

GRADE 2– Module 11: Genre Study NonFiction

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module guides students through the process of crafting a personal narrative, beginning with an exploration of a focal text that models the form and structure of narrative writing. Students engage with the text through previewing, reading, and vocabulary development, then begin prewriting by understanding the prompt and identifying a meaningful topic. During this phase, grammar lessons review foundational concepts such as nouns, action verbs, sentence types, and simple sentence structure, helping students prepare clear and effective narrative sentences.

As students move into drafting and revising, they focus on the essential elements of a personal narrative, including descriptive details, sequence of events, and personal voice. Peer conferencing provides opportunities for feedback, while grammar instruction reinforces important skills like using plural and proper nouns, accurate spelling, and recognizing compound subjects and predicates. In the final stage, students edit for run-on sentences and punctuation, proofread with peers, and publish a polished personal narrative. The module concludes with students sharing their stories, celebrating growth in both expressive writing and grammar mastery.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.

W.NW.2.3. Write narratives based on real or imagined experiences or events with basic story elements.

L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Personal Narrative Grammar: Review	L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills. W.NW.2.3. Write narratives based on real or imagined experiences or events with basic story elements. L.KL.2.1. Use knowledge of	Obj. We are learning to: <ul style="list-style-type: none"> • Generate questions for informal inquiry. • Chart voting results from a class poll. • Review common nouns and use them correctly in speaking and writing. • Recall the elements of narrative. • Analyze a story's structure. • Connect to the Focal Text and make predictions about its main character. • Identify and use action verbs in sentences correctly in speaking and listening. • Listen and respond to a literary text. • Analyze the structure and purpose of a literary 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> ○ Roller Coaster <u>Materials</u> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Anchor Chart W20: Be Great When You Participate! ○ Display and Engage: Personal Narrative ○ Focal Text: Roller Coaster ○ Know It, Show It, Book 2: ○ myBook, Books 1–3 ○ Classroom Materials: notebook

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	<p>language and its conventions when writing, speaking, reading, or listening.</p> <p>L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>text.</p> <ul style="list-style-type: none"> • Review and use subjects and predicates correctly in speaking and writing. • Understand and use descriptive and figurative language. • Identify and use statements, questions, commands, and exclamations correctly in speaking and writing • Discuss the writing prompt. • Set goals for writing. • Review complete simple sentences, word order, and run-on sentences. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 2</p> <p>Writing: Personal Narrative</p> <p>Grammar: Review</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.NW.2.3. Write narratives based on real or imagined experiences or events with basic story elements.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Ask and answer questions about a topic. • Choose a topic for a personal narrative. • Review and use singular and plural nouns correctly in speaking and writing • Understand elements of a narrative. • Review forming and using regular and irregular plural nouns correctly in speaking and writing • Analyze story structure. • Review and use proper nouns that name people, animals, places, or things correctly in speaking and writing • Review how to spell words with vowel teams, words with endings, and high-frequency words correctly in writing. • Listen actively to peers' stories and provide constructive feedback. • Review and use compound subjects and predicates and the conjunctions used to form 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ◦ Roller Coaster <p><u>Materials</u></p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation: HMH Classcraft™™ Essential Session ◦ Display and Engage: Personal Narrative ◦ Focal Text: Roller Coaster ◦ myBook, Books 1–3 ◦ Know It, Show It, Book 2: ◦ Anchor Charts ◦ Classroom Materials: chart paper, notebook

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		<p>them correctly in speaking and writing.</p> <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Personal Narrative</p> <p>Grammar: Review</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.NW.2.3. Write narratives based on real or imagined experiences or events with basic story elements.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Identify and capitalize names of holidays and use proper nouns correctly in speaking and writing • Demonstrate understanding of grammar topics. • Use active listening skills to hear essays. • Review how to form possessives for nouns that name one or more than one, and use them correctly in speaking and writing. • Create a final copy of a personal narrative. • Form compound sentences using the coordinating conjunctions and, but, and or, and use them correctly when speaking and writing. • Use technology to add clip art to a personal narrative. • Review how to form present-tense verbs and use them correctly in speaking and writing. • Identify characteristics of accurate, fluent, and expressive reading. • Review elements of narrative writing. • Review and use verbs in the present, past, and future tenses correctly in speaking and writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Roller Coaster <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Personal Narrative ○ Focal Text: Roller Coaster ○ myBook, Books 1–3 ○ Anchor Chart ○ Classroom Materials: chart paper, notebook

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)