

# Into Reading Module 4

Content Area: **Writing**  
Course(s): **Writing 1**  
Time Period: **December**  
Length: **3 weeks**  
Status: **Published**

## Module Overview

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In Module 4:

In this module, children will listen to and read stories and informational texts about getting along and being a good sport. They will discover that playing games is a great way to spend time with friends and get healthy exercise too! Playing games and doing fun things with other people is part of being a child.

As children explore this topic, they will also learn about the importance of playing fairly and persevering when things get challenging. After reading the module’s texts, children should be inspired to always do their best and get along with others. These skills are part of being good citizens.

Essential Question: Why is it important to do my best and get along with others?

## Standards

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ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:
ELA.W.IW.1.2	With prompts and support, write informative/explanatory texts to examine a topic and convey ideas and information.
ELA.W.NW.1.3	With prompts and support, write narratives of several complete sentences based on real or imagined experiences or events.

## Learning Targets

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- Draft a procedural text
- Find a topic for a procedural text
- Practice how to use prepositions and prepositional phrases
- Practice how to use proper nouns.
- Understand the meaning of new vocabulary
- Use commands correctly
- Write and publish a procedural text

## **Materials**

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- Anchor Charts
- ClassCraft Slides
- Family Letter to Send Home
- Focal Text
- Know It Show It
- myBook
- Teacher's Guide/Teaching Pal
- Writing paper

## **Assessments**

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- Response to Text
- Student Participation
- Teacher Observation
- Turn and Talks, Think Pair Share
- Weekly Assessment
- Writing Piece

## **Differentiated Instruction**

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- Graphic organizers
- Peer conferencing
- Sentence starters
- Teacher conferencing
- Writer's Corner

## **Accommodations/Modifications**

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- Allow for redos/retakes
- Alternate assignments/ enrichment assignments
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Continue practicing vocabulary
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test

- Opportunities for cooperative partner work
- Preferential seating
- Provide higher-order questioning and discussion opportunities
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor