Into Reading Module 12

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **June**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module focuses on helping students decode complex word structures by exploring silent letter combinations and common prefixes. Students begin by learning to identify and spell words with silent letters such as kn, gn, mb, lm, wr, gh, and digraph ch with alternate pronunciations (/k/, /sh/). This instruction supports accurate decoding and spelling, while handwriting practice emphasizes cursive letters K, k, R, r, S, and s. Irregular words such as tough, rough, and enough are taught to strengthen vocabulary and reinforce reading rate and automaticity.

The module continues with lessons on common prefixes including un–, re–, pre–, allowing students to understand how word meaning can change with these additions. Cursive writing targets B, b, O, o, V, v, X, and x, and fluency work supports accuracy and self-correction. The final section introduces additional prefixes in–, dis–, and mis–, further building students' morphological awareness. Cursive practice includes M, m, N, n, Y, y, Z, and z, and fluency instruction focuses on phrasing and intonation to enhance reading expression.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: cursive letters
- Learn the phonics focus skill: common prefix in–.
- Learn the phonics focus skill: common prefix, un–.
- Practice phonological awareness by blending, and segmenting phonemes
- Practice spelling by word building
- Recognize phonemes and graphemes in visual, auditory, and blending reviews
- Review irregular words.

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats