

GRADE 2– Module 6: Weather Wise

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This poetry writing module invites students to explore self-expression through creative language while developing foundational grammar skills. It begins with exploring the topic of poetry, reading a focal text, and building vocabulary to support poetic expression. During the prewriting phase, students prepare to write their own poems by learning about pronouns—including subject, object, reflexive, and possessive forms—and how to use them correctly. This grammar foundation helps students clearly express thoughts and feelings in their poetry.

As students move into drafting, they choose a topic and explore key elements of poetry, such as rhythm, imagery, and structure. They organize their ideas and revise by integrating sensory details and using first-person point of view to create vivid, personal poems. Grammar lessons support their writing by reinforcing subject-verb agreement and proper verb forms like am, is, are, was, and were. The module ends with peer proofreading, publishing final drafts, and celebrating their work through sharing. Students develop both their writing voice and technical skills in this creative, confidence-building unit.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

Related Standards and Learning Goals

W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.

L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.

L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

L.WF.2.1. Demonstrate command of the conventions of writing.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Poem Grammar: Pronouns	<p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Share ideas about weather and its effects. • Use background knowledge to prepare to read. • Write about weather. • Learn to use subject pronouns correctly in speaking and writing. • Establish a purpose for reading. • Use text features to generate questions before reading. • Learn to use object pronouns correctly in 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ◦ When the Moon is Full: A Lunar Year <p><u>Materials</u></p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation:HMH Classcraft™ Essential Session ◦ Display and Engage: Poem ◦ myBook, Book 2: ◦ Know It, Show it, Book 2: ◦ Classroom Materials: notebook, chart

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	<p>under grade one foundational skills.</p> <p>L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>speaking and writing.</p> <ul style="list-style-type: none"> • Read text with purpose and understanding. • Ask and answer questions about the text. • Use text features. • Identify author's purpose. • Learn to use reflexive pronouns correctly in speaking and writing • Read and understand content-specific language. • Determine the meaning of unfamiliar words. • Learn to use possessive pronouns in speaking and writing • Understand elements of poetry. • Brainstorm ideas for a poem about weather. • Learn to use pronouns correctly in speaking and writing <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<p>paper</p> <ul style="list-style-type: none"> ○
<p>Week 2</p> <p>Writing: Poem</p> <p>Grammar: Subject-Verb Agreement</p>	<p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>L.KL.2.1. Use knowledge of</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Use prewriting strategies to plan writing. • Identify a topic. • Set writing goals. • Learn to use subject-verb agreement correctly in speaking and writing • Identify elements of poetry. • Draft a poem. • Learn to use subject-verb agreement correctly in speaking and writing • Identify audience and purpose. • Organize for structure. • Organize around an idea. • Learn to use pronoun-verb agreement correctly in speaking and writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ When the Moon is Full: A Lunar Year <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™ Essential Session ○ Display and Engage: Poem ○ Anchor Chart W10: Elements of Poetry ○ Know It, Show It, Book 2: ○ myBook, Book 2: ○ Focal Text: When the Moon Is Full: A Lunar Year ○ Classroom Materials: notebook ○

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	<p>language and its conventions when writing, speaking, reading, or listening.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<ul style="list-style-type: none"> • Brainstorm sensory details. • Add sensory details to a poem. • Rearrange draft content to add sensory details. • Learn to use abbreviations correctly in speaking and writing. • Demonstrate speaking skills by sharing a poem. • Use active listening skills to hear poems. • Incorporate feedback while revising. • Learn to use subject-verb agreement correctly in speaking and writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Poem</p> <p>Grammar: Using Forms of the Verb Be</p>	<p>W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Revise drafts for first-person point of view. • Revise drafts for consistency in voice. • Learn to use forms of the verb be correctly in speaking and writing • Proofread writing for mechanics and standard English conventions. • Collaborate with classmates. • Use correct capitalization for I and for words at the beginning of lines and use correct verb tenses. • Write legibly. • Proofread for spelling and standard English. • Use standard English conventions and spell words correctly. • Publish writing. • Use technology to assist with writing. • Reflect on writing goals. • Learn to use quotation marks correctly in writing. • Share writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ When the Moon is Full: A Lunar Year <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™ Essential Session ○ Display and Engage: Poem ○ Know It, Show It, Book 2: ○ Classroom Materials: notebook ○ myBook, Book 2: ○ Anchor Charts ○ Focal Text: When the Moon Is Full: A Lunar Year

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	<p>L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<ul style="list-style-type: none">• Listen actively.• Follow rules for discussion <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none">• Grammar: Daily Writes• Writing Prompt: Daily Focus Prompt/ Engage and Write• Teacher Observation/Conferences	
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)