Into Reading Module 3

Content Area: **Writing**
Course(s): **Writing 2**
Time Period: **November**
Length: **3 Weeks**
Status: **Published**

Module Overview

This descriptive essay writing module helps students develop their ability to describe a topic with clarity and detail while strengthening their understanding of nouns and sentence structure. The module begins by priming students and the text to build interest and background knowledge, followed by reading a mentor text and exploring vocabulary related to descriptive writing. In the early stages of the writing process, students prepare to write and identify a specific topic to describe. As they move into drafting, they learn the key elements of informational text and how to organize their ideas clearly. Revising lessons focus on improving sentence structure and elaborating on ideas, with opportunities for peer conferencing and feedback.

Grammar instruction is integrated throughout the module to support students' writing. Early grammar lessons focus on recognizing nouns for people, animals, places, and things, and using them accurately in writing. As students revise and edit, they review singular and plural nouns, practice adding –s and –es, and learn to spell irregular plural nouns. Instruction also includes the use of collective nouns and reinforces the use of simple sentences and varied sentence types. Peer proofreading and final publishing allow students to refine and proudly share their completed descriptive essays. This module builds both writing confidence and essential grammar skills through structured, engaging practice.

Standards

L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.
L.WF.2.3	Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
L.KL.2.1	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
W.AW.2.1	With prompts and support, write opinion pieces to present an idea with reasons or information.
W.IW.2.2	Write informative/explanatory texts to examine a topic and convey ideas and information.
W.WP.2.4	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

Learning Targets

- Describe plot elements in sequential order.
- Participate in a collaborative discussion.
- Brainstorm words and phrases on a topic.

- Demonstrate speaking skills by sharing, persuasive essays.
- Demonstrate understanding of grammar topics
- Discuss genre features of persuasive text.
- Identify action verbs in sentences
- Identify and form compound predicates using, and or or
- Identify compound subjects
- Identify compound subjects and predicates
- Identify coordinating conjunctions to form, compound subjects
- Identify parts of a persuasive text.
- Identify primary and secondary sources.
- Identify proper nouns that name people and, animals.
- Identify proper nouns that name people,, animals, places, and things
- Identify proper nouns that name people,, animals, places, and things.
- Identify proper nouns that name places and, things.
- Identify supporting evidence.
- Introduce action verbs in the present tense.
- Make predictions.
- Proofread writing for spelling and standard, English conventions
- Publish writing.
- Respond using newly acquired vocabulary
- Review forming regular and irregular plural, nouns
- Review how to spell words with vowel teams,, words with endings, and high-frequency words
- Review proper nouns that name people, animals,, places, and things
- Revise draft to add specific and relevant details
- Revise drafts based on feedback.
- Revise drafts.
- Set goals for writing.
- Share information and ideas about a topic.
- Share information and opinions.
- Understand features of persuasive text
- Use active listening skills.
- Use active listening skills.
- Use active listening to ask and answer questions, about a topic.
- Use background knowledge to prepare to read.
- Use exact verbs in sentences
- Use features of persuasive text in writing
- Use features of persuasive text in writing.
- Use subjects and action verbs in the past tense
- Use technology to assist with writing.

- Use text and illustrations to locate information and support responses.
- Write legibly

Assesssments

- Grammar Daily Writes
- Teacher Observation/Conferences
- Writing Prompt: Daily Focus Prompt/ Engage, and Write

Materials

- Focal Text
- highlighters
- HMH Anchor Charts
- Know It Show It Books
- red pens
- sticky notes
- Whole-Class Presentation:HMH, Classcraft™ Essential Session
- writing paper

Differentiated Instruction

- Lists of Transitional Phrases/Words
- Sentence starters
- Sentences Stems
- Teacher Conferences

Accommodations/Modifications

- Alternate assignments/ enrichment assignments
- Extension activities
- Extra time on assessments
- Highlight key directions
- Lessen Length of writing
- Opportunities for cooperative partner work
- Read directions to student
- Use of a graphic organizer
- Use of word processor