

GRADE 3- Module 1: What a Character

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This comprehensive writing module guides students through the process of writing a personal narrative while strengthening essential grammar skills. The module begins by introducing a focal text to inspire students, incorporating previewing, reading, and vocabulary development to build background knowledge and context. Through two stages of prewriting and a multi-step drafting process, students learn to organize their thoughts, develop key narrative elements, and build a complete draft. Revision activities focus on improving sentence structure and adding detail using common and proper nouns as well as adjectives. Students engage in peer proofreading, followed by publishing and sharing their final pieces. Throughout the module, grammar instruction is embedded to reinforce writing skills, including identifying subjects and predicates, correcting sentence fragments and run-ons, and using a variety of sentence types—statements, questions, commands, and exclamations. Students also practice combining ideas with coordinating conjunctions to write both simple and compound sentences. This module ensures students not only grow as storytellers but also become more confident and skilled writers.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

Related Standards and Learning Goals

L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.

W.NW.3.3. Write narratives to develop real or imagined experiences or events with basic story elements.

W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Writing: Personal Narrative Grammar: Simple Sentences	<p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.NW.3.3. Write narratives to develop real or imagined experiences or events with basic story elements.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Discuss how the Focus Statement and Focal Text connect to characters. • Brainstorm words and phrases on a topic. • Make connections. • Use background knowledge to prepare to read. • Identify the subject of a simple sentence and use simple sentences correctly in writing. • Describe personal connection to text. • Discuss genre features of narrative text. • Make predictions based on text features. • Identify the predicate of a simple sentence and use simple sentences correctly in writing. • Use text features to enhance understanding. • Distinguish theme from topic. • Identify and correct sentence fragments and use simple sentences correctly in writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Weslandia <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Focal Text: Weslandia ○ myBook, Book 1: pp. 14–96 ○ Know It, Show It, Book 1: p. 5 ○ Display and Engage: Personal Narrative 1.1 ○ Classroom Materials: notebook

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

		<ul style="list-style-type: none"> • Read and understand domain-specific vocabulary. Use context to determine meaning. • Use word-reference materials. • Recognize that proper nouns and titles begin with capital letters, and use common and proper nouns correctly in writing. • Understand the steps in the writing process. • Set goals for writing. • Use simple sentences correctly in writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Daily Writes • Writing Prompt: Personal Narrative • Teacher Observation/Conferences 	
<p>Week 2</p> <p>Writing: Personal Narrative</p> <p>Grammar: Kinds of Sentences</p>	<p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.NW.3.3. Write narratives to develop real or imagined experiences or events with basic story elements</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Use multiple prewriting strategies to plan. • Identify statements and questions and use them correctly in writing. • Turn prewriting into the beginning of a draft. • Use craft to compose a personal narrative. • Use organizational patterns correctly. • Identify commands and exclamations and use them correctly in writing. • Understand genre characteristics of a personal narrative. • Use craft to develop a draft into a focused, structured, and coherent piece of writing. • Identify statements, questions, commands, and exclamations, and use them in writing. • Draft a narrative. • Add conclusions to drafts. • Review subjects and predicates and use simple sentences correctly in writing. • Continue to craft a personal narrative by revising a draft. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Weslandia <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Display and Engage: Personal Narrative ○ Know It, Show It, Book 1: p. 15 ○ Focal Text: Weslandia ○ myBook, Book 1: pp. 14–96 ○ Classroom Materials: notebook, summer items

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

		<ul style="list-style-type: none"> • Understand common and proper nouns. • Identify and use the four different kinds of sentences correctly in writing. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Grammar: Kinds of Sentences • Grammar: Daily Write • Writing: Completed Personal Narrative Draft • Teacher Observation/Conferences 	
<p>Week 3</p> <p>Writing: Personal Narrative</p> <p>Grammar: Compound Sentences</p>	<p>L.WF.3.3. Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p> <p>W.NW.3.3. Write narratives to develop real or imagined experiences or events with basic story elements</p> <p>W.WP.3.4. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Work collaboratively to improve writing. • Identify compound sentences and use them correctly in writing. • Use strategies to revise a draft. • Use word-reference resources. • Identify adjectives. • Revise to combine ideas. • Revise to rearrange ideas to make them clearer and easier to understand. • Improve writing skills. • Identify conjunctions and form compound sentences correctly in writing. • Edit drafts. • Identify and correct errors. • Identify run-on sentences and use compound sentences correctly in writing. • Publish writing for appropriate audiences. • Use technology to help with writing. • Use the four kinds of sentences correctly in writing. • Share writing. • Engage in collaborative discussion. • Use conjunctions to form compound sentences correctly in writing. 	<p><u>Writing Focal Text</u></p> <ul style="list-style-type: none"> ○ Weslandia <p><u>Materials</u></p> <ul style="list-style-type: none"> ○ Whole-Class Presentation: HMH Classcraft™™ Essential Session ○ Display and Engage: Personal Narrative ○ Anchor Chart ○ Revising Checklist ○ Focal Text: Weslandia ○ myBook, Book 1: pp. 14–96 ○ Classroom Materials: notebook

Swedesboro-Woolwich School District's Writing Curriculum Guidance Document

		Suggested Formative Assessment(s): <ul style="list-style-type: none">• Grammar: Daily Writes• Writing Prompt: Personal Narrative• Teacher Observation/Conferences	
--	--	--	--

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)