

# Module 3: Let Freedom Ring

Content Area: **Reading**  
Course(s): **Reading 3**  
Time Period: **November**  
Length: **3 Weeks**  
Status: **Published**

## Unit/Module Overview

---

In this module, students will listen to, read, and view a variety of texts and media that present them with information about important U.S. documents and symbols.

As students build their vocabulary and synthesize topic knowledge, they will learn more about U.S. history and how various symbols came to represent the values and ideals of the United States.

A genre focus on nonfiction provides students with opportunities to identify central idea, text structure, and media techniques in order to better understand unfamiliar texts. Students will also encounter video to build knowledge across genres.

Essential Question: How do historic places, documents, and symbols represent the United States?

## Standards Covered in Current Unit/Module

---

L.VL.3.2. Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

RI.CI.3.2. Recount in oral and written form the key details from a multi-paragraph informational text and explain how they support the main idea.

RI.AA.3.7. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.

RI.MF.3.6. Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.CR.3.1. Ask and answer questions and make relevant connections to demonstrate understanding of an informational text, referring explicitly to textual evidence as the basis for the answers.

ELA.L.VL.3.2

Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

ELA.RI.CR.3.1

Ask and answer questions and make relevant connections to demonstrate understanding of an informational text, referring explicitly to textual evidence as the basis for the answers.

ELA.RI.CI.3.2	Recount in oral and written form the key details from a multi-paragraph informational text and explain how they support the main idea.
ELA.RI.MF.3.6	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
ELA.RI.AA.3.7	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.