

Into Reading Module 2

Content Area:	Reading
Course(s):	Reading/Phonics K
Time Period:	October
Length:	4 Weeks
Status:	Published

Module Overview

This module focuses on what makes each individual child special. What do we love to do? What languages do we speak? What makes us unique – our names, our families, our dreams. Students will learn that we are different in so many ways, and that being different is awesome. Further, students will explore what makes each of us one of a kind.

Essential Question: What makes us special?

Standards

L.RF.K.1	Demonstrate understanding of the organization and basic features of print.
L.RF.K.4	Read emergent-reader texts (decodable texts, including words with one-to-one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension.
L.KL.K.1	With prompting and support, develop knowledge of language and its conventions when speaking and listening.
L.VI.K.3	With guidance and support from adults, explore word relationships and nuances in word meanings.
RL.CR.K.1	With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
RL.IT.K.3	With prompting and support, identify characters, settings, and major events in a story.

Learning Targets

- Build knowledge and language about how we are uniquely different
- Identify clues about a character
- Identify synonyms and antonyms.
- Identify the central idea in an informational text.
- Identify the problem and solution.
- Match pictures to text.
- Respond to text by drawing and writing.
- Understand how persuasive text is written.

- Understand the meaning of new vocabulary

Learning Plan/Pacing Guide

[Learning Plan/Pacing Guide](#)

Differentiated Instruction

Small Group/Differentiation Materials & Activities

- Choral Reading
- Cloze Reading
- Decodables
- ELL Tabletop Minilessons
- Language Graphic Organizer
- Reading Corner – Have children use the PARTNER READING routine to practice reading this week's Decodable Text with fluency or practice another area of need.
- Research/Inquiry Project – Have groups work on the module project: Who Am I? Flap Book. Remind children that the focus this week is to work collaboratively to generate interview questions and share ideas
- Tabletop Minilessons

Accommodations/Modifications

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)