Into Reading Module 9

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **March**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module builds foundational decoding and fluency skills through a focus on syllable division and vowel team patterns. Students begin by learning to divide words using V/CV and VC/V patterns, improving their ability to decode multisyllabic words. Cursive handwriting lessons reinforce letter formation with I, D, E, J, S, and G, while students review previously taught irregular words. Fluency instruction emphasizes phrasing and intonation to support expressive reading. The module continues with vowel focus, introducing the oo vowel team and the vowel u with the /□/ sound, followed by oo and ou vowel teams that represent the /ū/ sound. Students practice spelling and decoding words with these patterns and are introduced to irregular words like friend, move, and prove. Cursive handwriting lessons advance with uppercase and lowercase H, K, F, L, T, M, N, W, X, and Y, while fluency instruction shifts between expression and phrasing to strengthen oral reading skills and comprehension

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- cursive I, D, E,, J, S, G.
- Learn and practice handwriting: cursive H, K, F,, L, T.
- Learn and practice handwriting: cursive M, N, W,, X, Y.
- Learn and practice irregular words: friend
- Learn and practice irregular words: move, prove
- Learn the focus skill: syllable division V/CV
- Learn the phonics focus skill: vowel team oo and, vowel u /oo/.
- Learn the phonics focus skill: vowel teams oo, ou /ū/.
- Practice blending the phonics focus skill in, words.
- Practice phonological awareness by blending, and segmenting phonemes
- Practice spelling by word building
- Practice spelling by word building

- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments

- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats