

Into Reading Module 8

Content Area: **Reading**
Course(s): **Reading 4**
Time Period: **April**
Length: **3 Weeks**
Status: **Published**

Module 8 Overview

In Module 8:

In this module, students will listen to, read, and view a variety of texts and media that present them with information about nutrition. A genre focus on informational/argumentative text provides students with opportunities to identify text and graphic features, ideas and support, and author's purpose in order to better understand unfamiliar texts. Students will also encounter realistic fiction and recipes to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that eating healthful, sustainable food is good for our bodies and our world.

Essential Question: What can we do to make more healthful food choices?

Standards Covered in Current Unit/Module

SL.PE.4.1.D

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

SL.PE.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

RI.IT.4.3

Describe the impact of individuals and events throughout the course of a text, explaining events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on evidence in the text.

RI.CI.4.2

Summarize an informational text and interpret the author's purpose or main idea citing key details from the text.

RI.MF.4.6

Use evidence to show how graphics and visuals (e.g., illustrations, charts, graphs, diagrams, timelines, animations) support central ideas.

RI.AA.4.7

Analyze how an author uses facts, details and explanations to develop ideas or to support their reasoning.

RI.CI.4.2

Summarize an informational text and interpret the author's purpose or main idea citing key details from the text.

RI.AA.4.7

Analyze how an author uses facts, details and explanations to develop ideas or to support their reasoning.

L.VI.4.3.C

Recognize and explain the meaning of common idioms, adages, and proverbs.

RL.MF.4.6

Make connections between specific descriptions and directions in a text and a visual or oral representation of the text.

RL.PP.4.5

Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

L.VI.4.3.C

Recognize and explain the meaning of common idioms, adages, and proverbs.

RI.CI.4.2

Summarize an informational text and interpret the author's purpose or main idea citing key details from the text.

RL.IT.4.3

Describe the impact of individuals and events throughout the course of a text, using an in-depth analysis of the character, setting, or event that draws on textual evidence.

RL.PP.4.5

Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

RL.MF.4.6

Make connections between specific descriptions and directions in a text and a visual or oral representation of the text.

RI.MF.4.6

Use evidence to show how graphics and visuals (e.g., illustrations, charts, graphs, diagrams, timelines, animations) support central ideas.

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SL.PE.4.1.C

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SL.PE.4.1.D

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.