

GRADES K-6 – ESL Curriculum

**Mission Statement**

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

**Unit/Module Overview**

The ESL Curriculum is aligned with WIDA English Language Proficiency Standards and NJSLS

The Performance Definitions for the levels of English language proficiency in grades K-12 are listed on the attached PDF.

At the given level of English language proficiency, English language learners will process, understand, produce, or use: (see PDF)

[wida-performance-definitions.pdf](#)

**Standards Covered in Current Unit/Module**

Related Standards and Learning Goals

The WIDA English Language Development Standards Framework can be found in the attached PDF

**Swedesboro-Woolwich School District's English as a Second Language (ESL) Curriculum Guidance Document**

[WIDA-ELD-Standards-Framework-2020 \(2\).pdf](#)

The WIDA standards, essential questions, assessments, and plan can be found in the PDF attachment for grades K-6

[ESL Curriculum 2023-2024.pdf](#)

Follows Classroom Curriculum for Various Content Areas Below are Additional Supports Provided		
Strategies for Differentiating Instruction	Cross Curricular Connections	21st Century Life & Career Ready Practices and Technology Integration
<ul style="list-style-type: none"> <li>● Breaking down the task</li> <li>● Dictionaries in First Language</li> <li>● Individual and small group instruction</li> <li>● Loaded Vocabulary and Previewing Text</li> <li>● Meaningful real life connections</li> <li>● Modeling</li> <li>● Repeated practice</li> <li>● Step-by- step prompts</li> <li>● Think Aloud</li> <li>● Warm Up Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Connection to math: students will practice math operations in math</li> <li>● Connection to reading: students will practice reading words and sentences in English</li> <li>● Connection to writing: students will practice writing words and sentences in English</li> <li>● Connections to music: students will sing songs in English with a translation in their native language if needed</li> </ul>	<ul style="list-style-type: none"> <li>● CRP.K-12.CRP1 Act as a responsible and contributing citizen and employee.</li> <li>● CRP.K-12.CRP2 Apply appropriate academic and technical skills.</li> <li>● CRP.K-12.CRP4 Communicate clearly and effectively and with reason.</li> <li>● CRP.K-12.CRP6 Demonstrate creativity and innovation.</li> <li>● CRP.K-12.CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>● CRP.K-12.CRP11 Use technology to enhance productivity.</li> <li>● TECH.8.1.P Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.</li> </ul>

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)