

Into Reading Module 1

Content Area: **Reading**
Course(s): **Reading/Phonics K**
Time Period: **September**
Length: **4 weeks**
Status: **Published**

Module Overview

In Module 1:

It’s the start of kindergarten, and children are brimming with curiosity. Who is my teacher? Will I make friends? What will I learn? In this module, children will find out that the year ahead promises to be full of new experiences. They will meet new people, explore new places, learn new skills, and think of new ideas. Through the interaction with carefully selected texts, student’s curiosity will be sparked and they will begin to build knowledge through reading and writing skills. There is a strong social studies connection in this module with a focus on citizenship and belonging.

Essential Question: What will I discover in Kindergarten?

Standards

L.RF.K.4	Read emergent-reader texts (decodable texts, including words with one-to-one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension.
LA.RF.K.1	Demonstrate understanding of the organization and basic features of print.
L.KL.K.1	With prompting and support, develop knowledge of language and its conventions when speaking and listening.
L.VI.K.3	With guidance and support from adults, explore word relationships and nuances in word meanings.
RL.CR.K.1	With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
RI.CR.K.1	With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
RL.IT.K.3	With prompting and support, identify characters, settings, and major events in a story.
RL.TS.K.4	Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).

Learning Targets

- Build knowledge and language about the joy of kindergarten while reading and discussing One Happy Classroom.
- Build knowledge and language about the joy of kindergarten while reading and discussing the weekly read aloud
- Identify characters and setting in a story.
- Identify the topic and central idea
- Listen to and understand a poem

- Match pictures to text.
- Practice alliteration
- Practice holding the book right side up.
- Respond to text by drawing and writing.
- The different parts of an informational text
- Understand how the pictures support the text
- Understand the meaning of new vocabulary

Learning Plan/Pacing Guide

[Pacing Guide](#)

Differentiated Instruction

Small Group/Differentiation: Materials and Activities

- Choral Reading
- Cloze Reading
- Decodables
- ELL Tabletop Minilessons
- Language Graphic Organizer
- Reading Corner – Have children use the PARTNER READING routine to practice reading familiar words accurately or to practice another area of need. Use any familiar text.
- Reading Corner – Letter Identification – Have children page through a familiar text with a partner and practice identifying the uppercase letters they have learned about this week.
- Research/Inquiry Project – Have children work on the “All About Kindergarten” guidebook – Focus this week is to brainstorm questions about preschoolers might have about Kindergarten.
- Review Central Idea and Key Details
- Tabletop Minilessons

Accommodations/Modifications

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)