

GRADE 3– Module 5: Teamwork

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module focuses on guiding students through the process of crafting a persuasive letter while building key grammar and language skills. The module begins with the introduction and reading of a focal text, followed by vocabulary instruction to strengthen students' understanding of persuasive language. In the prewriting stages, students learn to identify their audience and purpose, setting a strong foundation for effective persuasion. Drafting lessons guide students in organizing their thoughts, beginning their letters, using persuasive language, and completing a polished draft. During revision, students focus on using possessives correctly, engage in peer conferencing, and apply feedback to strengthen their arguments. The editing phase emphasizes spelling, grammar, and mechanics, followed by peer proofreading, publishing, and sharing their final letters.

Integrated grammar lessons support the writing process by focusing on subject-verb and pronoun-verb agreement, including rules for adding –s, –es, or –ies to verbs based on subject number and form. Students also review and apply correct use of possessive nouns and pronouns, ensuring clarity in their persuasive writing. Additional lessons on verb tenses—past, present, and future—help students maintain consistency and accuracy in their letters. Instruction in writing and punctuating quotations allows students to incorporate direct statements effectively when supporting their opinions. This module empowers students to express their viewpoints clearly and convincingly while applying foundational grammar skills.

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Standards Covered in Current Unit/Module

Related Standards and Learning Goals

L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.

L.VL.3.2. Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

W.AW.3.1. Write opinion texts to present an idea with reasons and information.

L.KL.3.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Persuasive Letter Grammar: Subject-Verb	L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills. L.VL.3.2. Determine or clarify the meaning of unknown and	Obj. We are learning to: <ul style="list-style-type: none"> Describe a personal connection to sources. Make predictions. Form subject-verb agreement in the present tense and use it correctly in reading and writing. Listen to and answer questions about text. Identify when to add -s or -es to a verb and use subject-verb agreement correctly in the present 	<u>Writing Focal Text</u> <ul style="list-style-type: none"> Don't Feed the Geckos! <u>Materials</u> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™™ Essential Session Know It, Show It, Book 1: myBook, Book 1:

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<p>Agreement</p>	<p>multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>W.AW.3.1. Write opinion texts to present an idea with reasons and information.</p>	<p>tense.</p> <ul style="list-style-type: none"> • Use context to determine meaning. • Use word parts to clarify meaning. • Form present-tense verbs with singular and plural subjects and use subject-verb agreement correctly in speaking and writing. • Use multiple prewriting strategies to plan writing. • Set goals for writing. • Review writing quotations and use them correctly in writing. • Brainstorm ideas for writing. • Understand audience and purpose. • Understand features of persuasive writing. • Form and use simple present-tense verbs and use subject-verb agreement correctly in speaking and writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<ul style="list-style-type: none"> ○ Display and Engage: Persuasive Letter ○ Anchor Chart W1: Task, Audience, and Purpose ○ Focal Text: Don't Feed the Geckos! ○ Classroom Materials: notebook
<p>Week 2</p> <p>Writing: Persuasive Letter</p> <p>Grammar: Pronoun-Verb Agreement</p>	<p>W.AW.3.1. Write opinion texts to present an idea with reasons and information.</p> <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Draft a multi-paragraph text. • Draft introduction and body paragraphs. • Use organizational patterns correctly. • Form and use pronoun-verb agreement correctly in reading and writing. • Draft a persuasive letter. • Discuss types of persuasive language. • Identify when to add -s, -es, or -ies to a verb and use pronoun-verb agreement correctly in speaking and writing. • Spell English words with increasing accuracy. • Add details to support a position. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Don't Feed the Geckos! <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Persuasive Letter ○ Know It, Show It, Book 1: ○ Focal Text: Don't Feed the Geckos! ○ myBook, Book 1: ○ Classroom Materials: notebook

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	<p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>L.KL.3.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<ul style="list-style-type: none"> • Write a strong conclusion. • Use pronouns and verbs that agree correctly in speaking and writing. • Revise a draft. • Understand possessive pronouns. • Apply correct punctuation. • Review using possessive nouns and pronouns and use them correctly in speaking and writing • Work collaboratively to improve writing. • Use pronoun-verb agreement correctly in speaking and writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Persuasive Letter</p> <p>Grammar: Verb Tenses II</p>	<p>L.KL.3.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.</p> <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Use peer feedback. • Revise drafts. • Form and correctly use the past tense of regular verbs and verbs that end in e in speaking and writing. • Add details to drafts. • Proofread for correct use of possessives, contractions, and homophones. • Proofread for spelling. • Form and use present-tense verbs correctly in speaking and writing. • Proofread writing for mechanics. • Form and use future-tense verbs correctly in speaking and writing. • Edit writing with peer support. • Share writing. • Engage in collaborative discussion. • Form and use verb tenses correctly in speaking 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Don't Feed the Geckos! <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Focal Text: Don't Feed the Geckos! ○ myBook, Book 1: ○ Display and Engage:Persuasive Letter ○ Know It, Show It, Book 1 ○ Classroom Materials: notebook

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		<p>and writing.</p> <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none">• Grammar: Daily Writes• Writing Prompt: Daily Focus Prompt/ Engage and Write• Teacher Observation/Conferences	
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)
[ELA Enduring Understanding Statements](#)