

Into Reading Module 11

Content Area: **Reading**
Course(s): **Reading 4**
Time Period: **June**
Length: **3 Weeks**
Status: **Published**

Module 11 Overview

In Module 11:

In this module, students are beginning to explore nonfiction texts to learn how real-world information is organized and presented. They are discovering the difference between fiction and nonfiction, identifying key features like headings, captions, bold words, and glossaries. The class practices reading nonfiction articles and books to gather facts, ask questions, and understand main ideas. Through guided reading and class discussions, students learn how to take notes, summarize important points, and think critically about what they read. This unit helps build skills they will use in research and everyday life.

Essential Question:

Week 1: What are the characteristics of informational text?

Week 2: What are the characteristics of biography?

Week 3: What are the characteristics of argumentative text?

Standards Covered in Current Unit/Module

RI.IT.4.3

Describe the impact of individuals and events throughout the course of a text, explaining events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on evidence in the text.

RI.CI.4.2

Summarize an informational text and interpret the author's purpose or main idea citing key details from the text.

RI.MF.4.6

Use evidence to show how graphics and visuals (e.g., illustrations, charts, graphs, diagrams, timelines, animations) support central ideas.

RI.CR.4.1

Refer to details and examples as textual evidence when explaining what an informational text says explicitly and make relevant connections when drawing

inferences from the text.

SL.II.4.2

Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

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