Into Reading Module 8

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **February**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module focuses on mastering various r-controlled vowel patterns to strengthen students' decoding, spelling, and reading fluency. The module begins with the /or/ sound spelled or, ore, and our, with handwriting lessons focused on cursive k, r, s, and v. Irregular words such as someone and everyone are introduced, and fluency instruction emphasizes improving reading rate and automaticity to support smoother oral reading. The module then expands to include r-controlled vowels with the /er/ and /ē r/ sounds, including spellings like er, ir, ur, and eer, ear. Students practice spelling words with these patterns and improve cursive fluency with letters m, n, x, y, and z. Irregular words such as learn, earth, and early are explored to build vocabulary and word recognition. The final section focuses on r-controlled vowels that make the /e r/ sound, such as or and ar, alongside cursive capital letters. Irregular word their is highlighted, and fluency lessons continue to support phrasing and intonation for expressive reading.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: cursive A, C, O,, U, V.
- Learn and practice handwriting: cursive m, n, x,, y, z.
- Learn and practice handwriting: cursive: k, r, s, v.
- Learn and practice irregular words: learn, earth, early.
- Learn and practice irregular words: someone, everyone.
- Learn and practice irregular words: their
- Learn the phonics focus skill: r-controlled vowel, or /or/.
- Learn the phonics focus skill: r-controlled vowels, er, ir, ur /er/.
- Learn the phonics focus skill: r-controlled vowels, or, ar /er/.
- Practice blending the phonics focus skill in, words.
- Practice phonological awareness by blending, and segmenting phonemes
- Practice spelling by word building

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- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site

- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats