

GRADE 3– Module 2: Use Your Words

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This writing module focuses on helping students write a structured and meaningful letter while reinforcing key grammar concepts. The module begins with the introduction and reading of a focal text, along with vocabulary building to support comprehension and idea development. Students then move into prewriting, where they prepare to write their own letter by organizing thoughts and identifying the purpose and audience. As they draft, revise, and edit their work, they focus on adding meaningful details, applying correct grammar and mechanics, and engaging in peer proofreading.

Grammar instruction throughout the module supports their writing by covering topics such as identifying and capitalizing nouns, distinguishing between common and proper nouns, and using singular and plural nouns correctly—including those ending in –s and –es. Students also review compound sentences, use commas in a series, and strengthen their writing by applying action and being verbs with correct subject-verb agreement. The module concludes with students publishing and sharing their letters, building both confidence and communication skills.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

Related Standards and Learning Goals

L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.

W.RW.3.7. Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.

L.VL.3.2. Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.

W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Letter Grammar: Common and Proper Nouns	<p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.RW.3.7. Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Build Knowledge and Language Connect the Focal Text and the Focus Statement to using words to express oneself. ● Listen and ask relevant questions. ● Follow oral instructions. ● Speak coherently during classroom discussions. ● Work collaboratively. ● Make connections between self and text. ● Identify nouns and their functions in sentences and use nouns correctly in writing. ● Establish a purpose for reading. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Lemonade War <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Know It, Show It, Book 1: ○ Display and Engage: Letter ○ Focal Text: The Lemonade War ○ myBook, Book 1 ○ Classroom Materials: photos and brief

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	<p>L.VL.3.2. Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<ul style="list-style-type: none"> • Make connections and predictions while reading. • Synthesize new information. • Distinguish between common and proper nouns and capitalize proper nouns correctly in writing. • Use context and print/digital resources to determine meaning. • Review kinds of sentences and use compound sentences correctly in writing. • Use prewriting strategies to plan writing. • Identify and use common and proper nouns correctly in writing <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Daily Focus Prompt/ Engage and Write • Teacher Observation/Conferences 	<p>biographies of successful people in different fields, notebook</p>
<p>Week 2</p> <p>Writing: Letter</p> <p>Grammar: Plural Nouns with –s and –es</p>	<p>L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.</p> <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.RW.3.7. Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Plan a first draft of a letter. • Identify singular and plural nouns and use them correctly in writing. • Review the parts of a letter. • Organize letter drafts. • Craft an engaging idea for writing. • Draft a letter. • Use an organizational structure. • Identify singular nouns that add –s or –es to form plural nouns and use them correctly in writing. • Revise a letter draft. • Review using commas correctly in sentences and in a series. • Revise a letter. • Identify and use plural nouns with –s and –es correctly in writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Lemonade War <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Anchor Chart W1: Task, Audience, and Purpose ○ Display and Engage: Letter ○ Know It, Show It, Book 1: ○ Focal Text: The Lemonade War ○ myBook, Book 1: ○ Classroom Materials: notebook

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	as needed by planning, revising, and editing.	Suggested Formative Assessment(s): <ul style="list-style-type: none"> • Grammar: Daily Writes • Grammar: Plural Nouns with –s and –es • Writing Prompt: Display & Engage Prompt • Teacher Observation/Conferences 	
Week 3 Writing: Letter Grammar: Types of Verbs	<p>L.WF.3.2. Demonstrate command of the conventions of encoding and spelling.</p> <p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Revise a letter to develop an engaging idea. • Identify and use action verbs correctly in Writing. • Identify and use being verbs correctly in writing. • Publish letters. • Sign letters legibly in cursive. • Review forming present-tense verbs with singular and plural subjects using subject-verb agreement correctly in writing. • Share writing. • Hold a collaborative discussion. • Identify and use action verbs and beingverbs correctly in compound sentences. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Published Letter • Teacher Observation/Conferences 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ The Lemonade War <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Display and Engage: Letter ○ Know It, Show It, Book ○ Focal Text: The Lemonade War ○ myBook, Book 1: ○ Classroom Materials: notebook

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)