Into Reading Module 11

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **May**
Length: **3 weeks**
Status: **Published**

Module Overview

In this module, students will listen to, read, and view a variety of nonfiction texts.

Essential Questions:

Week 1: Focus on Biography What are the characteristics of a biography?

Week 2: Focus on Opinion Writing What are the characteristics of opinion writing?

Week 3: Focus on Informational Text What are the characteristics of informational text?

Standards

RL.CI.2.2	Recount a text in oral and written form and determine central message (in literary texts, e.g., fables and folktales from diverse cultures).
RI.AA.2.7	Describe and identify the logical connections of how reasons support specific points the author makes in a text.

Learning Targets

- Analyze a text's organization.
- Analyze texts for characteristics of biography.
- Analyze texts for characteristics of informational, text
- Determine the author's purpose for using chronological order as a form of text organization
- Determine the author's purpose for using specific genre features.
- Determine the author's purpose for using, specific genre features.
- Determine the author's purpose for writing a text
- Discuss how reasons and examples support the author's purpose.
- Explain reasons, facts, and other information an author uses to support an opinion.
- Recognize and describe the characteristics of biography.
- Recognize and describe the characteristics of, informational text.
- Recognize the central idea and relevant supporting details in a text, using the genre and text evidence.

- Recognize the central idea and relevant supporting details in a text.
- Synthesize knowledge about opinion writing

Materials

- Articulation Videos
- Book Stix
- ClassCraft
- HMH Anchor Charts
- HMH Reading Graphic Organizers
- Instructional Card Kits
- Know It, Show It Books
- Knowledge Maps
- My Book
- Read Aloud Books
- Read and Respond Journals
- Teaching Pal Book

Assessments

- Close Reading
- Collaborative Discussion
- Read for Understanding
- Think-Pair-Share
- Turn and Talk
- Weekly Assessment
- Weekly Selection Quiz

Differentiated Instruction

- Decodables/Small Group
- English Learner Support
- Guided Reading Groups
- HMH readers/Small Group
- Literacy Centers
- Reinforce skill with practice worksheets
- Research/Inquiry Project – Students work in groups to guide them as they begin the module project: Investigate Citizenship.

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Clarify test directions, read test questions
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Preferential seating
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor