

# Unit 2: ARC Wild and Endangered Animals

Content Area: **Writing**  
Course(s): **Writing 1**  
Time Period: **October**  
Length: **Trimester 1**  
Status: **Published**

## Unit Overview (Summary)

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Unit Two:

The second unit of ARC will be implemented throughout the second five weeks of school (the second half of trimester 1). This unit will consist of the following components. Each component will help the students complete a research project about wild and endangered animals:

**Morning Message:** Teachers will begin each day with a Morning Message using Interactive Writing to reinforce foundational skills.

**Interactive Read Aloud:** Students will learn content, background knowledge, and academic language through these read alouds. Teachers will also use this time for modeling and asking and answering questions;

**Readers' Workshop:** Students will read non fiction texts about animals. As students continue to research an animal they will ask and answer the following questions:

1. What does it look like? How does its physical characteristics help it survive?
2. What kind of animal is it and how do you know?
3. How does it change throughout its life?
4. Where does it live?
5. What does it eat? What animal lives to eat it?
7. Is this animal endangered? What are the threats to its survival?

**Daily Five Centers:** Students will work in differentiated learning stations both independently and cooperatively to reinforce reading and writing skills.

\*\*In addition, It is recommended that students log onto their iReady My Path for a total of 40 minutes per week. This can be chunked into smaller increments throughout the week. Students will complete an iReady diagnostic test once each trimester.

## Priority Standards/Goal

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LA.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

## Learning Targets W1.2

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**I can... (targets progress from bottom to top to show progression toward the Learning Goal)**

- End with a concluding sentence.
- Reread, revise and edit my writing to make improvements.
- Research my topic and gather information
- Use illustrations to teach the reader about my topic.
- Use technical language and academic language to make my writing interesting to read.
- Use text features to teach about my topic and organize my ideas.
- Write 3 facts and details to teach the reader about my topic.

## Unit Assessments (Required)

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- Animal Research Book

## Materials and Resources

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- 5 Star Writing
- Anchor Charts
- ARC Read Alouds
- Chart Paper
- Foundations Paper
- Graphic Organizers
- Leveled ARC Books
- Spelling Resources (word wall, words I use when I write book, dictionaries, etc.)
- Student Journals
- Student White Boards
- Students' Published Research Books

## Essential Questions

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- How can studying others' writing craft make my writing better?
- How do I spell a word by using the sounds I hear when the word is spoken?
- What kinds of things can we describe in our writing?
- Why is correct punctuation and capitalization important?