

Into Reading Module 3

Content Area: **Reading**
Course(s): **Reading/Phonics K**
Time Period: **November**
Length: **4 weeks**
Status: **Published**

Module Overview

This module focuses on the importance of a community and all of the important roles that exist within it. Kindergarteners will learn about everyday community heroes such as teachers, mail carriers, mechanics, and artists. Children will see that we accomplish more together, and that they don’t need to wait to contribute. Communities are about pooling our unique backgrounds and skills—the more diverse, the better.

Essential Question: What makes a community?

Standards

L.RF.K.1	Demonstrate understanding of the organization and basic features of print.
L.RF.K.4	Read emergent-reader texts (decodable texts, including words with one-to-one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension.
L.KL.K.1	With prompting and support, develop knowledge of language and its conventions when speaking and listening.
L.VI.K.3	With guidance and support from adults, explore word relationships and nuances in word meanings.
RL.CR.K.1	With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
RI.CR.K.1	With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
RL.IT.K.3	With prompting and support, identify characters, settings, and major events in a story.
RL.TS.K.4	Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).

Learning Targets

- Build knowledge and language about how we are uniquely different
- I can recognize the rhythm and rhyme in a poem.
- Identify clues about a character
- Identify key details in an informational text.
- Identify synonyms and antonyms

- Match pictures to text.
- Respond to text by drawing and writing.
- Understand character's thoughts and feelings in a fictional text.
- Understand how persuasive text is written.
- Understand how the pictures support the text
- Understand text features in an informational text..
- Understand the meaning of new vocabulary

Learning Plan/Pacing Guide

[Learning Plan/Pacing Guide](#)

Differentiated Instruction

Small Group/Differentiation – Materials & Activities

- Decodables
- ELL Tabletop Minilessons
- Language Graphic Organizer – Express likes and dislikes
- Research/Inquiry Project – Have children work on the “All About Kindergarten” guidebook
- Tabletop Minilessons

Accommodations/Modifications

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)