materials</p> <ul style="list-style-type: none"> ● Whole-Class Presentation:HMH Classcraft™ Essential Session <p>Student Practice:</p> <ul style="list-style-type: none"> ● Letter and Grapheme Cards ● Handwriting Models: Manuscript <ul style="list-style-type: none"> ○ m, M, t, T ● Know It, Show It, Book 1: pp. 18-23 <p>Routines:</p>

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Handwriting: Manuscript m, M, t, T	blend, and segment syllables in spoken words. ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence. ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.	Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Phonics: Letter Naming 	<ul style="list-style-type: none"> Write and Reveal Letter Sounds Producing Rhymes Matching Initial Sounds Counting Syllables Air Writing
Week 4 Phonological Awareness: Rhyme, Blending Onset and Rime, Counting Syllables, Blending Phonemes, Isolating Phonemes, Segmenting Phonemes Phonics Focus Skills: Short a Handwriting: Manuscript A, a, M, m, T, t Spelling: Words with short a Irregular Words a, the	ELA.L.RF.K.1.C Understand that words are separated by spaces and print. ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet. ELA.L.RF.K.2.A - Recognize and produce rhyming words. ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words. ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence. ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.	Obj. We are learning to: <ul style="list-style-type: none"> I can recognize and name uppercase & lowercase letters I can produce the sound for uppercase & lowercase letters I can print uppercase & lowercase letters I can identify rhyming words I can count syllables I can blend onsets and rimes I can isolate, blend, and segment phonemes Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words: a, the Phonics: Letter Naming 	Materials <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> A, a, M, m, T, t Know It, Show It, Book 1: pp. 26-31 Routines: <ul style="list-style-type: none"> Write and Reveal Letter Sounds Producing Rhymes Matching Initial Sounds Counting Syllables Air Writing Heart Words

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)
[ELA Enduring Understanding Statements](#)