

GRADE 3– Module 3: Let Freedom Ring

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module guides students through the process of composing an informational descriptive essay while building strong grammar and language skills. The unit begins with the introduction of a focal text to model descriptive writing, followed by vocabulary instruction to enhance word choice. In the prewriting stages, students prepare their ideas and focus on selecting vivid, descriptive language to support their central idea. Through a series of drafting steps, they learn how to organize their description logically, move from idea development into drafting, and complete a full essay. Revising lessons focus on sentence variety and sentence combining to create more engaging writing, while peer conferencing encourages feedback and reflection. Editing lessons reinforce spelling, mechanics, and clarity in preparation for publishing and sharing final essays.

Grammar instruction is thoughtfully integrated throughout the module to support and strengthen writing. Students explore verb tenses—present, past, and future—and learn to identify and apply them correctly in context. Lessons also review the proper use of commas, including commas in a series of nouns or verbs, and in addresses. Additionally, students are introduced to abstract nouns, learning to recognize and use them effectively to convey feelings, ideas, and concepts in their descriptive writing. By combining structured writing steps with essential grammar practice, this module equips students with the tools to write clear, detailed, and well-organized informational essays.

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

- L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.
- W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

| Topic & # Days | NJ Standards | Critical Knowledge & Skills | Possible Resources & Activities |
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| <p>Week 1</p> <p>Writing: (Informational Text) Descriptive Essay</p> <p>Grammar: Verb Tenses</p> | <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas</p> | <p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Build Knowledge and Language Discuss how the Focus Statement and Focal Text connect to U.S. history. ● Establish a purpose for reading. ● Use prior and background knowledge as context for new learning. ● Identify and use present-tense verbs and past-tense verbs correctly in writing. ● Identify present-tense, past-tense, and future-tense verbs, and use them correctly in writing ● Understand features of descriptive writing. ● Use prewriting strategies to plan writing. ● Use present-tense, past-tense, and future-tense | <p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ All the Places to Love <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Focal Text: All the Places to Love ○ myBook, Book 1: ○ Display and Engage: Descriptive Essay ○ Know It, Show It, Book 1: ○ Classroom Materials: travel brochures; ads and articles: local, in state, out of state, international; notebook |

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| | <p>and information clearly.</p> | <p>verbs correctly in writing, and explain the function of verbs in particular sentences.</p> <ul style="list-style-type: none"> ● Plan a first draft. ● Review the use of commas in a series and in addresses, and use them correctly in writing. ● Develop a topic sentence for a description. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Grammar: Daily Writes ● Writing Prompt: Daily Focus Prompt/ Engage and Write ● Teacher Observation/Conferences | |
| <p>Week 2</p> <p>Writing: (Informational Text) Descriptive Essay</p> <p>Grammar: Using Commas</p> | <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> | <p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Organize a draft of a description. ● Complete a graphic organizer. ● Identify commas in a series of nouns, and use them correctly in writing. ● Identify sensory words to be used in writing descriptive essays. ● Draft a description. ● Identify commas in a series of verbs and use them correctly in writing. ● Identify and use commas in addresses correctly in writing. ● Apply knowledge of sentence structure to writing. ● Begin sentences with different parts of speech to vary sentence structure. ● Replace nouns with pronouns and use pronouns correctly in writing. ● Revise drafts for variety in sentence structure. ● Revise a draft of a description. ● Use commas in addresses and in series correctly in writing. | <p>Writing Focal Text</p> <ul style="list-style-type: none"> ○ All the Places to Love <p>Materials</p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Anchor Chart W5: Elements of Informational Text ○ Focal Text: All the Places to Love ○ Display and Engage: Descriptive Essay ○ Know It, Show It, Book 1: ○ myBook, Book 1: ○ Classroom Materials: notebook |

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| | | <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Grammar: Daily Writes ● Grammar: Using Commas ● Writing Prompt: Daily Focus Prompt/ Engage and Write ● Teacher Observation/Conferences | |
| <p>Week 3</p> <p>Writing: (Informational Text) Descriptive Essay</p> <p>Grammar: Abstract Nouns</p> | <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>W.IW.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.</p> | <p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Revise a draft to improve sentence structure. ● Use a variety of sentence types in writing. ● Identify abstract nouns and use them correctly in writing. ● Proofread a description for spelling. ● Identify and use abstract nouns correctly in writing. ● Spell words with increasing accuracy. ● Edit drafts using capitalization. ● Edit drafts using punctuation. ● Edit drafts using correct spelling. ● Publish a description. ● Use technology to assist with publishing. ● Use past-tense, present-tense, and future-tense verbs correctly in writing. ● Share writing. ● Hold a collaborative discussion. ● Identify and use abstract nouns correctly in writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Grammar: Daily Writes ● Writing Prompt: Daily Focus Prompt/ Engage and Write ● Published Descriptive Essay ● Teacher Observation/Conferences | <p>Writing Focal Text</p> <ul style="list-style-type: none"> ○ All the Places to Love <p>Materials</p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Descriptive Essay ○ Focal Text: All the Places to Love ○ myBook, Book 1: ○ Classroom Materials: notebook |

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

ELA Enduring Understanding Statements