Into Reading Module 10

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **April**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module emphasizes vowel team patterns to support decoding and spelling accuracy, while also developing fluency and handwriting skills. Students begin by focusing on vowel teams ew, ui, and ue that represent the /ū/ sound, practicing spelling and reading words with these patterns. Handwriting instruction reinforces cursive letter formation with Z, P, R, B, and Q. Irregular word study includes often and listen, and fluency instruction targets phrasing and intonation to support smoother, expressive reading.

Next, students explore vowel teams au, aw, and ough with the /aw/ sound, followed by short vowel sounds like ea as /ĕ/ and a as /ŏ/. They apply these phonics patterns to reading and spelling tasks, while learning irregular words such as laugh and through. Cursive handwriting continues with focus on C, A, D, G, Q, and P in both uppercase and lowercase forms. Throughout the module, fluency skills progress from self-correction and phrasing to improving reading rate and automaticity, helping students become more confident and independent readers.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: cursive C, c, A,, a, D, d.
- Learn and practice handwriting: cursive G, g, Q,, q, P, p.
- Learn and practice handwriting: cursive Z, P, R,, B, Q.
- Learn and practice irregular words: laugh.
- Learn and practice irregular words: through
- Learn the phonics focus skill: vowel team ea /ĕ/
- Learn the phonics focus skill: vowel teams au,, aw, ough /aw/.
- Learn the phonics focus skill: vowel teams ew, ui,, ue /ū/.
- Practice blending the phonics focus skill in, words.

- Practice phonological awareness by blending, and segmenting phonemes
- Practice spelling by word building
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- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible

- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats