

GRADE K– Module 4: Happy Healthy Me

**Mission Statement**

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

**Unit/Module Overview**

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students will be exposed to practices involving alliteration, rhyme, matching initial sounds and counting syllables. Phonics focus skills will include consonants s, b, n, d, p, c, /k/ and the vowel short /i/. Handwriting skills will focus on vertical, horizontal, slanted lines as well as manuscript writing for letters s, S, b, B, n, N, d, D, i, I, p, P, c, and C. Students will be introduced to irregular words and begin practicing with fluency and self-correction.

**Standards Covered in Current Unit/Module**

Related Standards and Learning Goals

ELA.L.RF.K.1.C Understand that words are separated by spaces and print.

ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.

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ELA.L.RF.K.2.A - Recognize and produce rhyming words.

ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.

ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.

ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.

### Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
<b>Week 1</b>  <b>Phonological Awareness:</b> Alliteration, Blending Words  <b>Phonics Focus Skills:</b> Consonant s /s/  <b>Handwriting:</b> <b>Manuscript</b> s, S, b, B  <b>Spelling:</b> Words with consonant s, b  <b>Irregular Words</b> as	<p>ELA.L.RF.K.1.C Understand that words are separated by spaces and print.</p> <p>ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.</p> <p>ELA.L.RF.K.2.A - Recognize and produce rhyming words.</p> <p>ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.</p> <p>ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.</p> <p>ELA.L.RF.K.2.B - Write upper and</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● I can recognize and name uppercase &amp; lowercase letters</li> <li>● I can produce the sound for uppercase &amp; lowercase letters</li> <li>● I can print uppercase &amp; lowercase letters</li> <li>● I can identify rhyming words</li> <li>● I can count syllables</li> <li>● I can blend onsets and rimes</li> <li>● I can isolate, blend, and segment phonemes</li> </ul> <p>● <b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>○ Weekly Assessment <ul style="list-style-type: none"> <li>○ Irregular Words</li> <li>○ Phonics: Consonants s /s/ and b</li> </ul> </li> </ul>	<p><b><u>Materials</u></b></p> <ul style="list-style-type: none"> <li>○ Whole-Class Presentation: HMH Classcraft™ Essential Session</li> </ul> <p><b><u>Student Practice:</u></b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Manuscript ■ s, S, b, B</li> <li>○ Know It, Show It, Book 1: pp. 32-36</li> </ul> <p><b><u>Routines</u></b></p> <ul style="list-style-type: none"> <li>○ Blending: Continuous</li> <li>○ Write and Reveal</li> <li>○ Heart Words</li> <li>○ Word Practice: Word Building</li> </ul>

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	lowercase letters with a reference to a model.		<ul style="list-style-type: none"> <li>Letter Sounds</li> </ul>
<b>Week 2</b>  <b>Phonological Awareness:</b> Rhyme, Blending Onset and Rime, Counting Syllables, Deleting Words, Isolating Phonemes, Blending Phonemes, Segmenting Phonemes  <b>Phonics Focus Skills:</b> Consonant s n, d  <b>Handwriting: Manuscript</b> Manuscript n, N, d, D  <b>Spelling:</b> Words with consonant n, d  <b>Irregular Words</b> To, do	ELA.L.RF.K.1.C Understand that words are separated by spaces and print.  ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.  ELA.L.RF.K.2.A - Recognize and produce rhyming words.  ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.  ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.  ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.	<b>Obj. We are learning to:</b> <ul style="list-style-type: none"> <li>I can recognize and name uppercase &amp; lowercase letters</li> <li>I can produce the sound for uppercase &amp; lowercase letters</li> <li>I can print uppercase &amp; lowercase letters</li> <li>I can identify rhyming words</li> <li>I can count syllables</li> <li>I can blend onsets and rimes</li> <li>I can isolate, blend, and segment phonemes</li> </ul> <b>Suggested Formative Assessment(s):</b> <ul style="list-style-type: none"> <li>Weekly Assessment               <ul style="list-style-type: none"> <li>Irregular Words</li> <li>Phonics: Consonants n and d</li> </ul> </li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Whole-Class Presentation: HMH Classcraft™ Essential Session</li> </ul> <b>Student Practice:</b> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Manuscript               <ul style="list-style-type: none"> <li>n, N, d, D</li> </ul> </li> <li>Know It, Show It, Book 1: pp. 42-50</li> </ul> <b>Routines:</b> <ul style="list-style-type: none"> <li>Blending: Continuous</li> <li>Write and Reveal</li> <li>Heart Words</li> <li>Word Practice: Word Building</li> <li>Letter Sounds</li> </ul>

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<b>Fluency:</b> Accuracy and Self-Correction			
<b>Week 3</b>  <b>Phonological Awareness:</b> Rhyme, Blending Words, Deleting Words, Blending Onset and Rime, Isolating Phonemes, Blending Phonemes, Segmenting Phonemes  <b>Phonics Focus Skills:</b> Short i  <b>Handwriting:</b> Manuscript i, I  <b>Spelling:</b> Words with short i  <b>Irregular Words</b> I, is  <b>Fluency:</b> Accuracy and Self-Correction	ELA.L.RF.K.1.C Understand that words are separated by spaces and print.  ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.  ELA.L.RF.K.2.A - Recognize and produce rhyming words.  ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.  ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.  ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.	<b>Obj. We are learning to:</b> <ul style="list-style-type: none"> <li>I can recognize and name uppercase &amp; lowercase letters</li> <li>I can produce the sound for uppercase &amp; lowercase letters</li> <li>I can print uppercase &amp; lowercase letters</li> <li>I can identify rhyming words</li> <li>I can count syllables</li> <li>I can blend onsets and rimes</li> <li>I can isolate, blend, and segment phonemes</li> </ul> <b>Suggested Formative Assessment(s):</b> <ul style="list-style-type: none"> <li>Weekly Assessment               <ul style="list-style-type: none"> <li>Irregular Words</li> <li>Phonics: short i</li> </ul> </li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Whole-Class Presentation:HMH Classcraft™ Essential Session</li> </ul> <b>Student Practice:</b> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Manuscript               <ul style="list-style-type: none"> <li>i, I</li> </ul> </li> <li>Know It, Show It, Book 1: pp. 51-58</li> </ul> <b>Routines:</b> <ul style="list-style-type: none"> <li>Blending: Continuous</li> <li>Write and Reveal</li> <li>Heart Words</li> <li>Word Practice: Word Building</li> <li>Letter Sounds</li> <li>Decodable Texts</li> </ul>
<b>Week 4</b>  <b>Phonological Awareness:</b> Rhyme, Blending Onset and Rime, Counting Syllables, Blending Phonemes,	ELA.L.RF.K.1.C Understand that words are separated by spaces and print.  ELA.L.RF.K.1.D Recognize and name upper and lowercase letters of the alphabet.  ELA.L.RF.K.2.A - Recognize and	<b>Obj. We are learning to:</b> <ul style="list-style-type: none"> <li>I can recognize and name uppercase &amp; lowercase letters</li> <li>I can produce the sound for uppercase &amp; lowercase letters</li> <li>I can print uppercase &amp; lowercase letters</li> <li>I can identify rhyming words</li> <li>I can count syllables</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Whole-Class Presentation:HMH Classcraft™ Essential Session</li> </ul> <b>Student Practice:</b> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Manuscript               <ul style="list-style-type: none"> <li>p, P, c, C</li> </ul> </li> </ul>

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<p>Isolating Phonemes, Segmenting Phonemes</p> <p><b>Phonics Focus Skills:</b> Consonants p, c, /k/</p> <p><b>Handwriting: Manuscript</b> p, P, c, C</p> <p><b>Spelling:</b> Consonants p, c</p> <p><b>Irregular Words</b> was, you</p>	<p>produce rhyming words.</p> <p>ELA.L.RF.K.2.B - Count, produce, blend, and segment syllables in spoken words.</p> <p>ELA.L.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter sound correspondence.</p> <p>ELA.L.RF.K.2.B - Write upper and lowercase letters with a reference to a model.</p>	<ul style="list-style-type: none"> <li>• I can blend onsets and rimes</li> <li>• I can isolate, blend, and segment phonemes</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Weekly Assessment <ul style="list-style-type: none"> <li>◦ Irregular Words</li> <li>◦ Phonics: Consonants p, c</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know It, Show It, Book 1: pp. 61-70</li> </ul> <p><b><u>Routines:</u></b></p> <ul style="list-style-type: none"> <li>• Blending: Continuous</li> <li>• Write and Reveal</li> <li>• Heart Words</li> <li>• Word Practice: Word Building</li> <li>• Letter Sounds</li> <li>• Decodable Texts</li> <li>• Partner Reading</li> </ul>
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)