

# Ready Gen Unit 2- Narrative; Opinion Writing

Content Area: **Writing**  
Course(s): **Writing 4**  
Time Period: **December**  
Length: **Trimester 2**  
Status: **Published**

## Unit Overview

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**Unit 2 will take approximately 12 weeks to complete. It is broken into two modules. Each module is about 6 weeks in length. The first module focuses on narrative writing. The second module focuses on opinion writing.**

**Unit 2: Module A** has a total of 18 lessons. Each lesson has a learning focus and an independent practice. The unit ends with a performance-based task to assess the students' learning. The Performance task will take several days to complete.

Students will write a tall tale that includes an element of nature and displays the characteristics of the genre: larger-than-life characters, a problem that is solved in a humorous way, and exaggeration of characters and events.

**Unit 2 Module B** has a total of 18 lessons. Each lesson has a learning focus and an independent practice. The unit ends with a performance-based task to assess the students' learning. The Performance task will take several days to complete.

Students will think about the various Native American cultures they read about. They will then write an opinion essay explaining in which group they would have liked to grow up.

## Enduring Understandings

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- Writers understand that dialogue and description reveal character traits and story themes.
- Writers understand that they can draw evidence from literary and informational texts to state and support opinions.

## Essential Questions

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- How do writers use dialogue and description to develop the theme of a story?

- How do writers use evidence to support opinions?

## Priority Standards

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Please note the priority standards are W4.1 and W4.3. The strands are listed to provide clarity to instruction. They are not separate standards and do not have separate scales.

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|--------------|--|
| ELA.L.WF.4.2 | Demonstrate command of the conventions of encoding and spelling.   |
| ELA.L.WF.4.3 | Demonstrate command of the conventions of writing, including those listed under grade three foundational skills:   |
| ELA.W.AW.4.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons and information.  |
| ELA.W.NW.4.3 | Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.                        |
| ELA.W.WP.4.4 | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.  |
| ELA.W.WR.4.5 | Conduct short research projects that use multiple reference sources (print and non-print) and build knowledge through investigation of different aspects of a topic. |

## Learning Targets for Narrative Writing (W 4.3)

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Students can

- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and a clear sequence of events
- Orient the reader by establishing a situation and introducing the narrator and characters
- Organize an event sequence that unfolds naturally
- Draw evidence from literary texts to support analysis
- Develop a topic with quotations
- Write a narrative using a third-person point of view
- Introduce and develop characters, showing their responses to situations
- Use concrete words and phrases to describe events and experiences
- Use sensory details to convey experiences and events precisely
- Use description to develop writing
- Use a variety of transitional words and phrases to sequence events in writing
- Use dialogue and description to show the responses of characters and situations
- Use description to write imagined experiences of a character
- Write narratives using figurative language
- Use description to develop characters
- Develop a plot when writing a narrative
- Provide a conclusion that follows from the narrated events
- Organize an event sequence that unfolds naturally
- Developing and strengthen writing by revising editing, and proofreading
- Use visual displays in presentations when appropriate to enhance the development of main idea or

theme

### **Learning Targets for Opinion Writing (W4.1)**

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Students can

- Write an opinion piece and support it with reasons
- Form and state an opinion based on analyzing text
- Use text evidence in opinion writing
- Clearly state an opinion
- Create an organizational structure in which related ideas are grouped to support the writer's purpose
- Provide reasons that are supported with facts and details
- Write opinions on texts
- Develop a topic with quotations related to the topic
- Strengthen and develop writing using planning, prewriting, revising, and editing
- Link opinions and reasons using words and phrases
- Draw evidence from informational texts to support analysis
- Write a clear and strong introduction
- Provide a concluding statement or section related to the expressed opinion
- Use technology to publish writing

### **Learning Targets for Demonstrating Command of English Grammar (L4.1 and L 4.2)**

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Students can

- Demonstrate command and conventions of standard English grammar and usage when writing and speaking
- Order adjectives within sentences according to conventional patterns
- Use quotation marks to mark quotations from a text
- Produce complete sentences
- Correct fragments and run-ons
- Correctly punctuate compound sentences
- Form and use prepositional phrases
- Use relative pronouns correctly
- Form and use the progressive verb tense
- Correct and use frequently confused words
- Use commas and quotation marks to mark direct speech and quotations
- Consult dictionaries to determine or clarify definitions and spelling
- Use correct capitalization
- Demonstrate command of pronouns when writing
- Use positive, comparative, and superlative adjectives
- Form compound sentences
- Spell grade-appropriate words correctly in writing

## Learning Plan- Module A -- 30 Days

| <b>Teacher Guide</b> | <b>Lesson Focus</b>                            | <b>Independent Writing</b>                      | <b>Grammar Conventions</b>             |
|----------------------|--|---|--|
| 2.18-2.21            | Establish a situation                          | Write an opening paragraph for a narrative      | Adjectives                             |
| 2.28-2.31            | Write to narrate                               | Write a narrative                               | Order adjectives                       |
| 2.38-2.41            | Use dialogue                                   | Write a scene with dialogue                     | Use quotation marks for dialogue       |
| 2.48-2.51            | Write about theme                              | State and support a theme                       | Use quotations from a text             |
| 2.58-2.61            | Introduce and develop characters               | Introduce two characters                        | Simple sentences                       |
| 2.68-2.71            | Establish tone and mood                        | Write a paragraph about characters              | Complete sentences                     |
| 2.78-2.81            | Use concrete words and phrases                 | Describe a scene                                | Complete sentences                     |
| 2.88-2.91            | Use a sequence of events                       | Describe a tradition                            | Compound sentences                     |
| 2.98-2.101           | Use sensory details                            | Write a vivid, descriptive paragraph            | Complete sentences                     |
| 2.108-2.111          | Use dialogue and description                   | Describe interactions between characters        | Prepositional phrases                  |
| 2.118-2.121          | Use figurative language                        | Use figurative language to describe a character | Relative pronouns                      |
| 2.128-2.131          | Develop a plot                                 | Plan a short narrative                          | Adverbs                                |
| 2.138-2.141          | Establish a situation and introduce characters | Prewrite and draft an introduction              | Form progressive verb tenses           |
| 2.148-2.151          | Use dialogue and description                   | Add dialogue and description                    | Frequently confused words              |
| 2.158-2.161          | Use a sequence of events                       | Revise a narrative                              | Use possessive verb tenses             |
| 2.168-2.171          | Develop a conclusion                           | Write a conclusion                              | Punctuate direct speech and quotations |
| 2.178-2.181          | Edit and proofread                             | Edit and proofread a narrative                  | Using dictionaries                     |
| 2.188-2.191          | Publish and present a narrative                | Publish a narrative with a visual               | Capitalize correctly                   |

## Learning Plan- Module B -- 30 Days

| <b>Teacher Guide</b> | <b>Lesson Focus</b>                               | <b>Independent Writing</b>                     | <b>Grammar Conventions</b>           |
|----------------------|---|--|--------------------------------------|
| 2.218-2.221          | Form, state, and support an opinion               | Support and opinion with evidence              | Capitalize titles correctly          |
| 2.228-2.231          | Include text evidence                             | Write an opinion paragraph                     | Use capitalization correctly         |
| 2.238-2.241          | Organize and group related ideas                  | Group related ideas in paragraphs              | Use capitalization correctly         |
| 2.248-2.251          | Provide well-supported reasons                    | State and support reasons                      | Understand pronouns                  |
| 2.258-2.261          | Quote accurately from a text                      | Paraphrase and quote accurately from text      | Correctly punctuate dialogue         |
| 2.268-2.271          | Determine valid evidence                          | Determine valid evidence to support an opinion | Adjectives                           |
| 2.278-2.281          | Use evidence from the text                        | Write an opinion about a visual                | Punctuate direct quotes              |
| 2.288-2.291          | Create a plan                                     | Plan and prewrite for an opinion piece         | Punctuate dialogue                   |
| 2.298-2.301          | Using Linking words and phrases                   | Write to state and support an opinion          | Complete sentences                   |
| 2.308-2.311          | Summarize   | Write a summary that includes an opinion       | Compound sentences                   |
| 2.318-2.321          | Use facts and details to support an opinion       | State and support and opinion                  | Complete sentences                   |
| 2.328-2.331          | Create a plan                                     | Plan and prewrite                              | Commas and coordinating conjunctions |
| 2.338-2.341          | Introduce a topic clearly                         | Write an introductory paragraph                | Compound sentences                   |
| 2.348-2.351          | Use evidence from the text                        | Write an opinion paragraph about a visual      | Progressive verb tenses              |
| 2.358-2.361          | Use linking words to connect reasons and opinions | Organize by grouping related information       | Commas and coordination conjunctions |
| 2.368-               | Develop a conclusion                              | Write a concluding paragraph                   | Spell correctly                      |

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|-----------------|----------------------|--|----------------------|
| 2.371           |                      |  |                      |
| 2.378-<br>2.381 | Improve your writing | Edit and proofread to strengthen writing | Spell correctly      |
| 2.388-<br>2.391 | Publish your writing | Publish and present an opinion Writing   | Using the dictionary |

## **Performance-based Assessments**

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### **Unit 2: Module A**

Students will write a tall tale that includes an element of nature and displays the characteristics of the genre: larger-than-life characters, a problem that is solved in a humorous way, and exaggeration of characters and events.

### **Unit 2: Module B**

Students will think about the various Native American cultures they read about. They will then write an opinion essay explaining in which group they would have liked to grow up.