Into Reading Module 8

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **February**
Length: **3 weeks**
Status: **Published**

Module Overview

In this module, children will learn about the growth of plants and what they need to thrive. The texts in this module encourage children to be curious as they investigate plant life.Children will learn about plants and how they grow. Plants are living things, just as people and animals are. Children will also explore the things that plants need to survive like air, water, and sunlight. After reading the module's texts, children should have a greater appreciation for plants and how they grow.

Essential Question: What do plants need to live and grow?

Standards

L.VI.2.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
RI.CR.2.1	Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.
RL.CI.2.2	Recount a text in oral and written form and determine central message (in literary texts, e.g., fables and folktales from diverse cultures).
RL.IT.2.3	Describe how characters in a story respond to major events and challenges using key details within a text.
RI.TS.2.4	Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.

Learning Targets

- Comprehension: Characters; Figurative Language
- Connect a text to personal experiences, other, texts, and the world.
- Discuss how authors use print features and, graphics to help readers understand the text
- Identify and explain figurative language.
- Identify features of a fairy tale.
- Identify features of a photo essay.
- Identify features of a video.
- Identify features of informational text.
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- Make connections to experiences, texts, and society.
- Recognize cause-and-effect organizational patterns
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- Retell texts in ways that maintain meaning and, logical order.
- Synthesize information in a text.

Materials

- Articulation Videos
- Book Stix
- ClassCraft
- HMH Anchor Charts
- HMH Reading Graphic Organizers
- Instructional Card Kits
- Know It, Show It Books
- Knowledge Maps
- My Book
- Read Aloud Books
- Read and Respond Journals
- Teaching Pal Book

Assessments

- Close Reading
- Collaborative Discussion
- Read for Understanding
- Think-Pair-Share
- Turn and Talk
- Weekly Assessment
- Weekly Selection Quiz

Differentiated Instruction

- Decodables/Small Group
- English Learner Support
- Guided Reading Groups
- HMH readers/Small Group
- Literacy Centers

- Reinforce skill with practice worksheets
- Research/Inquiry Project – Students work in groups to guide them as they begin the module project: Investigate Citizenship.

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Clarify test directions, read test questions
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Preferential seating
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor