

GRADE 2– ModModule 2: Look Around and Explore

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This descriptive essay writing module helps students develop their ability to describe a topic with clarity and detail while strengthening their understanding of nouns and sentence structure. The module begins by priming students and the text to build interest and background knowledge, followed by reading a mentor text and exploring vocabulary related to descriptive writing. In the early stages of the writing process, students prepare to write and identify a specific topic to describe. As they move into drafting, they learn the key elements of informational text and how to organize their ideas clearly. Revising lessons focus on improving sentence structure and elaborating on ideas, with opportunities for peer conferencing and feedback.

Grammar instruction is integrated throughout the module to support students' writing. Early grammar lessons focus on recognizing nouns for people, animals, places, and things, and using them accurately in writing. As students revise and edit, they review singular and plural nouns, practice adding –s and –es, and learn to spell irregular plural nouns. Instruction also includes the use of collective nouns and reinforces the use of simple sentences and varied sentence types. Peer proofreading and final publishing allow students to refine and proudly share their completed descriptive essays. This module builds both writing confidence and essential grammar skills through structured, engaging practice.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

- L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
- W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.
- W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.
- L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.WF.2.1. Demonstrate command of the conventions of writing.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Descriptive Essay Grammar: Nouns for People, Places, Animals, and	L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills. W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.	Obj. We are learning to: <ul style="list-style-type: none"> Brainstorm words and phrases on a topic. Use background knowledge to prepare to read. Identify nouns that name people and animals. Discuss features of informational text Discuss an author's audience and purpose. Identify nouns that name places and things. Learn and write about the different ways Mary Kingsley explored her world. Read informational text with purpose and Understanding. 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> Uncommon Traveler <u>Materials</u> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Display and Engage: Descriptive Essay Know It, Show It, Book 1: Focal Text: Uncommon Traveler: Mary Kingsley in Africa myBook, Book 1:

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Things	W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.	<ul style="list-style-type: none"> Analyze an informational text for author's craft. Identify nouns that name people, animals, places, and things. Use adjectives and nouns to make writing more clear. Read and understand text-specific language. Identify statements, questions, commands, and exclamations Understand features of informational text. Set goals for writing. Use prewriting strategies to plan writing Identify nouns that name people, animals, places, and things <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Grammar: Daily Writes Writing Prompt: Daily Focus Prompt/ Engage and Write Teacher Observation/Conferences 	<ul style="list-style-type: none"> Anchor Chart W8: Elements of Informational Text Classroom Materials: notebook
Week 2 Writing: Descriptive Essay Grammar: Singular and Plural Nouns	<p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.</p> <p>L.WF.2.2. Demonstrate command</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Identify the main topic for an essay. Identify details to support the main topic. Identify singular and plural nouns Use features of informational text in writing. Add details to informational text. Make nouns plural by adding -s. Use features of informational text in writing. Add details to informational text. Make nouns plural by adding -s or -es Revise drafts for sentence structure. Review complete simple sentences, word order, and run-on sentences. Demonstrate speaking skills by sharing an essay. Use active listening skills to hear an essay. Identify singular and plural nouns 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> Uncommon Traveler <p><u>Materials</u></p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Display and Engage: Descriptive Essay Know It Show It, Book 1: Anchor Chart Focal Text: Uncommon Traveler: Mary Kingsley in Africa myBook, Book 1: Classroom Resource: notebook

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	<p>of the conventions of encoding and spelling.</p> <p>L.KL.2.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Descriptive Essay</p> <p>Grammar: Plural and Collective Nouns</p>	<p>W.WP.2.4. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p> <p>L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p> <p>W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Revise drafts based on feedback. • Identify frequently occurring plural nouns with -es. • Demonstrate understanding of grammar topics. • Use active listening skills to hear an essay. • Edit an essay for subject-verb agreement, capitalization, punctuation, and spelling. • Identify frequently occurring irregular plural nouns • Write legibly. • Identify collective nouns • Publish writing. • Use technology to assist with writing. • Review singular and plural nouns • Share writing. • Hold a collaborative discussion. • Identify plural nouns. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ◦ Uncommon Traveler <p><u>Materials</u></p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation:HMH Classcraft™™ Essential Session ◦

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)