Into Reading Module 1

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **September**
Length: **3 weeks**
Status: **Published**

Module Overview

Doing the right thing, telling the truth, respecting the needs of others, and being kind are all characteristics of good citizens. These principles can be simple to put into practice, but people sometimes ignore them. In this module, children will listen to and read about characters and real people who illustrate what it means to be a good citizen. They will also learn how being a good citizen makes a difference at home, at school, and in the community.

Essential Question: How can being a good citizen make a difference to others?

Standards

RL.CR.2.1	Ask and answer questions to demonstrate understanding of key details in a literary text, referring explicitly to the text as the basis for the answers.
RL.CI.2.2	Recount a text in oral and written form and determine central message (in literary texts, e.g., fables and folktales from diverse cultures).
RL.IT.2.3	Describe how characters in a story respond to major events and challenges using key details within a text.
RL.TS.2.4	Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action, identifying how each successive part builds on earlier sections.
RI.PP.2.5	Identify the main purpose of a text, including what the author seeks to explore, answer, explain, or describe.
RL.MF.2.6	With prompting and support, use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Learning Targets

- Analyze the internal traits, external traits, and, perspectives of characters.
- Build knowledge and language about what it, means to be a good citizen when reading
- Build knowledge and language about, understanding the importance of classroom, communities when reading
- Build knowledge and language about, understanding the importance of making, connections with
- Create mental images to deepen understanding
- Describe the importance of the setting.

- Generate questions before, during, and after, reading.
- Identify and discuss author’s purpose.
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- Identify features of a fantasy
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- Identify features of a personal narrative.
- Identify features of a video.
- Identify features of an informational text.
- Identify features of realistic fiction.
- Monitor comprehension and make adjustments, to clarify.
- Recognize the central idea and supporting, evidence.
- Recognize the topic, central idea, and, supporting evidence.
- Summarize by retelling or paraphrasing in ways, that maintain meaning and logical order, and include the central idea and relevant details

Materials

- Articulation Videos
- Book Stix
- ClassCraft
- HMH Anchor Charts
- HMH Reading Graphic Organizers
- Instructional Card Kits
- Know It, Show It Books
- Knowledge Maps
- My Book
- Read Aloud Books
- Read and Respond Journals
- Teaching Pal Book

Assessments

- Close Reading
- Collaborative Discussion
- Read for Understanding
- Think-Pair-Share
- Turn and Talk
- Weekly Assessment
- Weekly Selection Quiz

Differentiated Instruction

- Decodables/Small Group
- English Learner Support
- Guided Reading Groups
- HMH readers/Small Group
- Literacy Centers
- Reinforce skill with practice worksheets
- Research/Inquiry Project – Students work in groups to guide them as they begin the module project: Investigate Citizenship.

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Clarify test directions, read test questions
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Preferential seating
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor