

# Into Reading Module 1

Content Area: **Reading**  
Course(s): **Reading 5**  
Time Period: **September**  
Length: **3 Weeks**  
Status: **Published**

## Module Overview

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### In Module 1:

In this module, students will listen to, read, and view a variety of texts and media that present them with information about inventors. A genre focus on informational text provides students with opportunities to identify the author's purpose, central ideas, and text structure in order to better understand unfamiliar texts. Students will also encounter narrative nonfiction, realistic fiction, and science fiction/fantasy to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that people can create amazing things through innovation, perseverance, and the desire to solve problems.

**Essential Question:** What kinds of circumstances push people to create new inventions?

## Standards

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ELA.L.RF.5.4.A	Read grade-level text with purpose and understanding.
ELA.RI.CR.5.1	Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text.
ELA.RI.CI.5.2	Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.
ELA.RI.IT.5.3	Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.
ELA.RL.PP.5.5	Describe how a narrator’s or speaker’s point of view influences how events are described, and how that may influence the reader’s interpretation.
ELA.RL.MF.5.6	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).