

Into Reading Module 9

Content Area: **Reading**
Course(s): **Reading 4**
Time Period: **May**
Length: **3 Weeks**
Status: **Published**

Module 9 Overview

In Module 9:

In this module, students will listen to, read, and view a variety of texts and media that present them with information about conservation. A genre focus on persuasive text provides students with opportunities to identify ideas and support, text and graphic features, and author's craft in order to better understand unfamiliar texts. Students will also encounter a graphic novel, realistic fiction, and a biography to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that it is up to all of us to work together to preserve our planet and its natural resources.

Essential Question: What can people do to care for our planet?

Standards Covered in Current Unit/Module

L.VI.4.3.C

Recognize and explain the meaning of common idioms, adages, and proverbs.

RL.CR.4.1

Refer to details and examples as textual evidence when explaining what a literary text says explicitly and make relevant connections when drawing

inferences from the text.

RL.CI.4.2

Summarize a literary text and interpret the author's theme citing key details from the text.

L.RF.4.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

RL.IT.4.3

Describe the impact of individuals and events throughout the course of a text, using an in-depth analysis of the character, setting, or event that draws on textual evidence.

L.VI.4.3.A

Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.

RI.TS.4.4

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

L.RF.4.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

L.VI.4.3.A	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.
L.VI.4.3.C	Recognize and explain the meaning of common idioms, adages, and proverbs.
RL.CR.4.1	Refer to details and examples as textual evidence when explaining what a literary text says explicitly and make relevant connections when drawing inferences from the text.
RL.CI.4.2	Summarize a literary text and interpret the author's theme citing key details from the text.
RL.IT.4.3	Describe the impact of individuals and events throughout the course of a text, using an in-depth analysis of the character, setting, or event that draws on textual evidence.
RI.TS.4.4	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.