Into Reading Module 1

Content Area: **Writing**
Course(s): **Writing 2**
Time Period: **September**
Length: **3 Weeks**
Status: **Published**

Module Overview

This personal narrative writing module guides students through the process of writing about their own experiences while reinforcing key grammar skills. The module begins by priming students and the text to activate background knowledge and build interest in narrative writing. Students read and analyze a mentor text, explore vocabulary, and are introduced to the stages of the writing process. During prewriting, they prepare and organize their ideas, learning to structure their stories with a beginning, middle, and end. As they draft, students apply narrative elements such as characters, setting, and events. Revising lessons focus on word choice and enhancing the clarity and impact of their writing, followed by peer conferencing and feedback.

Throughout the unit, grammar instruction is embedded to support sentence construction and improve writing quality. Students review subjects and predicates, work with nouns and action verbs, and learn to write complete, simple sentences using correct word order. Lessons also address common issues such as run-on sentences, and introduce different types of sentences—statements, questions, commands, and exclamations—to add variety and tone to their narratives. Editing focuses on correct use of possessives and contractions, preparing students to proofread, publish, and share their final personal narratives. This module helps students express themselves through storytelling while building strong foundational grammar skills.

Standards

L.WF.2.3	Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
L.VL.2.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
W.NW.2.3	Write narratives based on real or imagined experiences or events with basic story elements.
W.WP.2.4	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

Learning Targets

- Analyze a model personal narrative.
- Create a final copy of a personal narrative.
- Identify the parts of a complete sentence
- Understand the elements of narrative writing.
- Analyze a narrative text for central idea.

- Analyze the draft for elements of story structure and use of, details and descriptive language.
- Begin a draft of a personal narrative
- Combine two simple sentences to form, compound subjects
- Continue to prewrite a personal narrative.
- Demonstrate understanding of grammatical, topics.
- Discuss descriptive language
- Discuss genre features of narrative text.
- Discuss narrative text with purpose and, understanding
- Discuss the steps for writing and how to plan, your writing.
- Finish drafting a personal narrative.
- Identify a complete simple sentence and a, run-on sentence.
- Identify and use newly acquired vocabulary.
- Identify and use subjects and predicates in, simple sentences
- Identify commands.
- Identify correct word order in sentences.
- Identify different kinds of sentences
- Identify exclamations.
- Identify statements and questions.
- Identify the parts of a complete simple sentence.
- Identify the predicate of a sentence.
- Identify the subject of a sentence
- Learn and write about how a person's actions, can make a difference to their community and the people who live there.
- Listen actively to peers' stories and provide, constructive feedback.
- Make predictions.
- Participate in discussions, asking and answering, questions about a topic.• Speak clearly and use, conventions of the English language.
- Review action verbs
- Review kinds of common nouns.
- Review subjects and predicates
- Revise a personal narrative
- Understand and use contractions.
- Understand and use possessive nouns
- Understand the elements of a narrative.
- Understand writing as a process.
- Understand, identify, and apply correct use of, capitalization
- Understand, identify, and apply correct use of, nouns.
- Use background knowledge to prepare to read.
- Use multiple prewriting strategies to plan, writing.
- Use sensory words to describe setting and write, descriptive sentences.

- Use text features (such as illustrations) to derive, meaning.

Assesssments

- Grammar Daily Writes
- Teacher Observation/Conferences
- Writing Prompt: Daily Focus Prompt/ Engage, and Write

Materials

- Focal Text
- highlighters
- HMH Anchor Charts
- Know It Show It Books
- red pens
- sticky notes
- Whole-Class Presentation:HMH, Classcraft™ Essential Session
- writing paper

Differentiated Instruction

- Lists of Transitional Phrases/Words
- Sentence starters
- Sentences Stems
- Teacher Conferences

Accommodations/Modifications

- Alternate assignments/ enrichment assignments
- Extension activities
- Extra time on assessments
- Highlight key directions
- Lessen Length of writing
- Opportunities for cooperative partner work
- Read directions to student
- Use of a graphic organizer
- Use of word processor