

GRADE 2– Module 10: Many Cultures, One World

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module focuses on helping students craft thoughtful and well-structured thank-you letters. It begins by introducing a focal text to model the form and purpose of correspondence, followed by vocabulary support and prewriting activities that explore different types of letters. Students learn about pronouns that show ownership, including possessive pronouns, and review irregular action verbs to support accurate grammar in their writing. These lessons set the foundation for understanding the components and tone of a thank-you letter.

As students move into drafting and revising, they focus on organizing the body of the letter and refining the overall structure through peer conferencing and revision activities. Grammar instruction introduces prepositions and prepositional phrases that describe time and place, enhancing sentence clarity. In the final phase, students revise using compound sentence structures, edit for spelling accuracy (including vowel teams and irregular word endings), and publish their final copies. This module emphasizes not only strong writing conventions but also the importance of gratitude and personal expression through written communication.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

- L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
- W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.
- L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.
- L.WF.2.1. Demonstrate command of the conventions of writing.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Thank-You Letter Grammar:	L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.	Obj. We are learning to: <ul style="list-style-type: none"> Brainstorm words and phrases on a topic. Use background knowledge to prepare to read. Introduce possessive pronouns Make predictions about a text. Use text features to generate questions before reading. 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> The Name Jar <u>Materials</u> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™™ Essential Session Anchor Chart 20: Be Great When You Participate!

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<p>Possessive Pronouns</p>	<p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<ul style="list-style-type: none"> • Use more possessive pronouns • Read and write about what we can learn from different cultures. • Read text with purpose and understanding. Make connections to personal experiences. • Identify possessive pronouns. • Explain the meaning of content-specific vocabulary. • Read and understand content-specific language. • Determine the meaning of unfamiliar words. • Review how to identify and form irregular action verbs • Understand elements of correspondence and letters. • Use possessive pronouns to make writing sound smoother. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Display and Engage: Thank-You Letter ○ Know It, Show It, Book 2: ○ Focal Text: The Name Jar ○ myBook, Book 3: ○ Classroom Materials: notebook
<p>Week 2</p> <p>Writing: Thank-You Letter</p> <p>Grammar: Prepositions and Prepositional Phrases</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>L.KL.2.1. Use knowledge of language and its conventions</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Use prewriting strategies to plan writing. • Identify a topic. • Set writing goals. • Identify and use frequently occurring prepositions and prepositional phrases that tell where and when • Identify parts of a letter and use features of a letter in writing. • Draft a thank-you letter. • Identify and use prepositional phrases with frequently occurring prepositions that tell where • Use the features of a letter in writing. • Add detail to a thank-you letter. • Identify and use prepositional phrases with 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Name Jar <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Thank-You Letter ○ Know It, Show It, Book 2: ○ Focal Text: The Name Jar ○ myBook, Book 3: ○ Anchor Charts ○ Classroom Materials: notebook

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	when writing, speaking, reading, or listening.	<p>frequently occurring prepositions that tell you when.</p> <ul style="list-style-type: none"> • Use features of letter writing in a thank-you letter. • Add parts of a letter. • Review adverbs that tell how, when, and where. • Demonstrate speaking skills by sharing a thank-you letter. • Use active listening skills to hear letters. • Identify and use prepositional phrases with frequently occurring prepositions that tell when and where <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Thank-You Letter</p> <p>Grammar: Spelling</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Revise drafts for variety in sentences. • Spell words with vowel teams correctly in writing. • Proofread writing for spelling and standard English conventions. • Use active listening skills to hear and follow directions. • Spell words with the endings –ed, –ing, –less, –ful, and –ly. • Write legibly. • Spell irregular words • Publish writing. • Use technology to publish writing. • Reflect on writing goals. • Identify and use prepositional phrases with frequently occurring prepositions that tell when and where • Share writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Name Jar <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Thank-You Letter ○ Anchor Charts ○ Know It, Show It, Book 2: ○ Focal Text: The Name Jar ○ myBook, Book 3: ○ Classroom Materials: notebook

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	<p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p>	<ul style="list-style-type: none">• Spell words with vowel teams, words with endings, and high-frequency words. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none">• Grammar: Daily Writes• Writing Prompt: Daily Focus Prompt/ Engage and Write• Teacher Observation/Conferences	
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)