

GRADE 2– Module 12: Genre Study Literary Texts

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module focuses on developing students' ability to write a clear and well-structured opinion essay. The unit begins with the introduction of a focal text, allowing students to preview and analyze the structure and language of opinion writing. Through vocabulary exploration and discussions of text elements, students build the foundational knowledge needed to express their viewpoints effectively. In the prewriting phase, they learn to identify and articulate their own opinions while reviewing essential grammar concepts such as possessive pronouns, quotation marks, and irregular verbs.

As students progress through drafting and revising, they learn how to organize their ideas logically and use linking words to connect reasons and evidence. Grammar lessons throughout support strong sentence construction, including subject-verb agreement, the correct use of commas, and the application of adjectives and articles. In the final phase, students focus on editing for clarity and punctuation before publishing a final copy of their opinion essay. The module concludes with students sharing their writing, reinforcing their ability to express personal viewpoints with clarity, structure, and proper grammar.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.

W.AW.2.1. With prompts and support, write opinion pieces to present an idea with reasons or information.

L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

L.WF.2.1. Demonstrate command of the conventions of writing.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Opinion	L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed	Obj. We are learning to: <ul style="list-style-type: none"> • Use active listening to ask and answer questions about a topic. • Use oral communication to speak audibly with 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> ○ The Dot <u>Materials</u>

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<p>Essay</p> <p>Grammar: Review</p>	<p>under grade one foundational skills.</p> <p>W.AW.2.1. With prompts and support, write opinion pieces to present an idea with reasons or information.</p> <p>L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> <p>L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>appropriate voice level, phrasing, and intonation.</p> <ul style="list-style-type: none"> • Use background knowledge to prepare to read. • Review how to use possessive pronouns • Make predictions. • Establish a purpose for reading. • Generate questions. • Use cursive handwriting. • Review abbreviations for titles, days, and months. • Identify the theme and confirm predictions while reading. • Discuss character development and how it relates to the theme. • Use text and illustrations to locate information and support responses. • Review the correct punctuation and capitalization of quotations. • Read and understand figurative language. • Respond using newly acquired vocabulary. • Use resources (print or digital) to find word meaning and synonyms. • Review how to form and use the present and past tenses of irregular verbs. • Review the writing process. • Understand features of opinion text. • Share information and ideas about a topic. • Review subject, object, and reflexive pronouns. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Display and Engage: Opinion Essay ○ Focal Text: The Dot ○ myBook, Books 1–3 ○ Anchor Chart ○ Display and Engage: Opinion Essay ○ Classroom Materials: notebook
<p>Week 2</p> <p>Writing: Opinion</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Use prewriting strategies to generate ideas. • Share information and opinions to build off what others say. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Dot <p><u>Materials</u></p>

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<p>Essay</p> <p>Grammar: Review</p>	<p>under grade one foundational skills.</p> <p>W.AW.2.1. With prompts and support, write opinion pieces to present an idea with reasons or information.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<ul style="list-style-type: none"> • Review the use of commas in a series of nouns or verbs. • Plan a first draft of an opinion essay. • Organize an essay using genre structure. • Review subject-verb agreement and choose the verb that agrees in number with a subject • Use features of opinion text in writing. • Revise a draft to add specific and relevant details. • Review forms of the verb be • Develop a draft into a focused piece of writing. • Revise using linking words for transitions. • Review the use of commas in dates, place names, and parts of a letter • Demonstrate speaking skills by sharing persuasive essays. • Use active listening skills. • Revise drafts based on feedback. • Review adjectives that describe how things look, feel, sound, taste, and smell. • Review the articles a, an, and the. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Opinion Essay ○ Know It, Show It, Book 2: ○ Focal Text: The Dot ○ myBook, Books 1–3 ○ Classroom Materials: notebook
<p>Week 3</p> <p>Writing: Opinion Essay</p> <p>Grammar: Review</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.AW.2.1. With prompts and support, write opinion pieces to present an idea with reasons or</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Understand what makes a strong conclusion. • Identify transitions and their role in connecting ideas. • Review adjectives that tell how many and when to use adjectives with –er and –est. • Demonstrate understanding of grammar topics. • Edit writing for proper grammar mechanics and spelling. • Use active listening skills. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Dot <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Anchor Chart W14: Check Your Writing! ○ Anchor Chart W19: Clocking ○ Display and Engage: Opinion Essay ○ Know It, Show It, Book 2:

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	<p>information.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<ul style="list-style-type: none"> ● Review contractions with not and with pronouns. ● Proofread writing for spelling and standard English conventions. ● Write legibly. ● Use technology to assist with writing. ● Review how to identify and form irregular action verbs. ● Publish writing. ● Write legibly. ● Use technology to assist with writing. ● Review adverbs that tell how, when, and where. ● Share writing. ● Participate in a collaborative discussion. ● Listen actively; speak loudly and clearly. ● Review and use prepositional phrases with frequently occurring prepositions that tell when and where <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Grammar: Daily Writes ● Writing Prompt: Daily Focus Prompt/ Engage and Write ● Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Focal Text: The Dot ○ myBook, Books 1–3 ○ Classroom Materials: notebook
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)