

GRADE 2 ~ Module 5: Lead the Way

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module guides students through the process of crafting a personal essay while reinforcing grammar concepts essential for clear, expressive writing. The unit begins with activities designed to prime students and introduce a focal text that models the personal essay format. Vocabulary instruction supports comprehension and idea development, and students begin the prewriting process by identifying character traits that reflect their chosen topic. As students learn to incorporate dialogue into their writing, grammar instruction focuses on the correct use of quotation marks, commas in quotations, and the structure of compound sentences.

As students progress, they move into deeper prewriting work by identifying a central idea for their essay. Drafting lessons focus on the structure of informational text and the integration of transitions to improve flow and coherence. During the revision and editing stages, students refine connections between ideas and engage in peer proofreading. Grammar lessons during this phase emphasize the use of proper nouns, including days of the week, months, and holidays, as well as the correct use of abbreviations for people, places, and time references. The module concludes with publishing a polished final draft and sharing their personal essays, celebrating each student's voice and perspective.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

Related Standards and Learning Goals

L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.

W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.

L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

L.WF.2.1. Demonstrate command of the conventions of writing.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Personal Essay Grammar: Quotation Marks	L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills. W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.	Obj. We are learning to: <ul style="list-style-type: none"> Brainstorm words and phrases on a topic. Use background knowledge to prepare to read. Identify and use quotation marks correctly in writing. Learn and write about how people are unique. Discuss genre features of informational text. Make predictions. Identify the correct punctuation and capitalization of quotations in writing Learn and write about the characteristics that 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> Stand Tall, Molly Lou Melon <u>Materials</u> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Display and Engage: Personal Essay Focal Text: Stand Tall, Molly Lou Melon myBook, Book 2: Anchor Chart Know It, Show It, Book 1:

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	<p>L.VL.2.2. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>make people unique.</p> <ul style="list-style-type: none"> • Read informational text with purpose and understanding. • Analyze an informational text for author's purpose. • Identify and use correct punctuation and capitalization for quotations in writing. • Read and understand domain-specific language and vocabulary. Use context to determine meaning. • Form compound sentences using the coordinating conjunctions and, but, and or in writing. • Identify and use descriptive words and phrases to write about what makes people unique. • Understand features of informational text. • Set goals for writing. • Use prewriting strategies to plan writing. • Identify and use correct punctuation and capitalization for quotations in writing <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Classroom Materials: notebook
<p>Week 2</p> <p>Writing: Personal Essay</p> <p>Grammar: Proper Nouns</p>	<p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Identify the main topic for a personal essay. • Generate ideas for a personal essay text. • Identify and capitalize the days of the week in writing • Add details to draft of informational text. • Identify and capitalize months of the year in writing • Add details to draft of informational text. • Identify and use figurative language. • Identify and capitalize names of holidays in 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Stand Tall, Molly Lou Melon <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™ Essential Session ○ Display and Engage: Personal Essay ○ myBook, Book 2: ○ Anchor Chart ○ Know It, Show It, Book 1:

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	<p>L.VI.2.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> <p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>writing.</p> <ul style="list-style-type: none"> ● Revise drafts for transitions. ● Review how to form present-tense verbs and use them in writing ● Demonstrate speaking skills by sharing a personal essay. ● Use active listening skills to hear personal essays. ● Capitalize days, months, and holidays and use them to add detail to a sentence <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Grammar: Daily Writes ● Writing Prompt: Daily Focus Prompt/ Engage and Write ● Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Classroom Materials: notebook
<p>Week 3</p> <p>Writing: Personal Essay</p> <p>Grammar: Abbreviations</p>	<p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p> <p>W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Provide feedback. ● Revise drafts based on feedback. ● Identify and write abbreviations for people's titles. ● Demonstrate understanding of grammar topic. ● Identify and write abbreviations for days of the week and months of the year ● Proofread writing for spelling and standard English conventions. ● Write legibly. ● Identify and write abbreviations for places. ● Publish writing. ● Use technology to assist with writing. ● Review and write verbs in the present, past, and future tenses. ● Share writing. ● Participate in a collaborative discussion. ● Identify and write abbreviations for titles, days, months, and places. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Stand Tall, Molly Lou Melon <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™ Essential Session ○ Anchor Chart W15: Linking Words ○ Display and Engage: Personal Essay ○ myBook, Book 2: ○ Know It, Show It, Book 1: ○ Classroom Materials: notebook

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	L.WF.2.1. Demonstrate command of the conventions of writing.	Suggested Formative Assessment(s): <ul style="list-style-type: none">• Grammar: Daily Writes• Writing Prompt: Daily Focus Prompt/ Engage and Write• Teacher Observation/Conferences	
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)