

Into Reading Module 4

Content Area: **Reading**
Course(s): **Reading/Phonics K**
Time Period: **December**
Length: **4 Weeks**
Status: **Published**

Module Overview

In this module, children learn the importance of healthy living, like eating well, exercising, and practicing good hygiene. They also see how fun it is to take care of your health. Children will learn the importance of staying active, eating good food, and ending each day with a great night's rest.

Essential Question: How can I take care of my health?

Standards

L.RF.K.4	Read emergent-reader texts (decodable texts, including words with one-to-one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension.
LA.RF.K.1	Demonstrate understanding of the organization and basic features of print.
L.KL.K.1	With prompting and support, develop knowledge of language and its conventions when speaking and listening.
L.VI.K.3	With guidance and support from adults, explore word relationships and nuances in word meanings.
RL.CR.K.1	With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
RI.CR.K.1	With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
RI.CI.K.2	With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).
RL.IT.K.3	With prompting and support, identify characters, settings, and major events in a story.
RL.TS.K.4	Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).

Learning Targets

- Build knowledge and language about how we are uniquely different
- I can recognize the rhythm and rhyme in a poem.
- Identify clues about a character
- Identify key details in an informational text.
- Identify synonyms and antonyms

- Match pictures to text.
- Respond to text by drawing and writing.
- Understand character's thoughts and feelings in a fictional text.
- Understand how persuasive text is written.
- Understand how the pictures support the text
- Understand text features in an informational text.
- Understand the meaning of new vocabulary

Learning Plan/Pacing Guide

[Learning Plan/Pacing Guide](#)

Differentiated Instruction

Small Group/Differentiation – Materials & Activities

- Choral Reading
- Cloze Reading
- Decodables
- ELL Tabletop Minilessons
- Language Graphic Organizer
- Reading Corner – Have children use the PARTNER READING routine to practice reading familiar words accurately or to practice another area of need. Use any familiar text.
- Research/Inquiry Project – Have children work on the “All About Kindergarten” guidebook
- Review Poetry- Rhythm/Rhyme
- Tabletop Minilessons

Accommodations and Modifications

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)