Into Reading Module 2

Content Area: **Writing**
Course(s): **Writing 2**
Time Period: **October**
Length: **3 Weeks**
Status: **Published**

Module Overview

This descriptive essay writing module helps students develop their ability to describe a topic with clarity and detail while strengthening their understanding of nouns and sentence structure. The module begins by priming students and the text to build interest and background knowledge, followed by reading a mentor text and exploring vocabulary related to descriptive writing. In the early stages of the writing process, students prepare to write and identify a specific topic to describe. As they move into drafting, they learn the key elements of informational text and how to organize their ideas clearly. Revising lessons focus on improving sentence structure and elaborating on ideas, with opportunities for peer conferencing and feedback.

Grammar instruction is integrated throughout the module to support students' writing. Early grammar lessons focus on recognizing nouns for people, animals, places, and things, and using them accurately in writing. As students revise and edit, they review singular and plural nouns, practice adding –s and –es, and learn to spell irregular plural nouns. Instruction also includes the use of collective nouns and reinforces the use of simple sentences and varied sentence types. Peer proofreading and final publishing allow students to refine and proudly share their completed descriptive essays. This module builds both writing confidence and essential grammar skills through structured, engaging practice.

Standards

L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.
L.WF.2.3	Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
L.KL.2.1	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
W.IW.2.2	Write informative/explanatory texts to examine a topic and convey ideas and information.
W.WP.2.4	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

Learning Targets

- Add details to informational text.
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- Analyze an informational text for author's craft.
- Brainstorm words and phrases on a topic

- Demonstrate understanding of grammar topics.
- Discuss an author’s audience and purpose.
- Discuss features of informational text
- Edit an essay for subject-verb agreement,, capitalization, punctuation, and spelling.
- Identify collective nouns
- Identify details to support the main topic.
- Identify frequently occurring irregular plural, nouns
- Identify frequently occurring plural nouns with, –es.
- Identify nouns that name people and animals.
- Identify nouns that name people, animals,, places, and things
- Identify nouns that name people, animals,, places, and things.
- Identify nouns that name places and things.
- Identify plural nouns.
- Identify singular and plural nouns
- Identify singular and plural nouns
- Identify statements, questions, commands, and, exclamations
- Identify the main topic for an essay
- Learn and write about the different ways Mary, Kingsley explored her world.
- Make nouns plural by adding –s or –es
- Make nouns plural by adding –s or –es
- Make nouns plural by adding –s.
- Read and understand text-specific language
- Read informational text with purpose and understanding
- Review complete simple sentences, word order,, and run-on sentences.
- Review singular and plural nouns
- Set goals for writing.
- Understand features of informational text.
- Use active listening skills to hear an essay.
- Use adjectives and nouns to make writing more, clear
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- Use background knowledge to prepare to read.
- Use features of informational text in writing
- Use features of informational text in writing.
- Use prewriting strategies to plan writing
- Write legibly.

Assesssments

- Grammar Daily Writes

- Teacher Observation/Conferences
- Writing Prompt: Daily Focus Prompt/ Engage, and Write

Materials

- Focal Text
- highlighters
- HMH Anchor Charts
- Know It Show It Books
- red pens
- sticky notes
- Whole-Class Presentation:HMH, Classcraft™ Essential Session
- writing paper

Differentiated Instruction

- Lists of Transitional Phrases/Words
- Sentence starters
- Sentences Stems
- Teacher Conferences

Accommodations/Modifications

- Alternate assignments/ enrichment assignments
- Extension activities
- Extra time on assessments
- Highlight key directions
- Lessen Length of writing
- Opportunities for cooperative partner work
- Read directions to student
- Use of a graphic organizer
- Use of word processor