

# Unit 3 ~ ReadyGen (Module A & B)

Content Area: **Writing**  
Course(s): **Writing 3**  
Time Period: **March**  
Length: **13 weeks**  
Status: **Published**

## Unit 3 ~ ReadyGen (Module A & B)

### Unit 3 ~ Ready Gen Writing Module A & B

(Length of Time: 2nd Trimester)

This unit includes:

- Module A ~ Writers will support a point of view with reasons.
- Module B ~ Writers will compose a news report that clearly conveys ideas and information.

## Priority Standards

ELA.L.WF.3.2	Demonstrate command of the conventions of encoding and spelling.
ELA.L.WF.3.3	Demonstrate command of the conventions of writing including those listed under grade two foundational skills.
ELA.W.AW.3.1	Write opinion texts to present an idea with reasons and information.
ELA.W.RW.3.7	Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.

## Unit 3 Learning Goals

ReadyGen Unit	Content Focus	CCSS Priority Standard	Learning Goal	Learning Target
Unit 3 Module A	Writing an Opinion Piece	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Students will be able to:  -Module A ~ Writers will support a point of view with reasons.	I can: <ul style="list-style-type: none"><li>• Explore and analyze genres of opinion writing.</li><li>• Explore how opinion writing includes examples from the text.</li><li>• Explore writing about topics with a point of</li></ul>

				<p>view.</p> <ul style="list-style-type: none"> <li>• Introduce a topic.</li> <li>• State an opinion.</li> <li>• Provide reasons to support an opinion.</li> <li>• Create an organizational structure that lists reasons.</li> <li>• Use linking words and phrases.</li> <li>• Provide a concluding statement and section to an opinion piece.</li> <li>• Gather information to build knowledge from print and digital sources.</li> <li>• Take brief notes on sources and sort evidence into categories.</li> <li>• Develop and strengthen writing by revising and editing.</li> </ul>
<p><b>Unit 3</b></p> <p><b>Module B</b></p>	<p><b>Writing an Informative News Report</b></p>	<p>W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Students will be able to:</b></p> <p>-Module B ~ Writers will compose a news report that clearly conveys ideas and information.</p>	<p><b>I can:</b></p> <ul style="list-style-type: none"> <li>• Write informative/explanatory texts to convey information.</li> <li>• Understand and identify genres of informative writing.</li> <li>• Analyze how writers choose details to explain a topic.</li> <li>• Introduce a topic.</li> <li>• Develop a topic with facts, definitions, and details.</li> </ul>

				<ul style="list-style-type: none"> <li>• Group related information together.</li> <li>• Use illustrations to aid comprehension.</li> <li>• Use linking words and phrases to connect ideas within categories.</li> <li>• Provide a concluding statement or section.</li> <li>• Recall information from experiences and take brief notes.</li> <li>• Gather information from print and digital sources and take brief notes.</li> <li>• Sort evidence into provided categories.</li> <li>• Produce writing in which the development and organization are appropriate to task and purpose.</li> <li>• Develop and strengthen writing by planning, revising, and editing.</li> </ul>
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## Learning Plan and Pacing Guide

### Trimester 3 ~ ReadyGen Unit 3 Module A & B

Time Frame	Lesson	Standard(s)	Target
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Lesson 1:

Opinion Writing:

State an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore and analyze genres of opinion writing.

Lesson 2:

Opinion Writing:

Write about Reading

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore how opinion writing includes examples from the text..

Lesson 3:

Opinion Writing:

Write About the Unit Topic

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore writing about topics with a point of view.

Lesson 4:

Opinion Writing:

Introduce a Topic

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can introduce a topic.

Lesson 5:

Opinion Writing:

Set an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can state an opinion.

Lesson 6:

Opinion Writing:

Reasons to Support an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can provide reasons that support an opinion.

Lesson 7:

Opinion Writing:

Support an Opinion with Reasons

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can provide reasons to support an opinion.

Lesson 8:

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can create an organizational structure that lists reasons.

## Opinion Writing:

### Create an Organizational Structure

Lesson 9: Opinion Writing: Use Linking Words and Phrases to Connect Ideas	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can use linking words and phrases to connect opinions and reasons.
Lesson 10: Opinion Writing: Provide a Concluding Statement	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can provide a concluding statement to an opinion piece.
Lesson 11: Opinion Writing: Provide a Concluding Section	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can provide a concluding section for an opinion essay.
Lesson 12: Opinion Writing: Gather Information from Print and Digital Sources	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can gather information to build knowledge from print and digital sources.
Lesson 13: Opinion Writing: Take Brief Notes on Sources	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can take brief notes on sources and sort evidence into categories.
Lesson 14: Opinion Writing: Plan and Prewrite	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can produce writing in which the development and organization are appropriate to the task.
Lesson 15: Opinion Writing: Draft an Opinion Essay	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can practice moving from planning to drafting.

Lesson 16:	W.AW.3.1. Write opinion	
Opinion Writing:	texts to present an idea	Target: I can develop and
	with reasons and	strengthen writing through revising.
Revise a Draft	information.	

Lesson 17:	W.AW.3.1. Write opinion	
Opinion Writing:	texts to present an idea	Target: I can develop and
	with reasons and	strengthen writing through editing.
Edit an Essay	information.	

Lesson 18:	W.AW.3.1. Write opinion	
Opinion Writing:	texts to present an idea	Target: I can use technology to
	with reasons and	produce and publish writing and to
Publish and Present	information.	collaborate with others.

#### Unit 3 Module A

Performance-Based	W.AW.3.1. Write opinion	
Assessment	texts to present an idea	Target: I can write opinion pieces
Opinion Task:	with reasons and	on texts.
	information.	

Write About the Power of  
Stories

ReadyGen

#### Unit 3 Module B

Informative/ Explanatory Writing	Lesson 1:	W.IW.3.2. Write	
	Informative Writing:	informative/explanatory	
	Conveying Ideas and	texts to examine a topic	Target: I can write informative/
	Information	and convey ideas and	explanatory texts to convey
		information clearly.	information. .

(? days)

	Lesson 2:	W.IW.3.2. Write	
	Informative Writing:	informative/explanatory	
		texts to examine a topic	Target: I can understand and
		and convey ideas and	identify genres of informative
		information clearly.	writing.
	Understand and Identify		

## Genres

Lesson 3: Informative Writing: Choose Details	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can analyze how writers choose details to explain a topic.
Lesson 4: Informative Writing: Introduce a Topic	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can introduce a topic.
Lesson 5: Informative Writing: Develop a Topic	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can develop a topic with facts, definitions, and details.
Lesson 6: Informative Writing: Group Related Information	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can group related information together.
Lesson 7: Informative Writing: Use illustrations	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can include illustrations when useful to aid comprehension.
Lesson 8: Informative Writing: Connect Ideas Within	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can use linking words and phrases to connect ideas within categories of information.

## Categories

Lesson 9: Informative Writing: Provide a Concluding Statement	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can provide a concluding statement or section.
Lesson 10 Informative Writing: Provide a Concluding Section	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can provide a concluding statement or section.
Lesson 11: Informative Writing: Recall Information from Experiences	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can recall information from experiences and take brief notes.
Lesson 12: Informative Writing: Take Brief Notes and Quote from a Text	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can gather information from print and digital sources and take brief notes on sources.
Lesson 13: Informative Writing: Sort Evidence from Notes	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can take brief notes on sources and sort evidence into provided categories.
Lesson 14:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and	Target: I can develop and strengthen writing by planning and prewriting.

Informative Writing: information clearly.

Plan and Prewrite

Lesson 15:

Informative Writing:

Draft an Informational Essay

W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Target: I can develop and strengthen writing by planning and prewriting.

Lesson 16:

Informative Writing:

Revise an Informational Essay

W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Target: I can develop and strengthen writing through revision.

Lesson 17:

Informative Writing:

Edit a Piece of Writing

W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Target: I can develop and strengthen writing by editing.

Lesson 18:

Informative Writing:

Publish and Present

W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Target: I can publish and present writing.

Unit 3 Module B:

Performance-Based Assessment

W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Target: I can write an informative/explanatory texts to examine a topic and convey ideas and information clearly..

Informative/ Explanatory Task:

## Write a News Report

### Learning Targets

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- Analyze how writers choose details to explain a topic.
- Create an organizational structure that lists reasons.
- Develop a topic with facts, definitions, and details.
- Develop and strengthen writing by planning, revising, and editing.
- Develop and strengthen writing by revising and editing.
- Explore and analyze genres of opinion writing.
- Explore how opinion writing includes examples from the text.
- Explore writing about topics with a point of view.
- Gather information from print and digital sources and take brief notes.
- Gather information to build knowledge from print and digital sources.
- Group related information together.
- Introduce a topic.
- Introduce a topic.
- Produce writing in which the development and organization are appropriate to task and purpose.
- Provide a concluding statement and section to an opinion piece.
- Provide a concluding statement or section.
- Provide reasons to support an opinion.
- Recall information from experiences and take brief notes.
- Sort evidence into provided categories.
- State an opinion.
- Take brief notes on sources and sort evidence into categories.
- Understand and identify genres of informative writing.
- Use illustrations to aid comprehension.
- Use linking words and phrases to connect ideas within categories.
- Use linking words and phrases.
- Write informative/ explanatory texts to convey information.

### Marzano Elements

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- Communicating High Expectations for Each Student to Close the Achievement Gap

- Establishing & Acknowledging Adherence to Rules & Procedures
- Establishing & Maintaining Effective Relationships in a Student Centered Classroom
- Helping Students Engage in Cognitively Complex Tasks
- Helping Students Examine Similarities & Differences
- Helping Students Examine their Reasoning
- Helping Students Practice Strategies, Skills, & Processes
- Helping Students Process New Content
- Helping Students Revise Knowledge
- Identifying Critical Content from the Standards
- Organizing Students to Interact with Contact
- Previewing New Content
- Providing Feedback & Celebrating Success
- Reviewing Content
- Using Engagement Strategies
- Using Formative Assessment to Track Progress
- Using Questions to Help Students Elaborate on Content

## **Materials and Resources**

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- Mentor Texts
- ReadyGen teacher's manual

## **Strategies for Students in Need of Intervention**

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- Allow for extended time when needed
- Allow students to peer edit with each other
- Provide a checklist of the writing process (one which allows them to check off the current process they are on)
- Provide a list of topics for students to choose from
- Provide editing/revising checklists
- Tiered assignments for writing
- Use of graphic organizers

## **Unit Assessments**

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- ReadyGen: Unit 3 Module A Performance-Based Assessment: Opinion Task
- ReadyGen: Unit 3 Module B Performance-Based Assessment: Write a News Report

## **Technology Integration**

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- Google Classroom
- ReadyGen Online
- YouTube Videos

TECH.8.1.5.A.3

Use a graphic organizer to organize information about problem or issue.

TECH.8.1.5.B.CS1

Apply existing knowledge to generate new ideas, products, or processes.

TECH.8.1.5.E

Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

## Cross Curricular Connections

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- Science/Writing- Write opinions based on Scientific topics
- Social Studies/Writing- Write opinions on school policies and procedures
- Social Studies/Writing-Write an opinion piece on decisions made in a community

## 21st Century Life & Career Ready Practices

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CAEP.9.2.4.A.1

Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.

CAEP.9.2.4.A.2

Identify various life roles and civic and work - related activities in the school, home, and community.

CAEP.9.2.4.A.3

Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

CAEP.9.2.4.A.4

Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.