

Unit 3 ~ ReadyGen (Module A & B)

Content Area: **Writing**
 Course(s): **Writing 3**
 Time Period: **March**
 Length: **13 weeks**
 Status: **Published**

Unit 3 ~ ReadyGen (Module A & B)

Unit 3 ~ Ready Gen Writing Module A & B

(Length of Time: 2nd Trimester)

This unit includes:

- Module A ~ Writers will support a point of view with reasons.
- Module B ~ Writers will compose a news report that clearly conveys ideas and information.

Priority Standards

LA.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LA.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
LA.W.3.10	Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Unit 3 Learning Goals

ReadyGen Unit	Content Focus	CCSS Priority Standard	Learning Goal	Learning Target
Unit 3 Module A	Writing an Opinion Piece	Standard: W3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.	Students will be able to: -Module A ~ Writers will support a point of view with reasons.	I can: <ul style="list-style-type: none"> • Explore and analyze genres of opinion writing. • Explore how opinion writing includes examples from the text. • Explore writing about topics with a point of view.

				<ul style="list-style-type: none"> • Introduce a topic. • State an opinion. • Provide reasons to support an opinion. • Create an organizational structure that lists reasons. • Use linking words and phrases. • Provide a concluding statement and section to an opinion piece. • Gather information to build knowledge from print and digital sources. • Take brief notes on sources and sort evidence into categories. • Develop and strengthen writing by revising and editing.
<p>Unit 3 Module B</p>	<p>Writing an Informative News Report</p>	<p>Standard: LA.3.W.3.2:</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Students will be able to:</p> <p>-Module B ~ Writers will compose a news report that clearly conveys ideas and information.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Write informative/explanatory texts to convey information. • Understand and identify genres of informative writing. • Analyze how writers choose details to explain a topic. • Introduce a topic. • Develop a topic with facts, definitions, and details. • Group related information together. • Use illustrations to aid

				<p>comprehension.</p> <ul style="list-style-type: none"> • Use linking words and phrases to connect ideas within categories. • Provide a concluding statement or section. • Recall information from experiences and take brief notes. • Gather information from print and digital sources and take brief notes. • Sort evidence into provided categories. • Produce writing in which the development and organization are appropriate to task and purpose. • Develop and strengthen writing by planning, revising, and editing.
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Learning Plan and Pacing Guide

Trimester 3 ~ ReadyGen Unit 3 Module A & B

Time Frame	Lesson	Standard(s)	Target
ReadyGen	Lesson 1:		
Unit 3 Module A	Opinion Writing:		
Opinion Writing	State an Opinion	Standards: W.3.1	Target: I can explore and analyze genres of opinion writing.

(60 days)

Lesson 2: Opinion Writing: Write about Reading	Standards: W.3.1	Target: I can explore how opinion writing includes examples from the text..
Lesson 3: Opinion Writing: Write About the Unit Topic	Standards: W.3.1	Target: I can explore writing about topics with a point of view.
Lesson 4: Opinion Writing: Introduce a Topic	Standards: W.3.1	Target: I can introduce a topic.
Lesson 5: Opinion Writing: Set an Opinion	Standards: W.3.1	Target: I can state an opinion.
Lesson 6: Opinion Writing: Reasons to Support an Opinion	Standards: W.3.1	Target: I can provide reasons that support an opinion.
Lesson 7: Opinion Writing: Support an Opinion with Reasons	Standards: W.3.1	Target: I can provide reasons to support an opinion.
Lesson 8: Opinion Writing: Create an Organizational Structure	Standards: W.3.3	Target: I can create an organizational structure that lists reasons.

<p>Lesson 9:</p> <p>Opinion Writing:</p> <p>Use Linking Words and Phrases to Connect Ideas</p>	<p>Standards: W.3.1</p>	<p>Target: I can use linking words and phrases to connect opinions and reasons.</p>
<p>Lesson 10:</p> <p>Opinion Writing:</p> <p>Provide a Concluding Statement</p>	<p>Standards: W.3.1</p>	<p>Target: I can provide a concluding statement to an opinion piece.</p>
<p>Lesson 11:</p> <p>Opinion Writing:</p> <p>Provide a Concluding Section</p>	<p>Standards: W.3.1</p>	<p>Target: I can provide a concluding section for an opinion essay.</p>
<p>Lesson 12:</p> <p>Opinion Writing:</p> <p>Gather Information from Print and Digital Sources</p>	<p>Standards: W.3.1</p>	<p>Target: I can gather information to build knowledge from print and digital sources.</p>
<p>Lesson 13:</p> <p>Opinion Writing:</p> <p>Take Brief Notes on Sources</p>	<p>Standards: W.3.1</p>	<p>Target: I can take brief notes on sources and sort evidence into categories.</p>
<p>Lesson 14:</p> <p>Opinion Writing:</p> <p>Plan and Prewrite</p>	<p>Standards: W.3.1</p>	<p>Target: I can produce writing in which the development and organization are appropriate to the task.</p>
<p>Lesson 15:</p> <p>Opinion Writing:</p> <p>Draft an Opinion Essay</p>	<p>Standards: W.3.1</p>	<p>Target: I can practice moving from planning to drafting.</p>
<p>Lesson 16:</p>	<p>Standards: W.3.1</p>	<p>Target: I can develop and strengthen writing through revising.</p>

Opinion Writing:

Revise a Draft

Lesson 17:

Opinion Writing:

Edit an Essay

Standards: W.3.1

Target: I can develop and strengthen writing through editing.

Lesson 18:

Opinion Writing:

Publish and Present

Standards: W.3.1

Target: I can use technology to produce and publish writing and to collaborate with others.

Unit 3 Module A

Performance-Based Assessment

Opinion Task:

Write About the Power of Stories

Standards: W.3.1

Target: I can write opinion pieces on texts.

ReadyGen

Unit 3 Module B

Informative/
Explanatory Writing

(? days)

Lesson 1:

Informative Writing:
Conveying Ideas and Information

Standards: W.3.2

Target: I can write informative/
explanatory texts to convey
information. .

Lesson 2:

Informative Writing:
Understand and Identify Genres

Standards: W.3.2

Target: I can understand and identify
genres of informative writing.

Standards: W.3.2

Target: I can analyze how writers
choose details to explain a topic.

Lesson 3:

Informative Writing:

Choose Details

Lesson 4:

Informative Writing:

Introduce a Topic

Standards: W.3.2

Target: I can introduce a topic.

Lesson 5:

Informative Writing:

Develop a Topic

Standards: W.3.2

Target: I can develop a topic with facts, definitions, and details.

Lesson 6:

Informative Writing:

Group Related Information

Standards: W.3.2

Target: I can group related information together.

Lesson 7:

Informative Writing:

Use illustrations

Standards: W.3.2

Target: I can include illustrations when useful to aid comprehension.

Lesson 8:

Informative Writing:

Connect Ideas Within Categories

Standards: W.3.2

Target: I can use linking words and phrases to connect ideas within categories of information.

Lesson 9:

Standards: W.3.2

Target: I can provide a concluding statement or section.

Informative Writing:

Provide a Concluding Statement

Lesson 10

Informative Writing:

Standards: W.3.2

Target: I can provide a concluding statement or section.

Provide a Concluding Section

Lesson 11:

Informative Writing:

Standards: W.3.2

Target: I can recall information from experiences and take brief notes.

Recall Information from Experiences

Lesson 12:

Informative Writing:

Standards: W.3.2

Target: I can gather information from print and digital sources and take brief notes on sources.

Take Brief Notes and Quote from a Text

Lesson 13:

Informative Writing:

Standards: W.3.2

Target: I can take brief notes on sources and sort evidence into provided categories.

Sort Evidence from Notes

Lesson 14:

Informative Writing:

Standards: W.3.2

Target: I can develop and strengthen writing by planning and prewriting.

Plan and Prewrite

Lesson 15:

Standards: W.3.2

Target: I can develop and strengthen writing by planning and prewriting.

Informative Writing:

Draft an Informational Essay

Lesson 16:

Informative Writing:

Standards: W.3.2

Revise an Informational Essay

Target: I can develop and strengthen writing through revision.

Lesson 17:

Informative Writing:

Standards: W.3.2

Edit a Piece of Writing

Target: I can develop and strengthen writing by editing.

Lesson 18:

Informative Writing:

Standards: W.3.2

Publish and Present

Target: I can publish and present writing.

Unit 3 Module B:

Performance-Based Assessment

Standards: W.3.2

Informative/ Explanatory Task:

Write a News Report

Target: I can write an informative/ explanatory texts to examine a topic and convey ideas and information clearly..

Learning Targets

- Analyze how writers choose details to explain a topic.

- Create an organizational structure that lists reasons.
- Develop a topic with facts, definitions, and details.
- Develop and strengthen writing by planning, revising, and editing.
- Develop and strengthen writing by revising and editing.
- Explore and analyze genres of opinion writing.
- Explore how opinion writing includes examples from the text.
- Explore writing about topics with a point of view.
- Gather information from print and digital sources and take brief notes.
- Gather information to build knowledge from print and digital sources.
- Group related information together.
- Introduce a topic.
- Introduce a topic.
- Produce writing in which the development and organization are appropriate to task and purpose.
- Provide a concluding statement and section to an opinion piece.
- Provide a concluding statement or section.
- Provide reasons to support an opinion.
- Recall information from experiences and take brief notes.
- Sort evidence into provided categories.
- State an opinion.
- Take brief notes on sources and sort evidence into categories.
- Understand and identify genres of informative writing.
- Use illustrations to aid comprehension.
- Use linking words and phrases to connect ideas within categories.
- Use linking words and phrases.
- Write informative/ explanatory texts to convey information.

Marzano Elements

- Communicating High Expectations for Each Student to Close the Achievement Gap
- Establishing & Acknowledging Adherence to Rules & Procedures
- Establishing & Maintaining Effective Relationships in a Student Centered Classroom
- Helping Students Engage in Cognitively Complex Tasks
- Helping Students Examine Similarities & Differences
- Helping Students Examine their Reasoning
- Helping Students Practice Strategies, Skills, & Processes
- Helping Students Process New Content
- Helping Students Revise Knowledge
- Identifying Critical Content from the Standards
- Organizing Students to Interact with Contact

- Previewing New Content
- Providing Feedback & Celebrating Success
- Reviewing Content
- Using Engagement Strategies
- Using Formative Assessment to Track Progress
- Using Questions to Help Students Elaborate on Content

Materials and Resources

- Mentor Texts
- ReadyGen teacher's manual

Strategies for Students in Need of Intervention

- Allow for extended time when needed
- Allow students to peer edit with each other
- Provide a checklist of the writing process (one which allows them to check off the current process they are on)
- Provide a list of topics for students to choose from
- Provide editing/revising checklists
- Tiered assignments for writing
- Use of graphic organizers

Unit Assessments

- ReadyGen: Unit 3 Module A Performance-Based Assessment: Opinion Task
- ReadyGen: Unit 3 Module B Performance-Based Assessment: Write a News Report

Technology Integration

- Google Classroom
- ReadyGen Online
- YouTube Videos

TECH.8.1.5.A.3

Use a graphic organizer to organize information about problem or issue.

TECH.8.1.5.B.CS1

Apply existing knowledge to generate new ideas, products, or processes.

TECH.8.1.5.E

Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

Cross Curricular Connections

- Science/Writing- Write opinions based on Scientific topics
- Social Studies/Writing- Write opinions on school policies and procedures
- Social Studies/Writing-Write an opinion piece on decisions made in a community

21st Century Life & Career Ready Practices

CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.
CAEP.9.2.4.A.3	Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.