

# Module 7: Make a Difference

Content Area: **Reading**  
Course(s): **Reading 3**  
Time Period: **March**  
Length: **3 Weeks**  
Status: **Published**

## Unit/Module Overview

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In this module, students learn more about the ways a dedicated individual or group of people can make a difference in their community. As students build their vocabulary and synthesize topic knowledge, they will listen to, read, and view a variety of texts and media that provide information about building communities.

A genre focus on narrative nonfiction allows students to identify author's purpose, text structure, and text and graphic features in order to better understand unfamiliar texts. Students will also encounter historical fiction to build knowledge about community building across genres.

Essential Question: How can one person make a meaningful difference in their local or global community?

## Standards Covered in Current Unit/Module

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RI.PP.3.5. Distinguish their own point of view from that of the author of a text.

RI.AA.3.7. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.

L.VL.3.2. Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

RI.MF.3.6. Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

L.VI.3.3. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

RL.TS.3.4. Utilize and reference features of a text when writing or speaking about a text, referring to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part

builds on earlier sections.

ELA.L.VL.3.2	Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
ELA.L.VI.3.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
ELA.RL.TS.3.4	Utilize and reference features of a text when writing or speaking about a text, referring to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
ELA.RI.PP.3.5	Distinguish their own point of view from that of the author of a text.
ELA.RI.MF.3.6	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
ELA.RI.AA.3.7	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.