Into Reading Module 11

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **May**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module focuses on strengthening students' decoding and spelling skills through continued practice with multisyllabic words and vowel team diphthongs. Students begin with a review of syllable division patterns—VC/CV, V/CV, and VC/V—applying this knowledge to accurately read and spell longer words. Cursive handwriting is reinforced with letters I, i, T, t, J, and j, and fluency instruction emphasizes phrasing and intonation for smoother oral reading.

Next, students explore diphthongs ou, ow (/ow/) and oi, oy (/oi/), practicing spelling and reading words with these vowel team patterns. Handwriting focuses on U, u, W, w, E, and e, while fluency continues to develop through expressive phrasing. The module concludes with a review of syllable division, including the V/V pattern, allowing students to apply strategies for breaking apart and decoding complex multisyllabic words. Cursive practice includes L, l, F, f, H, and h, and irregular word instruction features honor and honest, supporting vocabulary growth and reading accuracy.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: cursive I, i, T, t,, J, j.
- Learn and practice handwriting: cursive I, i, T, t,, J, j.
- Learn and practice handwriting: cursive L, l, F, f,, H, h.
- Learn and practice handwriting: cursive U, u, W,, w, E, e.
- Learn the phonics focus skill: syllable division, review VC/CV.
- Learn the phonics focus skill: vowel team, diphthongs ou, ow /ow/.
- Phonics: Syllable Division Review:, VC/CV; V/CV; VC/V
- Practice dividing words into syllables.
- Practice phonological awareness by blending, and segmenting phonemes

- Practice spelling by word building
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews
- Review irregular words.

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts

- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats