

# Unit 3 ~ ReadyGen (Module A & B)

Content Area: **Writing**  
Course(s): **Writing 3**  
Time Period: **March**  
Length: **13 weeks**  
Status: **Published**

## Unit 3 ~ ReadyGen (Module A & B)

### Unit 3 ~ Ready Gen Writing Module A & B

(Length of Time: 2nd Trimester)

This unit includes:

- Module A ~ Writers will support a point of view with reasons.
- Module B ~ Writers will compose a news report that clearly conveys ideas and information.

## Priority Standards

ELA.L.WF.3.2	Demonstrate command of the conventions of encoding and spelling.
ELA.L.WF.3.3	Demonstrate command of the conventions of writing including those listed under grade two foundational skills.
ELA.W.AW.3.1	Write opinion texts to present an idea with reasons and information.
ELA.W.RW.3.7	Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.

## Unit 3 Learning Goals

ReadyGen Unit	Content Focus	CCSS Priority Standard	Learning Goal	Learning Target
Unit 3 Module A	Writing an Opinion Piece	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Students will be able to:  -Module A ~ Writers will support a point of view with reasons.	<b>I can:</b> <ul style="list-style-type: none"><li>• Explore and analyze genres of opinion writing.</li><li>• Explore how opinion writing includes examples from the text.</li><li>• Explore writing about topics with a point of</li></ul>

				<p>view.</p> <ul style="list-style-type: none"> <li>• Introduce a topic.</li> <li>• State an opinion.</li> <li>• Provide reasons to support an opinion.</li> <li>• Create an organizational structure that lists reasons.</li> <li>• Use linking words and phrases.</li> <li>• Provide a concluding statement and section to an opinion piece.</li> <li>• Gather information to build knowledge from print and digital sources.</li> <li>• Take brief notes on sources and sort evidence into categories.</li> <li>• Develop and strengthen writing by revising and editing.</li> </ul>
<p><b>Unit 3</b> <b>Module B</b></p>	<p><b>Writing an Informative News Report</b></p>	<p>W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Students will be able to:</b></p> <p>-Module B ~ Writers will compose a news report that clearly conveys ideas and information.</p>	<p><b>I can:</b></p> <ul style="list-style-type: none"> <li>• Write informative/explanatory texts to convey information.</li> <li>• Understand and identify genres of informative writing.</li> <li>• Analyze how writers choose details to explain a topic.</li> <li>• Introduce a topic.</li> <li>• Develop a topic with facts, definitions, and details.</li> </ul>

				<ul style="list-style-type: none"> <li>• Group related information together.</li> <li>• Use illustrations to aid comprehension.</li> <li>• Use linking words and phrases to connect ideas within categories.</li> <li>• Provide a concluding statement or section.</li> <li>• Recall information from experiences and take brief notes.</li> <li>• Gather information from print and digital sources and take brief notes.</li> <li>• Sort evidence into provided categories.</li> <li>• Produce writing in which the development and organization are appropriate to task and purpose.</li> <li>• Develop and strengthen writing by planning, revising, and editing.</li> </ul>
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**Learning Plan and Pacing Guide**

**Trimester 3 ~ ReadyGen Unit 3 Module A & B**

<b>Time Frame</b>	<b>Lesson</b>	<b>Standard(s)</b>	<b>Target</b>
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ReadyGen

Unit 3 Module A

Opinion Writing

(60 days)

Lesson 1:

Opinion Writing:

State an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore and analyze genres of opinion writing.

Lesson 2:

Opinion Writing:

Write about Reading

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore how opinion writing includes examples from the text..

Lesson 3:

Opinion Writing:

Write About the Unit Topic

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can explore writing about topics with a point of view.

Lesson 4:

Opinion Writing:

Introduce a Topic

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can introduce a topic.

Lesson 5:

Opinion Writing:

Set an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can state an opinion.

Lesson 6:

Opinion Writing:

Reasons to Support an Opinion

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can provide reasons that support an opinion.

Lesson 7:

Opinion Writing:

Support an Opinion with Reasons

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can provide reasons to support an opinion.

Lesson 8:

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

Target: I can create an organizational structure that lists reasons.

Opinion Writing:

Create an Organizational  
Structure

Lesson 9:

Opinion Writing:

Use Linking Words and Phrases  
to Connect Ideas

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can use linking words and  
phrases to connect opinions and  
reasons.

Lesson 10:

Opinion Writing:

Provide a Concluding  
Statement

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can provide a concluding  
statement to an opinion piece.

Lesson 11:

Opinion Writing:

Provide a Concluding Section

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can provide a concluding  
section for an opinion essay.

Lesson 12:

Opinion Writing:

Gather Information from Print  
and Digital Sources

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can gather information to  
build knowledge from print and  
digital sources.

Lesson 13:

Opinion Writing:

Take Brief Notes on Sources

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can take brief notes on  
sources and sort evidence into  
categories.

Lesson 14:

Opinion Writing:

Plan and Prewrite

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can produce writing in  
which the development and  
organization are appropriate to the  
task.

Lesson 15:

Opinion Writing:

Draft an Opinion Essay

W.AW.3.1. Write opinion  
texts to present an idea  
with reasons and  
information.

Target: I can practice moving from  
planning to drafting.

Lesson 16: Opinion Writing: Revise a Draft	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can develop and strengthen writing through revising.
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Lesson 17: Opinion Writing: Edit an Essay	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can develop and strengthen writing through editing.
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Lesson 18: Opinion Writing: Publish and Present	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can use technology to produce and publish writing and to collaborate with others.
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Unit 3 Module A

Performance-Based Assessment Opinion Task:	W.AW.3.1. Write opinion texts to present an idea with reasons and information.	Target: I can write opinion pieces on texts.
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Write About the Power of Stories

ReadyGen

Unit 3 Module B

Informative/  
Explanatory Writing

Lesson 1: Informative Writing: Conveying Ideas and Information	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can write informative/explanatory texts to convey information. .
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Lesson 2: Informative Writing: Understand and Identify	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can understand and identify genres of informative writing.
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Genres

Lesson 3:  
Informative Writing:  
Choose Details

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can analyze how writers  
choose details to explain a topic.

Lesson 4:  
Informative Writing:  
Introduce a Topic

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can introduce a topic.

Lesson 5:  
Informative Writing:  
Develop a Topic

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can develop a topic with  
facts, definitions, and details.

Lesson 6:  
Informative Writing:  
Group Related Information

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can group related  
information together.

Lesson 7:  
Informative Writing:  
Use illustrations

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can include illustrations  
when useful to aid comprehension.

Lesson 8:  
Informative Writing:  
Connect Ideas Within

W.IW.3.2. Write  
informative/explanatory  
texts to examine a topic  
and convey ideas and  
information clearly.

Target: I can use linking words and  
phrases to connect ideas within  
categories of information.

Categories

Lesson 9: Informative Writing: Provide a Concluding Statement	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can provide a concluding statement or section.
Lesson 10 Informative Writing: Provide a Concluding Section	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can provide a concluding statement or section.
Lesson 11: Informative Writing: Recall Information from Experiences	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can recall information from experiences and take brief notes.
Lesson 12: Informative Writing: Take Brief Notes and Quote from a Text	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can gather information from print and digital sources and take brief notes on sources.
Lesson 13: Informative Writing: Sort Evidence from Notes	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can take brief notes on sources and sort evidence into provided categories.
Lesson 14:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and	Target: I can develop and strengthen writing by planning and prewriting.



Informative Writing:	information clearly.	
Plan and Prewrite		
Lesson 15:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can develop and strengthen writing by planning and prewriting.
Informative Writing:		
Draft an Informational Essay		
Lesson 16:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can develop and strengthen writing through revision.
Informative Writing:		
Revise an Informational Essay		
Lesson 17:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can develop and strengthen writing by editing.
Informative Writing:		
Edit a Piece of Writing		
Lesson 18:	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can publish and present writing.
Informative Writing:		
Publish and Present		
Unit 3 Module B:		
Performance-Based Assessment	W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Target: I can write an informative/explanatory texts to examine a topic and convey ideas and information clearly..
Informative/ Explanatory Task:		

## Write a News Report

### Learning Targets

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- Analyze how writers choose details to explain a topic.
- Create an organizational structure that lists reasons.
- Develop a topic with facts, definitions, and details.
- Develop and strengthen writing by planning, revising, and editing.
- Develop and strengthen writing by revising and editing.
- Explore and analyze genres of opinion writing.
- Explore how opinion writing includes examples from the text.
- Explore writing about topics with a point of view.
- Gather information from print and digital sources and take brief notes.
- Gather information to build knowledge from print and digital sources.
- Group related information together.
- Introduce a topic.
- Introduce a topic.
- Produce writing in which the development and organization are appropriate to task and purpose.
- Provide a concluding statement and section to an opinion piece.
- Provide a concluding statement or section.
- Provide reasons to support an opinion.
- Recall information from experiences and take brief notes.
- Sort evidence into provided categories.
- State an opinion.
- Take brief notes on sources and sort evidence into categories.
- Understand and identify genres of informative writing.
- Use illustrations to aid comprehension.
- Use linking words and phrases to connect ideas within categories.
- Use linking words and phrases.
- Write informative/ explanatory texts to convey information.

### Marzano Elements

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- Communicating High Expectations for Each Student to Close the Achievement Gap

- Establishing & Acknowledging Adherence to Rules & Procedures
- Establishing & Maintaining Effective Relationships in a Student Centered Classroom
- Helping Students Engage in Cognitively Complex Tasks
- Helping Students Examine Similarities & Differences
- Helping Students Examine their Reasoning
- Helping Students Practice Strategies, Skills, & Processes
- Helping Students Process New Content
- Helping Students Revise Knowledge
- Identifying Critical Content from the Standards
- Organizing Students to Interact with Contact
- Previewing New Content
- Providing Feedback & Celebrating Success
- Reviewing Content
- Using Engagement Strategies
- Using Formative Assessment to Track Progress
- Using Questions to Help Students Elaborate on Content

## **Materials and Resources**

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- Mentor Texts
- ReadyGen teacher's manual

## **Strategies for Students in Need of Intervention**

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- Allow for extended time when needed
- Allow students to peer edit with each other
- Provide a checklist of the writing process (one which allows them to check off the current process they are on)
- Provide a list of topics for students to choose from
- Provide editing/revising checklists
- Tiered assignments for writing
- Use of graphic organizers

## **Unit Assessments**

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- ReadyGen: Unit 3 Module A Performance-Based Assessment: Opinion Task
- ReadyGen: Unit 3 Module B Performance-Based Assessment: Write a News Report

## **Technology Integration**

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- Google Classroom
- ReadyGen Online
- YouTube Videos

TECH.8.1.5.A.3

Use a graphic organizer to organize information about problem or issue.

TECH.8.1.5.B.CS1

Apply existing knowledge to generate new ideas, products, or processes.

TECH.8.1.5.E

Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

## **Cross Curricular Connections**

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- Science/Writing- Write opinions based on Scientific topics
- Social Studies/Writing- Write opinions on school policies and procedures
- Social Studies/Writing-Write an opinion piece on decisions made in a community

## **21st Century Life & Career Ready Practices**

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CAEP.9.2.4.A.1

Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.

CAEP.9.2.4.A.2

Identify various life roles and civic and work - related activities in the school, home, and community.

CAEP.9.2.4.A.3

Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

CAEP.9.2.4.A.4

Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.