

Into Reading Module 2

Content Area: **Writing**
Course(s): **Writing 1**
Time Period: **October**
Length: **3 weeks**
Status: **Published**

Module Overview

In Module 2:

In this module, children will discover that their family and community are special as they read both nonfiction and fiction selections. These texts encourage readers to explore how they fit within their family and their local community. They also provide children with a sense of belonging to both their family and community.

Children will learn about the characteristics of families and communities and that communities are special places to live. The module explains how the people who live there, including family members, work together to make the community better for everyone.

Essential Question: What makes families and communities special?

Standards

ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:
ELA.W.IW.1.2	With prompts and support, write informative/explanatory texts to examine a topic and convey ideas and information.
ELA.W.NW.1.3	With prompts and support, write narratives of several complete sentences based on real or imagined experiences or events.

Learning Targets

- Draft a descriptive essay
- Identify articles and adjectives
- Plan a topic for writing a descriptive essay
- Practice capitalization, using adjectives and articles, and writing complete sentences
- Revise a descriptive essay
- Use adjectives to describe color and number

Materials

- Anchor Charts
- ClassCraft Slides
- Family Letter to Send Home
- Focal Text
- Know It Show It
- myBook
- Teacher's Guide/Teaching Pal
- Writing paper

Assessments

- Response to Text
- Student Participation
- Teacher Observation
- Turn and Talks, Think Pair Share
- Weekly Assessment
- Writing Piece

Differentiated Instruction

- Graphic organizers
- Peer conferencing
- Sentence starters
- Teacher conferencing
- Writer's Corner

Accommodations/Modifications

- Allow for redos/retakes
- Alternate assignments/ enrichment assignments
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Continue practicing vocabulary
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test

- Opportunities for cooperative partner work
- Preferential seating
- Provide higher-order questioning and discussion opportunities
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor